

Educational Linguistics

Marianne Nikolov *Editor*

Assessing Young Learners of English: Global and Local Perspectives

 Springer

Book And Assessing Young Learners English Perspectives

Yuko Goto Butler, Becky H. Huang



Book And Assessing Young Learners English Perspectives:

Assessing Young Learners of English: Global and Local Perspectives Marianne Nikolov, 2015-10-29 This volume documents international national and small scale testing and assessment projects of English language education for young learners across a range of educational contexts It covers three main areas age appropriate can do statements and task types for teaching and testing learners between the ages of 6 to 13 innovative approaches to self assessment diagnostic testing self perception and computer based testing and findings on how young learners perform on vocabulary listening speaking pronunciation and reading comprehension tests in European and Asian contexts Early language learning has become a major trend in English language education around the globe As a result of the spread of teaching English to a growing number of young children assessment of and for learning have emerged as key issues In line with this development there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development This volume informs stakeholders about the realistic goals of early language learning their efficiency and how much progress children make over time Assessing Young Learners

Sophie Ioannou-Georgiou, Πάυλος Παύλου, 2003-07-31 Helps teachers to assess children s progress in English in a way that is appropriate for young learners Research Methods for Understanding Child Second Language Development Yuko Goto

Butler, Becky H. Huang, 2022-09-15 Butler and Huang s book is one of the first to focus on second language L2 development research methods and techniques specifically targeted at children of primary and pre primary years The last decade has seen a growing number of L2 studies of children aged 4 12 a demographic with special developmental characteristics that confound research methods designed for studying adults Written by experts from a variety of disciplines this book covers major research methods and techniques in existing L2 development research including observations surveys interviews introspective methods speech production methods receptive methods eye tracking and brain imaging as well as research methods specifically designed for L2 children with special educational needs The book also discusses various age related considerations and challenges if they are employed to young L2 learners This will be essential reading for SLA child development and TESOL researchers and students in these courses will benefit particularly from pedagogical material such as further readings and discussion questions Teaching Young Language Learners, Second Edition Annamaria

Pinter, 2017-01-26 This fully updated second edition provides a comprehensive and readable introduction to teaching young learners It gives an accessible overview of the issues including child development L1 and L2 learning L2 skills vocabulary and grammar learning to learn materials design and policy issues Integrating theory and practice in an accessible way it draws on up to date research and classroom practice that is internationally relevant New for this edition Systematic incorporation of ideas related to technology across all chapters Discussion of current trends in the field of teaching young learners including CLIL online learning issues of assessment 21st century skills and ways of giving children more agency in

their language learning A new chapter on intercultural awareness for young learners Updates to research and practical examples and new tasks An extended final chapter on classroom research complete with innovative ideas for researching with children

Integrating Assessment into Early Language Learning and Teaching Danijela Prošić-Santovac, Shelagh Rixon, 2019-08-07 The volume unites research and practice on integrating language learning teaching and assessment at preschool and early school age It includes chapters written by experts in the field who have studied some of the very youngest pre primary children through to those up to the age of 12 in a variety of private and state contexts across Europe The collection makes a much needed contribution to the subject of appropriate assessment for children with the focus of many chapters being classroom based assessment particularly formative assessment or the case for developing assessment skills in relation to even the youngest children As a whole the book provides useful case study insights for policymakers teacher educators researchers and postgraduate students with interest in or responsibility for how children are assessed in their language learning It also provides practical ideas for practitioners who wish to implement greater integration of assessment and learning in their own contexts

Implementing E-assessment for Learning in Primary EFL Writing Xi Chen, 2025-01-08 This book examines how e assessment can be implemented in primary English as a Foreign Language EFL writing in an examination oriented context It provides valuable insights on e assessment for learning E AfL to teacher educators and teachers in both local and global contexts especially teacher educators undertaking professional development programs of assessment in examination oriented contexts For researchers and graduate students who are interested in e assessment for learning E AfL and writing assessment this book provides them with valuable resources to further their understanding of E AfL research and broadens writing assessment scholarship For pre and in service teachers and program administrators the book serves as a practical and accessible guidebook proffering effective guidance to empower teacher learning of assessment and to apply pedagogic principles to assessment design

Learning Foreign Languages in Primary School María del Pilar García Mayo, 2017-06-16 This book presents research on the learning of foreign languages by children aged 6 12 years old in primary school settings The collection provides a significant and important contribution to this often overlooked domain and aims to provide research based evidence that might help to inform and develop pedagogical practice Topics covered in the chapters include the influence of learner characteristics on word retrieval explicit second language learning and language awareness meaning construction narrative oral development conversational interaction and how it relates to individual variables first language use feedback on written production intercultural awareness raising and feedback on diagnostic assessment It will be of interest to undergraduate and graduate students researchers teachers and stakeholders who are interested in research on how children learn a second language at primary school

Teaching English in the Primary School Annika Kolb, Marita Schocker, 2021-11-15 Grundschulenglisch kompetent unterrichten Qualitativ hochwertiger Englischunterricht in der Grundschule h ngt vor allem von der professionellen Kompetenz der Lehrkr

fte ab Der vorliegende Band in englischer Sprache behandelt in 13 Kapiteln grundlegende Themen und Konzepte f r deren Entwicklung in Aus und Fortbildung sowie im Selbststudium Der Praxisband geht auf die besonderen Bedingungen der Bundesrepublik Deutschland ein und ber cksichtigt die internationalen Forschungen zum Fremdsprachenunterricht in der Grundschule Er ist dabei dem aufgabenorientierten Lehren und Lernen verpflichtet Ausgehend von der Heterogenit t heutiger Grundschulkinder und der Komplexit t des fremdsprachlichen Klassenzimmers veranschaulichen die Kapitel den Zusammenhang von didaktischer Theorie und Unterrichtspraxis Die Themen umfassen u a aufgabenorientiertes Lehren und Lernen Classroom Management Integration der Fertigkeiten Focus on Form Arbeit mit literarischen Texten kulturelles Lernen Einsatz von Medien und Materialien f cher bergreifendes Lernen und den bergang in die Sekundarstufe Hinweise zur vertiefenden Lekt re und zahlreiche Unterrichtsbeispiele erg nzen die Kapitel Der Band richtet sich an Studierende an Referendarinnen und Referendare und an Lehrkr fte in der Grundschule die sich f r einen Englischunterricht einsetzen der die Lebenswelten der Lernenden ernst nimmt und der die Lernenden bei der Entwicklung ihrer Englischkompetenzen unterst tzt Er eignet sich zur Grundlage von Seminaren und zum Selbststudium _____

The present volume provides a comprehensive introduction to the teaching of English at primary school Following a task based and learner oriented approach the volume focuses on the German teaching context while taking relevant international research into account Starting from the diverse lived experience of today s primary school children and the complexity of the foreign language classroom the 13 chapters illustrate how theory and classroom practice relate to each other Topics include learning through tasks classroom management the integration of skills focus on form working with literature cultural learning the use of media and teaching materials integrating subject matter and the transition to secondary school The chapters present a variety of classroom examples and suggestions for further reading The volume is aimed at students trainee teachers and primary school teachers It is a helpful resource for both pre service and in service teacher education

The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and

practitioners working in language testing and assessment and the wider field of language education *Policy and Politics in Global Primary English* Janet Enever, 2018-06-14 Janet Enever explores the complex forces that shape national and local language education policymaking for the early introduction of English as a foreign language at primary and pre primary levels worldwide This is the first book of its kind demonstrating the extent to which English is now perceived as a prerequisite for participation in the global economy reflecting the rapid development of early start English now exploding across Asia Latin America and other fast growing economies This is a timely and important book Professor Enever demonstrates comprehensive knowledge of primary English policy and practice in a range of countries and from a sound theoretical framework draws together evidence to show how policies are all too often guided by short term political considerations rather than sound educational practice Whilst critiquing inappropriate practice she also analyses the conditions which have the potential to lead to quality and equitable English language programmes at the primary level David Hayes Department of Applied Linguistics Brock University Canada

This book delves into Book And Assessing Young Learners English Perspectives. Book And Assessing Young Learners English Perspectives is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Book And Assessing Young Learners English Perspectives, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to Book And Assessing Young Learners English Perspectives
 - Chapter 2: Essential Elements of Book And Assessing Young Learners English Perspectives
 - Chapter 3: Book And Assessing Young Learners English Perspectives in Everyday Life
 - Chapter 4: Book And Assessing Young Learners English Perspectives in Specific Contexts
 - Chapter 5: Conclusion
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 3. In chapter 2, the author will delve into the foundational concepts of Book And Assessing Young Learners English Perspectives. This chapter will elucidate the essential principles that must be understood to grasp Book And Assessing Young Learners English Perspectives in its entirety.
 4. In chapter 3, this book will examine the practical applications of Book And Assessing Young Learners English Perspectives in daily life. The third chapter will showcase real-world examples of how Book And Assessing Young Learners English Perspectives can be effectively utilized in everyday scenarios.
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 6. In chapter 5, this book will draw a conclusion about Book And Assessing Young Learners English Perspectives. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Book And Assessing Young Learners English Perspectives.

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