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Richard M. Ryan *Editors*

Building Autonomous Learners

Perspectives from Research and Practice
using Self-Determination Theory

 Springer

Building Autonomous Learners Perspectives From Research And Practice Using Self Determination Theory

Betsy Ng



Building Autonomous Learners Perspectives From Research And Practice Using Self Determination Theory:

Building Autonomous Learners Woon Chia Liu, John Chee Keng Wang, Richard M. Ryan, 2015-09-29 This edited work presents a collection of papers on motivation research in education around the globe Pursuing a uniquely international approach it also features selected research studies conducted in Singapore under the auspices of the Motivation in Educational Research Lab National Institute of Education Singapore A total of 15 chapters include some of the latest findings on theory and practical applications alike prepared by internationally respected researchers in the field of motivation research in education Each author provides his her perspective and practical strategies on how to maximize motivation in the classroom Individual chapters focus on theoretical and practical considerations parental involvement teachers motivation ways to create a self motivating classroom use of ICT and nurturing a passion for learning The book will appeal to several different audiences firstly policymakers in education school leaders and teachers will find it a valuable resource Secondly it offers a helpful guide for researchers and teacher educators in pre service and postgraduate teacher education programmes And thirdly parents who want to help their children pursue lifelong learning will benefit from reading this book

Self-Determination Theory and Socioemotional Learning Betsy Ng, 2023-12-21 This book approaches the field of socioemotional learning from the perspective of self determination theory SDT The volume examines socioemotional learning SEL in schools higher educational institutions and workplaces It is a timely work in its comprehensive presentation of a means of understanding motivation for one s own work the motivation of others stress tolerance team working conflict resolution as well as dealing with critical situations Socioemotional learning relates to competencies in a combination of behaviors cognitions and emotions that are essential for all individuals success including educational and employment settings This book presents the most comprehensive discussion of SDT perspectives on socioemotional learning in various domains ranging from formal to informal settings This book is an essential resource for social scientists educators and researchers working in education organizational psychology and family sociology

Self-Determination and Causal Agency Theory Karrie A. Shogren, Sheida K. Raley, 2022-07-13 This book introduces Casual Agency Theory as a framework for defining self determination and describing its development and essential characteristics It synthesizes the research on promoting and enhancing self determination and explores implications for practice in a disability context across the life course The book also highlights future directions for theory research and practice in areas of positive psychology and disability Key areas of coverage include Theoretical basis of the development of self determination as well as research findings and implications for practice across the life course Issues relating to the implementation of evidence based practices to promote self determination in a disability context Potential strategies for overcoming barriers to self determination through research based practices Future directions for further integrating Casual Agency Theory into positive psychology interventions and the systems of supports in the disability field Self Determination and Causal Agency Theory is an essential

resource for researchers professors and graduate students as well as clinicians therapists and other professionals in the fields of developmental and positive psychology educational policy and practice special education social work occupational speech and language therapy public health and healthcare policy

Autonomy Support Beyond the Language Learning Classroom Jo Mynard, Scott J. Shelton-Strong, 2022-04-04 Through the application of self determination theory SDT to research and practice this book deepens our understanding of how autonomous language learning can be supported and understood within environments outside of the classroom Theoretical empirical and practice focused chapters examine autonomy support in a range of contexts and settings dealing with learning environments and open spaces communities and relationships and advising and self access language learning They reveal what occurs beyond the classroom how socializing agents support autonomous motivation and wellness and how SDT can enhance our understanding of supporting language learner autonomy It will be of interest to language teachers university lecturers and learning advisors who are providing support outside the classroom as well as to graduate students and researchers who are working in the fields of applied linguistics and TESOL

Supporting Students' Motivation Johnmarshall Reeve, Richard M. Ryan, Sung Hyeon

Cheon, Lennia Matos, Haya Kaplan, 2022-05-03 This is a book about teachers classroom motivating styles Motivating style is the interpersonal tone and face to face behavior the teacher relies on when trying to motivate students to engage in classroom activities and procedures The over arching goal of the book is to help teachers work through the professional developmental process to learn how to provide instruction in ways that students will find to be motivationally enriching satisfying and engagement generating To realize this goal the book features six parts Part 1 Introduction introduces what teachers are to support namely student motivation Part 2 Motivating Style explains what a supportive motivating style is Part 3 How to overviews the recommended motivationally supportive instructional strategies one by one and step by step Part 4 Workshop walks the reader through the skill building workshop experience Part 5 Benefits details all the student teacher and classroom benefits that come from an improved motivating style and Part 6 Getting Started discusses ways to begin using these skills in the classroom Based on a successful workshop program run by the authors teachers successfully improve their classroom motivating style In doing so they experience gains in their teaching skill and efficacy job satisfaction a renewed passion for teaching and a more satisfying relationship with their students This multiauthored book provides teachers with the practical concrete step by step skill based how to they need to develop a highly supportive motivating style

A Field Guide to Working in Higher Education Mary Kitchener, 2025-03-12 Higher education has had a long and growing association with professional practice Yet the need to unpack and demystify the day to day workings has never been greater especially for new pracademics academics entering from professional practice Mapped to the Advance HE Professional Standards Framework PSF 2023 and the Institute for Apprenticeships and Technical Education IfATE this invaluable guide will help you navigate your new academic career covering all key aspects to support a successful transition Key features

include the following Hints tips narratives and examples from experienced pracademics from a diverse and broad range of professions and higher education institutions Support and guidance on the academic role teaching learning and assessment supporting students researching and supervision academic well being and continuing professional development A go to Learning Activity Compilation Practical strategies and guidance to swiftly adapt to your academic practices A detailed glossary to quickly locate key terms Packed full of practical guidance this go to guide will act as the perfect companion to help you navigate through your new pracademic career It is essential reading for anyone taking part in an accredited academic initial professional development programme as well as those more experienced academics who want to refresh their knowledge and understanding

Pedagogies of Care with One-Year-Olds Maria Cooper, Carrey Tik-Sze Siu, Mary Benson McMullen, Jean Rockel, Sacha Powell, 2025-04-24 This book applies the principles of Friedrich Froebel 1782 1852 to infant toddler care and education today in England the USA New Zealand and Hong Kong The book contributes to critical debates on the application of Froebelian principles including unity and connectedness play nature and creativity and makes recommendations for practice in infant toddler education and care settings in diverse cultural contexts The authors present new research from ethnographic studies carried out in the four countries which investigate pedagogies of care with one year olds in infant toddler settings To avoid perpetuating a universal approach the book presents multiple perspectives based on the diverse cultures across the four countries Throughout the book connections are made between Froebelian principles infant toddler pedagogy and early learning

Autonomy-Supportive Teaching in Higher Education Patrick M. Whitehead, 2023-03-14 This book is for college faculty who are tired of student apathy disinterest and confrontation and who are interested in helping their students cultivate inner motivational resources Autonomous learners are interested in more than getting a good grade or doing as they re told they benefit from the motivations that increase need satisfaction lead to lifelong learning and support a wide variety of independent learning objectives Using everyday language Autonomy Supportive Teaching in Higher Education A Practical Guide for College Professors synthesizes the mountain of research conducted using autonomy supportive teaching AST in the classroom This book summaries the state of the art motivation psychology for the classroom provides eight workshops demonstrating evidence based and classroom tested strategies for applying AST and explores faculty and student reflections on the strengths and weaknesses of AST With this text readers can begin applying the principles of self determination theory to their classrooms today

Leisure and Human Development Lorena Ronda, Garazi Azanza, Alazne Mujika-Alberdi, 2025-07-18 This edited volume analyses emerging trends in the world of leisure and human development from the perspectives of subjective well being and policy development It brings together a diverse group of authors to delve deep into the transformative effects of leisure on human development and the future of sociocultural policy planning related to new directions in the field Setting itself apart from existing literature the volume offers a comprehensive view of the multifaceted nature of leisure and its significance in enhancing well being and personal

growth It explores the emotional richness of leisure experiences the impact on bridging generational gaps and the cultural relevance of leisure within various sociocultural settings This work uncovers the powerful role of leisure in shaping relationships cultural institutions and communities revealing its profound influence on human lives For those in the fields of practice policy making or research this book serves as a valuable resource for creating inclusive and meaningful leisure experiences The volume is an indispensable addition to the literature on the subject and is of interest to academics practitioners or laypersons interested in the dynamics of leisure

[Find Your Blindspot in the Classroom](#) Anne Bonnycastle, 2024-08-01 Find Your Blindspot in the Classroom offers both an alternative and a complement to standard professional development instructional coaching and teacher evaluation Author Anne Bonnycastle reveals 10 common blindspots that can be challenging for teachers whether you are in year one or 20 She provides practical strategies to help you find your own blindspot and then shows how you can improve that area by incorporating a professional practice focus The book's unique no frills personalized approach will help you improve your classroom instruction focusing on the effect that your teaching has on students The research supported strategies will help you increase your effectiveness regardless of the supports available within your school Whether you have a mentor or coach guiding you or are using the book on your own this book will be your trusty guide as you grow on your journey as an educator

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Introduction

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