The Integrated Theory of Sexual Offending – Revised

A Multifield Perspective

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Introduction

In the last 20 years or so, the theoretical achievements in the sexual offending field have been notable and researchers have formulated a number of rich accounts of sexual offending (Ward, Polaschek, & Beech, 2006), although as noted in the Introduction to this volume, there has been a relative dearth of comprehensive accounts in recent years. The scope of these theories has been broad and included biological, psychological, and social/cultural levels of analysis. There is a consensus in the field that a convincing explanation of sexual abuse is likely to be multifactorial in nature, and incorporate a number of actiological pathways leading to the onset and maintenance of sexual offending. The types of causes outlined in the research literature (and as outlined throughout this book) include generic predispositions (Siegert & Ward, 2003), adverse developmental experiences, e.g., abuse, rejection, attachment difficulties (Beech & Michell, 2005; see Chapter 9), psychological dispositions/trait factors, e.g., deviant sexual preferences (see Chapter 7), attitudes supportive of sexual assault (see Chapter 9), empathy deficits (see Chapter 11), emotional skill deficits (see Chapter 12), interpersonal problems (see Chapter 9), social and cultural structures and processes (Cossins, 2000; see Chapter 13), contextual/situational factors, such as intoxication, opportunity, and severe stress (Hanson & Harris, 2000, 2001; see Chapter 14).

An Integrated Theory Of Sexual Offending Implications For Practice

RC Schank

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turning a neutron into a pro- ton to emit a beta particle (an electron) from the nucleus. This process is known as beta emission. It ... 60 s - 1 min SECTION 25.2 NUCLEAR TRANSFORMATIONS. 1. Write a nuclear equation for the following radioactive processes. a. alpha decay of francium-208 208 Fr \rightarrow b ...