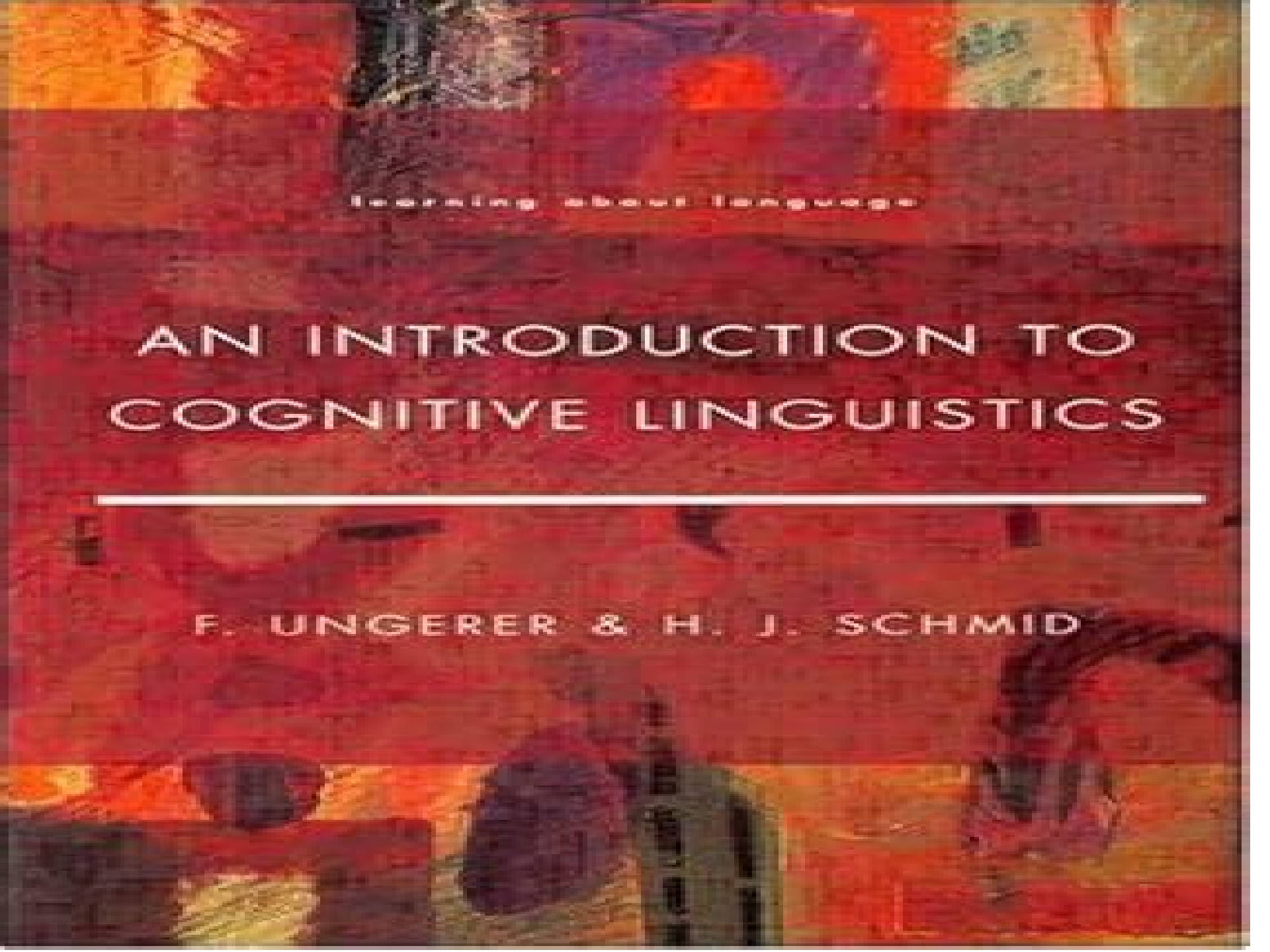


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Learning about language

AN INTRODUCTION TO COGNITIVE LINGUISTICS

F. UNGERER & H. J. SCHMID

An Introduction To Cognitive Linguistics

Raffaela Di Napoli



An Introduction To Cognitive Linguistics:

An Introduction to Cognitive Linguistics Friedrich Ungerer, Hans-Jörg Schmid, 2006 Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language linguistics and related areas The books are designed for students of linguistics and those who are studying language as part of a wider course Cognitive Linguistics explores the idea that language reflects our experience of the world It shows that our ability to use language is closely related to other cognitive abilities such as categorization perception memory and attention allocation Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models frames or scenarios It is only against this background that human communication makes sense After 25 years of intensive research cognitive linguistic thinking now holds a firm place both in the wider linguistic and the cognitive science communities An Introduction to Cognitive Linguistics carefully explains the central concepts of categorization of prototype and gestalt perception of basic level and conceptual hierarchies of figure and ground and of metaphor and metonymy for which an innovative description is provided It also brings together issues such as iconicity lexical change grammaticalization and language teaching that have profited considerably from being put on a cognitive basis The second edition of this popular introduction provides a comprehensive and accessible up to date overview of Cognitive Linguistics Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field the increasing attention paid to metonymies Construction Grammar Conceptual Blending and its role in online processing Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides substantial updated suggestions for further reading Friedrich Ungerer is Professor of English Linguistics at the University of Rostock Germany Hans J rg Schmid is Professor of Modern English Linguistics at the University of Munich where he has also initiated the Interdisciplinary Centre for Cognitive Language Studies ICCLS

An Introduction to Cognitive Linguistics Friedrich Ungerer, Hans-Jörg Schmid, 1996 Cognitive linguists share the belief that language is based on our experience of the world Although scientific in its claims cognitive linguistics appeals to the intuitive feeling that our use of language is related to how we perceive things and situations around us This comprehensive text provides a clear introduction to the major approaches that are guided by these assumptions It is the first text to draw together all the important aspects of both cognitive semantics and syntax and it includes original proposals for a cognitive theory of word formation and cognitive hierarchies An Introduction to Cognitive Linguistics explains the central concepts and the assumptions on which they are based in a clear and logical style tracing their historical roots in linguistics or psychology Chapters consider the mental process of categorization and its result the cognitive categories which influence our use of words the role of metaphor for understanding abstract concepts and analyse attempts to define clause patterns word classes and other aspects of syntax

based on general cognitive principles This text also brings together issues which have not originated in cognitive linguistic research but have benefited from being put on a cognitive basis namely iconicity grammaticalization lexical change and language teaching

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A general introduction to the area of theoretical linguistics known as cognitive linguistics this textbook provides up to date coverage of all areas of the field including recent developments within cognitive semantics such as Primary Metaphor Theory Conceptual Blending Theory and Principled Polysemy and cognitive approaches to grammar such as Radical Construction Grammar and Embodied Construction Grammar The authors offer clear critical evaluations of competing formal approaches within theoretical linguistics For example cognitive linguistics is compared to Generative Grammar and Relevance Theory In the selection of material and in the presentations the authors have aimed for a balanced perspective Part II Cognitive Semantics and Part III Cognitive Approaches to Grammar have been created to be read independently The authors have kept in mind that different instructors and readers will need to use the book in different ways tailored to their own goals The coverage is suitable for a number of courses While all topics are presented in terms accessible to both undergraduate and graduate students of linguistics cognitive linguistics psycholinguistics cognitive science and modern languages this work is sufficiently comprehensive and detailed to serve as a reference work for scholars who wish to gain a better understanding of cognitive linguistics

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Cognitive Linguistics David Lee, 2001 Cognitive linguistics challenges many of the basic assumptions of more traditional approaches In this text the author draws on the relationship between language and perspective and sets out to make the theory accessible to readers who have no prior training in the discipline

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Introduction to Cognitive Pragmatics Klaus-Uwe Panther, 2022-03-15 This textbook is designed for advanced graduate and postgraduate students and will also be of interest to scholars It blends a cognitive linguistic approach to language and language use with insights from contemporary pragmatics the ultimate aim being to advance a unified model of cognitive pragmatics Basic themes in cognitive linguistics and pragmatics are covered ranging from figurative language and thought e.g. conceptual metaphor and metonymy the role of inferencing in the construction of meaning in particular indirect speech acts to the conceptual and functional motivation of morphosyntactic structure Finally the book offers many suggestions and ideas for student papers as well as larger research projects that promise to reveal new insights into

conceptual structure communicative function and their influence on the grammatical structure of language Cognitive Linguistics for Linguists Margaret E. Winters, Geoffrey S. Nathan, 2020-01-01 This volume offers an introduction to cognitive linguistics written by authors who were engaged in the field from its beginnings It starts by reviewing these early studies and provides an overview of the sources and conceptual underpinnings of the theory This is followed by a description of how cognitive linguistics has been and continues to be applied in all subcomponents of language study From the point of view of the history of Linguistics it presents the evolution of the theory over time in a range of directions including its view of the nature of Language itself as well as how it is acquired The final chapter provides an overview of relatively new approaches in particular those which are provoking a significant challenge to the generative account

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