

Approaching Language Transfer through Text Classification

Explorations in the
Detection-based Approach

Edited by Scott Jarvis and
Scott A. Crossley

Approaching Language Transfer Through Text Classification Explorations In The Detection Based Approach

Rosa Alonso Alonso



Approaching Language Transfer Through Text Classification Explorations In The Detection Based Approach:

Approaching Language Transfer Through Text Classification Scott Jarvis, Scott A. Crossley, 2012-03-14 This book explains the detection-based approach to investigating crosslinguistic influence and illustrates the value of the approach through a collection of five empirical studies that use the approach to quantify evaluate and isolate the subtle and complex influences of learners nativelanguage backgrounds on their English writing

Cross-Linguistic Influence: From Empirical Evidence to Classroom Practice M. Juncal Gutierrez-Mangado, María Martínez-Adrián, Francisco Gallardo-del-Puerto, 2019-07-09 This book presents the latest research in various areas of cross linguistic influence CLI providing educators with insights into how previously learned languages influence the learning of an additional language at different levels such as phonetics phonology morphosyntax vocabulary pragmatics writing style and learning context While the majority of the chapters have English as the target language one investigates the acquisition of French The L1s of the learners include Arabic Basque Catalan Chinese Czech Danish Finnish Galician Georgian German Norwegian Polish Russian Spanish and Swedish Each chapter ends with a reflection on possible pedagogical implications of the findings and offers recommendations on how to make the most of cross linguistic influence in the classroom

The Routledge Handbook of Second Language Acquisition and Corpora Nicole Tracy-Ventura, Magali Paquot, 2020-12-16 The Routledge Handbook of Second Language Acquisition and Corpora is a state of the art collection of cutting edge scholarship at the intersection of second language acquisition and learner corpus research It draws on data driven statistical analysis to outline the background methods and outcomes of language learning with a range of global experts providing detailed guidelines and findings The volume is organized into five sections Methodological and theoretical contributions to the study of learner language using corpora setting the scene Key aspects in corpus design annotation and analysis for SLA Corpora in SLA theory and practice SLA constructs and corpora Future directions This is a ground breaking collection of essays offering incisive and essential reading for anyone with an interest in second language acquisition learner corpus research and applied linguistics

Crosslinguistic Influence and Distinctive Patterns of Language Learning Anne Golden, Scott Jarvis, Kari Tenfjord, 2017-09-22 This book details patterns of language use that can be found in the writing of adult immigrant learners of Norwegian as a second language L2 Each study draws its data from a single corpus of texts written for a proficiency test of L2 Norwegian by learners representing 10 different first language L1 backgrounds The participants of the study are immigrants to Norway and the book deals with the varying levels and types of language difficulties faced by such learners from differing backgrounds The studies examine the learners use of Norwegian in relation to the morphological syntactic lexical semantic and pragmatic patterns they produce in their essays Nearly all the studies in the book rely on analytical methods specifically designed to isolate the effects of the learners L1s on their use of L2 Norwegian and every chapter highlights patterns that distinguish different L1 groups from one another

New Perspectives on Transfer in Second Language Learning Liming Yu, Terence Odlin, 2016 When people attempt to

learn a new language the language s they already know can help but also hinder their understanding or production of new forms This phenomenon known as language transfer is the focus of this book The collection offers new theoretical perspectives some in the empirical studies and some in other chapters and consists of four sections considering lexical syntactic phonological and cognitive perspectives The volume provides a wealth of studies on the influence of Chinese on the acquisition of English but also includes studies involving Finnish French Hindi Korean Persian Spanish Swedish and Tamil It will be of great interest to researchers and students working in the areas of crosslinguistic influence in second language acquisition language pedagogy and psycholinguistics

Automatic Language Identification in Texts Tommi

Jauhiainen, Marcos Zampieri, Timothy Baldwin, Krister Lindén, 2024-01-01 This book provides readers with a brief account of the history of Language Identification LI research and a survey of the features and methods most used in LI literature LI is the problem of determining the language in which a document is written and is a crucial part of many text processing pipelines The authors use a unified notation to clarify the relationships between common LI methods The book introduces LI performance evaluation methods and takes a detailed look at LI related shared tasks The authors identify open issues and discuss the applications of LI and related tasks and proposes future directions for research in LI

The Usage-based Study of Language Learning and Multilingualism Lourdes Ortega, Andrea E. Tyler, Hae In Park, Mariko Uno, 2016-05-16

Usage based linguistics which is currently very popular bases its understanding of language on two key points Languages are cognitive social constructs i e learned vs genetically endowed and in order for communication and meaning to happen speakers must find a way to meet understand each other overcoming various differences lexicon social register etc to arrive there In this book high level contributors combine research from various usage based perspectives to explore these questions How do proficient speakers accomplish mental contact or communication through the available semiotic linguistic resources they share with other members of their discourse community How do young children learn to accomplish this And how do speakers of multiple languages learn to accomplish this across languages

Language Learning Strategies and Individual Learner Characteristics Rebecca L. Oxford, Carmen M. Amerstorfer, 2018-02-22

This innovative book focuses on the relationships among self regulated language learning strategies students individual characteristics and the diverse contexts in which learning occurs It presents state of the art lively readable chapters by well known experts and new promising scholars who analyze learning strategy theory research assessment and use Written by a team of international contributors from Austria Canada Greece Japan New Zealand Poland Turkey the UK and the USA this volume provides theoretical insights on how strategic learning interacts with complex environments It explores strategy choice and the fluidity and flexibility of learning strategies Research based but practical themes in the book include strategy related teacher preparation differentiated strategy instruction to meet the needs of diverse learners of different ages cultures and learning styles and creative visualization based development of strategy awareness Examining methodologies for strategy research and

assessment the volume explores narrative decision tree scenario based and questionnaire based research as well as mixed methods research and new assessment tools for young learners strategies It presents research on strategies used for foreign second language pronunciation pragmatics listening reading speaking writing and test taking By providing a wide range of examples of strategies in research and action in a number of countries cultures and educational settings and by offering incisive section overviews and a detailed synthesis at the end this book enables readers to develop a holistic understanding of language learning strategies With additional online strategy materials available for downloading *Language Learning Strategies and Individual Learner Characteristics* is invaluable to all those interested in helping language students learn more effectively

Artificial Intelligence in Education Andrew M. Olney,Irene-Angelica Chounta,Zitao Liu,Olga C. Santos,Ig Ibert Bittencourt,2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife Brazil in July 8 12 2024 Proceedings The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions The papers present result in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education

Crosslinguistic Influence in Second Language Acquisition Rosa Alonso Alonso,2016-01-11 This volume provides an unprecedented insight into current approaches to crosslinguistic influence CLI The collection investigates a range of themes including linguistic relativity the possible contributions of neurolinguistics the problem of cognitive development and the role of the frequency of structures in acquisition from distinct overlapping and complementary perspectives Chapters focusing on vocabulary morphosyntactic categories semantic structures and phonetic and phonological structures feature in the volume as do over 20 languages in order to offer new insights into both theoretical and empirical issues in CLI including the consequences of great or little similarity in structures between languages The relevance of CLI research for teaching is discussed in a number of chapters as is the phenomenon of multilingualism The collection will appeal to researchers graduate and postgraduate students teachers and professionals interested in the field of CLI in SLA

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