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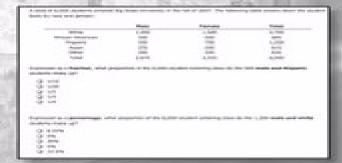
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chapter includes specific teaching tips for classroom implementation and summary lists of do s and don ts for instructors who are thinking of moving beyond the lecture method of traditional chalk and talk BOOK JACKET **Exploring More Signature** Pedagogies Nancy L. Chick, Aeron Haynie, Regan A. R. Gurung, 2023-07-03 What is distinctive about the ways specific disciplines are traditionally taught and what kinds of learning do they promote Do they inspire the habits of the discipline itself or do they inadvertently contradict or ignore those disciplines By analyzing assumptions about often unexamined teaching practices their history and relevance in contemporary learning contexts this book offers teachers a fresh way to both think about their impact on students and explore more effective ways to engage students in authentic habits and practices This companion volume to Exploring Signature Pedagogies covers disciplines not addressed in the earlier volume and further expands the scope of inquiry by interrogating the teaching methods in interdisciplinary fields and a number of professions critically returning to Lee S Shulman's origins of the concept of signature pedagogies This volume also differs from the first by including authors from across the United States as well as Ireland and Australia The first section examines the signature pedagogies in the humanities and fine arts fields of philosophy foreign language instruction communication art and design and arts entrepreneurship The second section describes signature pedagogies in the social and natural sciences political science economics and chemistry Section three highlights the interdisciplinary fields of Ignatian pedagogy women s studies and disability studies and the book concludes with four chapters on professional pedagogies nursing occupational therapy social work and teacher education that illustrate how these pedagogies change as the social context changes as their knowledge base expands or as online delivery of instruction increases Mind on Statistics Jessica Utts, Robert Heckard, 2006-01-03 MIND ON STATISTICS emphasizes the conceptual development of statistical ideas and seeks to find meaning in data Authors Jessica Utts and Robert Heckard satisfy students natural curiosity by actively engaging them with inspiring questions and explaining statistical topics in the context of excellent examples and case studies MIND ON STATISTICS balances the spirit of statistical literacy with the statistical methodology taught in general introductory statistics courses The authors built the book on two learning premises 1 New material is much easier to learn and remember if it is related to something interesting or previously known 2 New material is easier to learn if students actively ask questions and find the answers for themselves More than any other text available MIND ON STATISTICS motivates students to develop their statistical intuition by focusing on analyzing data and interpreting results rather than on mathematical formulation A wide range of interesting and real examples provides further motivation for students to learn about statistics Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

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