

Complete each of the following tasks to earn a test grade. For your own peace of mind, do not wait until the night before to complete this process. You can succeed with careful attention to the directions and by accessing the materials in the APUSH Skills folder.

Task 1: Read the following SAQ responses; decide whether each response does what is required to earn the point. Record your answers on the next page. If you opt not to use the answer page provided, please create a similar setup on your own document.

The following SAQ prompt was supplied to students; their answers are below.

- (A) Briefly describe ONE specific historical difference between the antislavery movement in the period 1780-1810 and in the period 1830-1859.
- (B) Briefly describe ONE historical similarity between the antislavery movement in the period 1780-1810 and in the period 1830-1859.
- (C) Briefly explain ONE specific historical effect of the antislavery movement in either the period 1780-1810 or the period 1830-1859.

Student Answer A: "There aren't too many differences between the antislavery movements of these periods. Both time periods had people in them who wanted to abolish the institution, but definitely the people of the second time period were more determined to get it done. People like Harriet Tubman led people on the underground railroad, so the fact that an entire train was built in order to help people escape shows a huge difference between the two time periods."

Student Answer B: "In both time periods, religious organizations worked to promote the end of slavery by contrasting it against Christian principles. From 1780-1810, the Quakers were the most well-known group to speak out against the institution. From 1830-1859, members of other protestant groups such as Methodists, inspired by the Second Great Awakening, worked to end slavery because it conflicted with religious doctrine. In both cases, these religious groups and movements operated out of the North, underscoring the fact that the North was far less reliant on slave labor."

Student Answer C: "The primary effect of the antislavery movement's efforts from 1830 to 1859 was that it led to actions rather than conversations. Anti-slavery groups were gaining members, and the fear of the end of slavery was so widespread that events such as Bleeding Kansas prompted both pro- and anti-slavery people to flood into Kansas to vote on the state's free/slave status. Groups of farmers who owned small family farms formed the Free-soilers party, interested in abolishing slavery for economic and moral reasons; this party became the Republican Party of Lincoln. Upon his election to the office of president, slave states began the process of seceding, ultimately leading to the Civil War. The anti-slavery movement of the later period was more effective than the one from 1780-1810."

Apush Guidebook Answers

Emily Wen



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