

BUILDING EFFECTIVE AFTERSCHOOL PROGRAMS



OLATOKUNBO S. FASHOLA

Foreword by Robert E. Slavin

Building Effective Afterschool Programs Building Effective Afterschool Programs

Olatokunbo S. Fashola



Building Effective Afterschool Programs Building Effective Afterschool Programs:

Building Effective Afterschool Programs Olatokunbo S. Fashola, 2002 This book provides a unique source of information experience and evidence that is essential for any educator or policymaker involved in planning afterschool programs for children Robert E Slavin Codirector Center for Research on the Education of Students Placed at Risk Johns Hopkins University Raise the caliber of your afterschool program with these exemplary models and get outstanding results Through a comprehensive review of various afterschool programs across the United States respected authority on program effectiveness Olatokunbo Fashola sheds new light on what works to increase academic achievement during nonschool hours Administrators policymakers teachers and researchers can benefit from the examples of both the successes and the shortcomings encountered by their colleagues in the quest to create enhanced learning opportunities in safe and enriching environments This unique resource provides a practical overview of the research and best practices that can be easily adapted and applied in the development of highly effective afterschool programs A complete discussion of the purposes functions methodologies implementation and evaluation of numerous programs is provided and organized for quick reference Building Effective Afterschool Programs features Exploration of critical factors necessary for success such as planning training structure and content Step by step overview of how to create effective programs from needs assessment to the effects of various types of programs on children Straightforward guidance on how to evaluate the effectiveness of afterschool programs including design models Real life examples that can be implemented to build afterschool programs with specific goals including literacy improvement enrichment of nonremedial skills enhancement of volunteer tutoring programs and cultural and character development through community based programs *The Principal's Guide to Afterschool Programs K-8* Anne Turnbaugh, 2015-01-13 Build a strong afterschool program that increases learning while incorporating standards Research shows that participation in structured afterschool programs holds huge benefits for children s academic and social development But how can school principals create programs that help maximize student proficiency This book holds the answers Based on an AASA Mott Foundation study this concise yet comprehensive guidebook offers a step by step process to help principals and administrators build a successful and sustainable afterschool program The author discusses how to integrate standards and incorporate a high level curriculum and provides profiles of programs that have improved achievement particularly for students who are at risk School leaders will find checklists planning worksheets evaluation tools and surveys plus guidelines for Developing a parent and community base of support Hiring staff and obtaining volunteers Getting funding and grants Collecting and evaluating program data This book will help school leaders identify the most effective ways to structure afterschool programs The author shows how to avoid common problems and demonstrates through examples that by working closely with staff and the community it s possible to raise student proficiency levels and cultivate academic success *Saving Our Students, Saving Our Schools* Robert D. Barr, William H. Parrett, 2007-10-08 This

field tested resource outlines effective approaches for improving student learning proficiency and achievement at all levels through learning focused priorities results driven practices and high academic expectations [Making Math Fun Through Movement](#) Mark Dennison,2022-09-12 Making Math Fun through Movement explores how to integrate math content with movement With more than sixty math movement games for reinforcing math skills the guide is an essential resource for teachers parents daycare providers and anyone who wants to help children get healthy and smart Learn how to encourage children to be physically fit while having fun emphasize the importance of maintaining optimal health enhance and support the ability of children to learn math integrate physical activity throughout a math curriculum The author a former physical education teacher and now a principal who continues to see inactive and overweight children year after year explores how standard education ties into a lack of physical activity for many children He also highlights how instead of giving children with disabilities drugs to help them learn and behave it can be more effective to incorporate physical movement into lessons He also provides actual lesson plans that involve physical activity to meet Common Core standards Make learning fun and help children gain an appreciation for physical fitness with the lessons exercises and activities in this guide [Afterschool Matters](#) Sara L. Hill,2007-10-08 This book addresses the challenges of designing effective afterschool activities provides quality program models from experts in the field and aligns learning standards with youth development principles

Encyclopedia of the Sciences of Learning Norbert M. Seel,2011-10-05 Over the past century educational psychologists and researchers have posited many theories to explain how individuals learn i e how they acquire organize and deploy knowledge and skills The 20th century can be considered the century of psychology on learning and related fields of interest such as motivation cognition metacognition etc and it is fascinating to see the various mainstreams of learning remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology Beyond folk psychology and its naive theories of learning psychological learning theories can be grouped into some basic categories such as behaviorist learning theories connectionist learning theories cognitive learning theories constructivist learning theories and social learning theories Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines such as philosophy and epistemology education information science biology and as a result of the emergence of computer technologies especially also in the field of computer sciences and artificial intelligence As a consequence machine learning struck a chord in the 1980s and became an important field of the learning sciences in general As the learning sciences became more specialized and complex the various fields of interest were widely spread and separated from each other as a consequence even presently there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely The Encyclopedia of the Sciences of Learning provides an up to date broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields including

relevant areas of instruction pedagogy cognitive sciences and especially machine learning and knowledge engineering This modern compendium will be an indispensable source of information for scientists educators engineers and technical staff active in all fields of learning More specifically the Encyclopedia provides fast access to the most relevant theoretical terms provides up to date broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies supplies clear and precise explanations of the theoretical terms cross references to related entries and up to date references to important research and publications The Encyclopedia also contains biographical entries of individuals who have substantially contributed to the sciences of learning the entries are written by a distinguished panel of researchers in the various fields of the learning sciences Professional Development Schools and Transformative Partnerships Polly, Drew,2014-08-31 School university partnerships have the potential to greatly benefit teaching and learning in PK 12 environments as well as educator preparation programs This collaboration is advantageous to teachers counselors and administrators Professional Development Schools and Transformative Partnerships provides a comprehensive look at the design implementation and impact of educational initiatives between schools and universities Including cases and research on existing collaborations this publication addresses barriers and trends in order to provide direction for successful partnerships in the future This book is an essential reference source for educational leaders in colleges schools and departments of education as well as leaders of PK 12 schools **Ignatian Pedagogy for Public Schools** Benjamin J. Brenkert,2023-07-27 This book shows how the pedagogical philosophy of the Society of Jesus the Jesuits founder Ignatius of Loyola can be used and applied in public school settings in the USA and around the world without dismantling the separation of church and state Ignatian Pedagogy should be considered a historical precursor to modern practical and pedagogical theories such as culturally relevant pedagogy and equity frameworks in education with Jesuit foundational texts such as the Ratio Studiorum including material about working within and valuing the context of the culture surrounding schools emphasizing student voice and empowering the student as a co teacher Based on new research carried out in New York City Department of Education NYC DOE schools the author argues for universal character formation programs based on already existing and highly effective programs at Jesuit sponsored schools The research shows that universal character formation programs are highly effective in developing students flourishing strengthening their relationships with themselves and others and enabling critical reflective thought Based on the theory of Ignatius of Loyola and the work of thinkers including Paulo Freire Mahatma Gandhi Elisabeth Johnson and Martin Luther King Brenkert presents a theological philosophical framework for creating a beloved community free from oppression poverty and hate Encyclopedia of Human Services and Diversity Linwood H. Cousins,2014-09-05 Encyclopedia of Human Services and Diversity is the first encyclopedia to reflect the changes in the mission of human services professionals as they face today s increasingly diverse service population Diversity encompasses a broad range of human differences including differences in

ability and disability age education level ethnicity gender geographic origin religion sexual orientation socioeconomic class and values Understanding the needs and problems of Asian Americans Hispanic Americans the deaf the blind the LGBT community and many other groups demands an up to date and cutting edge reference This three volume encyclopedia provides human services students professors librarians and practitioners the reference information they need to meet the needs of an increasingly diverse population Features 600 signed entries are organized A to Z across three volumes Entries authored by key figures in the field conclude with cross references and further readings A Reader s Guide groups related articles within broad thematic areas such as aging community mental health family and child services substance abuse etc A detailed index the Reader s Guide and cross references combine for search and browse in the electronic version A helpful Resource Guide guides students to classic books journals and web sites and a glossary assists them with the terminology of the field Available in both print and electronic formats Encyclopedia of Human Services and Diversity is an ideal reference for students practitioners faculty and librarians *Beyond the Bell* ,2005

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