

Player Evaluation

Name: _____ Grad Yr/DOB (Age): _____

Reviewer/Date: _____ Club/School: _____

Rating: 1 - 5 (low to high), IE (Insufficient Evidence)

<u>Dribbling</u> Goes both ways Sees the floor Handle pressure Speed Dribbles with purpose Under control Penetration Ability to finish Use of weak hand	<u>Passing</u> Vision Court sense Timing Turnovers Playmaker Catches well Proper pass Use of weak hand	<u>Shooting</u> Layup Mechanics & Arc 2-point Range 3-point Range Catch & Shoot Shoot off dribble Back to Basket Overall footwork Use of weak hand
<u>Defense</u> On the ball Off the ball Transition Help Recover Close out Anticipation Team concepts Communication	<u>Rebounding</u> Anticipation Box out Release Secure the ball Offensive put back Defensive outlet	<u>Athleticism</u> Hops Speed Quickness Aggressiveness On balance Footwork Stamina Coordination
<u>Coachability</u> Attitude Accept criticism Cooperation Work Ethic Team Play Support of teammates Sportsmanship	<u>Positions</u> Evaluated (1-5): Projected (1-5): <u>Projected Playing Time</u> Starter Role Player Potential Player No time	<u>Overall</u> Dribbling Passing Shooting Defense Rebounding Athleticism Coachability Projected College Level:

Comments:

Basketball Player Self Evaluation Form

American Sport Education Program

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the American Sport Education Program text.

Basketball Player Self Evaluation Form:

Coaching Basketball Technical and Tactical Skills American Sport Education Program, 2007 Covers other key areas of coaching including season and practice planning **Educational Psychology Australian Edition** Anita Woolfolk, Kay Margetts, 2012-07-25 Learning and teaching is an integrated process and theory and practice cannot be separated As in the previous Australasian edition Educational Psychology 3e continues to emphasise the educational implications and applications of child development cognitive science learning and teaching Recurring themes throughout the text include ideas about education social and socio cultural aspects of education schools families and community development learning and curriculum and effective teaching Author Kay Margetts incorporates Australasian perspectives and applications using the work of Australasian researchers and teachers Numerous examples case studies guidelines and practical tips from experienced teachers are used in the text to explore the connections between knowledge understanding and practice

Coaching Basketball Technical & Tactical Skills Coach Education, 2006-11-29 Numerous coaching books cover the skills and drills of basketball but very few hit on the tactical skills of the game the situational decisions players and coaches make that often determine the outcome of games That's where *Coaching Basketball Technical and Tactical Skills* an American Sport Education Program ASEP publication stands out Written by Kathy McGee the winningest high school girls basketball coach in Michigan in consultation with USA Basketball's Don Showalter this book will prepare you to be a better teacher and tactician of the game whether you coach men's or women's basketball Technical skills such as dribbling shooting and rebounding are examined in depth as are the tactical skills such as the give and go backdoor cut and trapping More than 195 photos and illustrations bring the basic to intermediate skills to life while sample season and practice plans will help you in your preparation You'll find quick tips on how to detect and correct errors in both male and female athletes cues they need to be aware of in various tactical situations and key information they need in order to make the appropriate on court decisions Produced by ASEP and endorsed by the Women's Basketball Coaches Association WBCA this book serves as a resource for the *Coaching Basketball Technical and Tactical Skills* online course a part of ASEP's Bronze Level Professional Coaches Education Program Numerous state high school associations colleges and universities national sport organizations and national governing bodies of Olympic sports use the Bronze Level in whole or in part to qualify coaches The Bronze Level prepares coaches for all aspects of coaching and is a recognized and respected credential for all who earn it **Handbook of Educational Psychology** David C. Berliner, Robert C. Calfee, 2013-02-01 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design

teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology The American Psychiatric Publishing Textbook of Suicide Assessment and Management Robert I. Simon, Robert E. Hales, 2012 This new edition of Textbook of Suicide Assessment and Management follows the natural sequence of events in evaluating and treating patients assessment major mental disorders treatment treatment settings special populations special topics prevention and the aftermath of suicide *It's Not Just Gym Anymore* Bane McCracken, 2001 This book doesn't just help students recognize and learn physical skills and understand why physical activity and fitness are important It also keeps them motivated by showing them that they don't have to be athletic to be fit and by presenting more diverse activities that they can continue to enjoy as adults such as walking running group fitness outdoor adventure golf tennis skiing mountain biking bow hunting fly fishing and weight training **Learning by Choice in Secondary Physical Education** Kevin Kaardal, 2001 Presents a step by step program designed to help physical education teachers create a curriculum that allows students to select their activities organize themselves plan personal objectives follow through and stay on course with little direction *Healthy Anger* Bernard Golden, 2006 Golden draws upon more than 20 years of experience as a psychologist and teacher to offer specific practical strategies for helping children and teens manage their anger constructively He stresses that anger when properly understood tells more about wants and needs than about the person or situation that has caused the anger 22 illustrations Medicine: PreTest Self-Assessment and Review Berk, 2003-08-05 Prepare Early Score Higher Completely revised and small enough to fit in a lab coat pocket this review of Medicine features 500 questions with answers and explanations including 200 new questions in clinical vignette format All questions are reviewed by recent USMLE Step 2 test takers **Adaptation to Psychological Stress in Sport** Martin James Turner, Marc Jones, Anna Catriona Whittaker, Sylvain Laborde, Sarah Williams, Carla Meijen, Katherine Anne Tamminen, 2021-01-25

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