

ative - Kohlberg's **stages** of gender development

1966) suggests that a child's understanding of gender develops in three **stages** as our **understanding of gender becomes** **differentiated with age**. He believes these stages are **universal**.

thinking is based on Piaget's concepts of egocentrism and conservation.

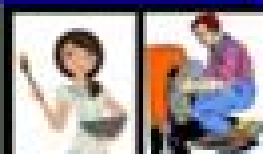
Please remember that these are very of opinion. They do not really fit well with understandings of gen

prox. Age	Identify/label own sex?	Identify/label other's sex?	Understand that own sex is stable over time?	Understands that sex can remain stable e changes?
	Yes ✓	Yes ✓	No - A little boy might say they want to be a mummy when they grow up. 	No - Likely to label sex based on outwards app clothes and hair. <u>They do not have the ability to</u> (understand that something is the same despite appearance) and they are egocentric (can only a perspective).
	Yes ✓	Yes ✓	Yes - Have reached gender stability. Understands that they cannot be a mummy when they grow up because they will stay a boy.	
	Yes ✓	Yes ✓	✓	Yes - They now understand that gender is const appearance (ability to conserve) and they are le: see things from more than their own perspective.

Marcus & Overton - Flip book with mixed clothes & hairstyles.

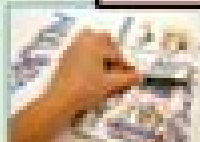
Younger children: boy in a dress = a girl (not reached constancy).
Older children: boy in a dress still a boy = reached constancy.

Supports the existence of the stages.



Slaby & Frey - Children in constancy spent more time watching same sex model carrying stereotypical role on split screen (tracked eye movement) compared to those that hadn't reached constancy yet = **supports Kohlberg's claim that we search for same sex models at**

Bussey and Bandura (1992) found that children as young as 4 (stability stage) reported 'feeling good' about gender-appropriate toys and 'feeling bad' about doing the opposite - **challenges Kohlberg's claim that we gender-appropriate information after constancy and claims this happens BEFORE constancy.**



Theory relies on data from interviews with children. They may have more complex under gender that they may not be able to communicate/find vocabulary for. **Methodological is**

Aqa Psychology B As Gender And Development

Nigel Holt, Rob Lewis



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