

# **Academic Podcasting and Mobile Assisted Language Learning**

Applications and Outcomes



# Academic Podcasting And Mobile Assisted Language Learning Applications And Outcomes

**Padhraic Smyth**



## **Academic Podcasting And Mobile Assisted Language Learning Applications And Outcomes:**

**Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes** Facer, Betty Rose, Abdous, M?hammed, 2010-12-31 The use of Academic Podcasting Technology and MALL Mobile Assisted Language Learning is reshaping teaching and learning by supporting expanding and enhancing course content learning activities and teacher student interactions Academic Podcasting and Mobile Assisted Language Learning Applications and Outcomes shares innovative and pedagogically effective ways to improve foreign language education by identifying the instructional uses and benefits of academic podcasting technology and MALL in foreign language acquisition These include instructional uses students perceived learning gains how instructors can use have used the technology successes and challenges study abroad experiences with the technology pedagogical impact and economic perspectives on its use **Academic Podcasting and Mobile Assisted Language Learning**, 2011 Shares innovative and pedagogically effective ways to improve foreign language education by identifying the instructional uses and benefits of academic podcasting technology and MALL in foreign language acquisition These include instructional uses students perceived learning gains how instructors can use have used the technology successes and challenges study abroad experiences with the technology pedagogical impact and economic perspectives on its use **Quarterly Review of Distance Education** Michael Simonson, Anymir Orellana, 2021-10-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles research briefs reviews and editorials dealing with the theories research and practices of distance education The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors The Quarterly Review publishes full length manuscripts as well as research briefs editorials reviews of programs and scholarly works and columns The Quarterly Review defines distance education as institutionally based formal education in which the learning group is separated and interactive technologies are used to unite the learning group **Handbook of Mobile Learning** Zane L. Berge, Lin Muilenburg, 2013-06-19 Winner of the AECT Division of Distance Learning DDL Distance Education Book Award This handbook provides a comprehensive compendium of research in all aspects of mobile learning one of the most significant ongoing global developments in the entire field of education Rather than focus on specific technologies expert authors discuss how best to utilize technology in the service of improving teaching and learning For more than a decade researchers and practitioners have been exploring this area of study as the growing popularity of smartphones tablets and other such devices as well as the increasingly sophisticated applications for these devices has allowed educators to accommodate and support an increasingly mobile society This handbook provides the first authoritative account of the theory and research that underlies mobile learning while also exemplifying models of current and future practice **The Handbook of Informal Language Learning** Mark Dressman, Randall William Sadler, 2020-02-03 Provides a comprehensive and unique examination of global language learning

outside of the formal school setting Authored by a prominent team of international experts in their respective fields The Handbook of Informal Language Learning is a one of a kind reference work and it is a timely and valuable resource for anyone looking to explore informal language learning outside of a formal education environment It features a comprehensive collection of cutting edge research areas exploring the cultural and historical cases of informal language learning along with the growing area of digital language learning and the future of this relevant field in national development and language education The Handbook of Informal Language Learning examines informal language learning from both theoretical and practical perspectives Structured across six sections chapters cover areas of motivation linguistics cognition and multimodality digital learning including virtual contexts gaming fanfiction vlogging mobile devices and nonformal programs and media and live contact including learning through environmental print tourism study abroad The book also provides studies of informal learning in four national contexts examines the integration of informal and formal classroom learning and discusses the future of language learning from different perspectives Edited by respected researchers of computer mediated communication and second language learning and teacher education Features contributions by leading international scholars reaching out to a global audience Presents an exciting and progressive selection of chapters in a rapidly expanding field of research and teaching Provides a state of the art collection of the theories as well as the historical cultural and international cases relating to informal language learning and its future in a digital age Covers 30 key topics that represent pioneering findings and new research The Handbook of Informal Language Learning is an essential resource for researchers students and professionals in the fields of language acquisition English as a second language and foreign language education

*New Perspectives in Teaching and Learning With ICTs in Global Higher Education Systems* Armie, Madalina,Asensio, Germán,de los Ríos, Maria Enriqueta Cortés,Jordán Soriano, Angeles,2023-09-12 *New Perspectives in Teaching and Learning With ICTs in Global Higher Education Systems* addresses the challenges faced by higher education systems worldwide in adapting to new technologies and incorporating them into teaching and learning methodologies The book offers solutions for educators and students by emphasizing the significance of creating inclusive learning environments that support diverse learners adapting teaching methodologies accordingly and integrating technology into higher education The book s research focuses on new pedagogical methodologies and approaches that can be utilized to engage students and improve their learning outcomes It also highlights the role of the modern lecturer in new teaching and learning contexts that utilize ICTs and emphasizes the need for educators to adapt their teaching approaches to meet the changing needs of today s learners This book is an essential resource for educators policy makers and researchers seeking to stay up to date with the latest trends and approaches in higher education and ICTs

**Technology-Assisted ESL Acquisition and Development for Nontraditional Learners** Khadimally, Seda,2018-08-31 Creating technology integrated learning environments for adolescent and adult language learners remains a challenge to educators in the field Thoroughly examining and optimizing

the experience of these students is imperative to the success of language learning classrooms Technology Assisted ESL Acquisition and Development for Nontraditional Learners provides innovative insights into the advancements in communication technologies and their applications in language learning The content within this publication covers emerging research on instructional design teacher cognition and professional development It is a vital reference source for educators academics administrators and researchers seeking coverage centered on the implementation of technology based language learning systems

Teaching English from Classes to Masses Sanjay Arora, 2017-05-11 This volume brings together articles based on experimental and theoretical research from teachers working in diverse teaching backgrounds with varying experience from research scholars to school teachers from college and university teachers in India to a British native teaching in China The contributions here provide a mix of global and local teaching scenarios addressing the need for diagnostic tests developing need based material using the mother tongue to ensure active participation of the masses and re examining the language policies in Asian countries The papers collected here also explore the implementation of Task based Language Teaching the integration of technology in developing language skills and the use of games and activities to engage the interest of low level learners while teaching both literature and language further linking them with their culture and society The book offers a reflection of the changes that have taken place in the teaching environment in the last two decades with the introduction of Communicative Language Teaching and as such will be of immense help for policy framers and educators in South Asian countries and in countries where English is a second or foreign language Furthermore the volume offers valuable information for researchers working in the field of English Language Teaching ELT which can be used for reviewing literature and exploring the directions in which the new teaching methods and approaches are leading and establishing the validity of research

A Hybrid Approach to Teaching Chinese through Digital Humanities, CALL, and Project-Based Learning Dongdong Chen, 2024-08-15 A Hybrid Approach to Teaching Chinese through Digital Humanities CALL and Project Based Learning presents an exposition of current thinking research and best practices in Computer Assisted Language Learning CALL Digital Humanities DH and Project Based Language Learning PBL in the context of teaching Chinese as a foreign language TCFL It proposes integrating CALL and DH into PBL to form a Digital Humanities Augmented Technology Enhanced Project Based Language Learning DATEPBL approach to transform student learning By combining DH pedagogy and CALL technology with PBL the approach takes advantage of their synergies which enables instructors to help students develop linguistic and cultural competency as well as 21st century skills Case studies and best practices from experienced Chinese language teachers are presented to demonstrate the value of the DATEPBL approach This is the first volume that covers all three fields and makes a strong case for the importance of incorporating CALL DH and PBL for effective language learning Written for professionals in language education including educators curriculum designers and developers graduate students publishers government personnel and researchers the book provides theoretical

insights and practical applications of CALL DH and PBL *Intelligent Web-Based English Instruction in Middle Schools* Jia, Jiyu, 2014-10-31 The integration of technology into educational environments has become more prominent over the years. The combination of technology and face to face interaction with instructors allows for a thorough more valuable educational experience. *Intelligent Web Based English Instruction in Middle Schools* addresses the concerns associated with the use of computer based systems in teaching English as a foreign language, proving the effectiveness and efficiency of technological integration in modern classrooms. Highlighting cases based on current practices in four diverse schools, this book is a vital reference source for practitioners and researchers interested in the educational benefits of educational technologies in language acquisition.

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