

Assessment in Health Professions Education

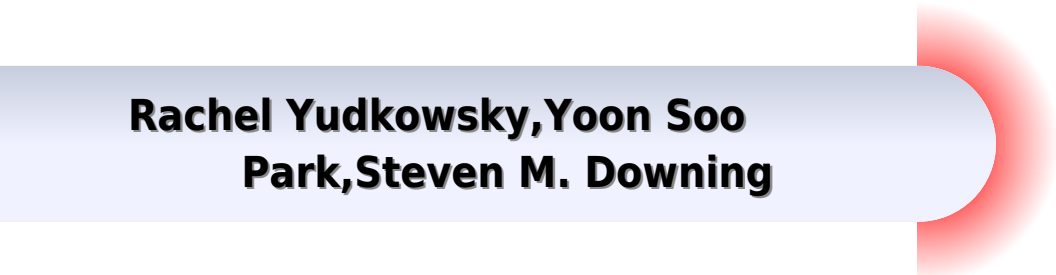


Second edition



Assessment In Health Professions Education

**Rachel Yudkowsky, Yoon Soo
Park, Steven M. Downing**



Assessment In Health Professions Education:

Assessment in Health Professions Education Rachel Yudkowsky,Yoon Soo Park,Steven M. Downing,2019-07-26
Assessment in Health Professions Education second edition provides a comprehensive guide for educators in the health professions medicine dentistry nursing pharmacy and allied health fields This second edition has been extensively revised and updated by leaders in the field Part I of the book presents an introduction to assessment fundamentals and their theoretical underpinnings from the perspective of the health professions Part II covers specific assessment methods with a focus on validity best practices challenges and practical guidelines for the effective implementation of successful assessment programs Part III addresses special topics and recent innovative approaches including narrative assessment situational judgment tests programmatic assessment mastery learning settings and the key features approach This accessible text addresses the essential concepts for the health professions educator and provides the background needed to understand interpret develop and effectively implement assessment methods **Assessment in Health Professions Education** ,

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span boundaries and acknowledge the authority of the future rather than historical baggage Educators worldwide will be enlightened and inspired by its straightforward compelling narrative Assessment in Health Professions Education Steven M. Downing, Rachel Yudkowsky, 2009-05-07 Assessment in Health Professions Education provides comprehensive guidance for persons engaged in the teaching and testing of the health professions medicine dentistry nursing pharmacy and allied fields Part I of the book provides a user friendly introduction to assessment fundamentals and their theoretical underpinnings Part II describes specific assessment methods used in the health professions with a focus on best practices assessment challenges and practical guidelines for the effective implementation of successful assessment programs Key features Comprehensive the first text to provide broad single source coverage of all aspects of assessment in the health professions Accessible while scholarly and evidence based the book is geared towards health professions educators who are not measurement specialists Thematic assessment validity is an organizing theme and provides a conceptual framework throughout the book **Health Professions Education** Institute of Medicine, Board on Health Care Services, Committee on the Health Professions Education Summit, 2003-08-01 The Institute of Medicine study Crossing the Quality Chasm 2001 recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety Health Professions Education A Bridge to Quality is the follow up to that summit held in June 2002 where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education These core competencies include patient centered care interdisciplinary teams evidence based practice quality improvement and informatics This book recommends a mix of approaches to health education improvement including those related to oversight processes the training environment research public reporting and leadership Educators administrators and health professionals can use this book to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system

Assessing Health Professional Education Institute of Medicine, Board on Global Health, Global Forum on Innovation in Health Professional Education, 2014-09-19 Assessing Health Professional Education is the summary of a workshop hosted by the Institute of Medicine's Global Forum on Innovation in Health Professional Education to explore assessment of health professional education At the event Forum members shared personal experiences and learned from patients students educators and practicing health care and prevention professionals about the role each could play in assessing the knowledge skills and attitudes of all learners and educators across the education to practice continuum The workshop focused on assessing both individuals as well as team performance This report discusses assessment challenges and opportunities for interprofessional education team based care and other forms of health professional collaborations that emphasize the health and social needs of communities *Entrustable Professional Activities and Entrustment Decision-Making in Health Professions Education* Olle ten Cate, Vanessa C. Burch, H. Carrie Chen, Fremien Chihchen Chou, Marije P. Hennis, 2024-10-29

This book discusses the ins and outs of a new approach to competency based education in the education and training of health professionals including doctors and medical specialists but also nurses dentists pharmacists veterinarians physiotherapists and others Embedded in a conceptual discussion of what competence in health professionals means the book discusses theoretical foundations of trust and entrustment of trainees with the practice of patient care tasks It elaborates the implications for identifying the objectives of training formulated as entrustable professional activities EPAs for the associated curriculum development for assessment of trainees in the clinical workplace for faculty development and for the management of large scale change in health professions education In the past decade EPAs have been proposed piloted or implemented in all sectors of health professions education and in countries across all continents Yet there is a widely felt desire for a better understanding of all related concepts This text was written with teachers educational managers educational scholars and health profession trainees in mind The book is the result of a collaboration of fifty highly engaged authors all actively involved in their own projects and studies around EPAs and workplace based assessment as teachers developers and managers All chapters have been critically read and commented on by internal and external reviewers making this work a state of the art document about the topic

Challenges and Opportunities in Health Professions

Education Mora Claramita, Ardi Findyartini, Dujeepea D. Samarasekera, Hiroshi Nishigori, 2022-02-22 This book addresses health professions educational challenges specific to non Western cultures implementing a shifting paradigm for educating future health professionals towards patient centered care While health professions education has received increasing attention in the last three decades promoting student centered learning principles pioneered by leaders in the medical community has for the most part remain rooted in the Western context Building from Hofstede's analysis of the phenomena of cultural dimensions which underpin the way people build and maintain their relationships with others and influence social economic and political well being across nations this book demarcates the different cultural dimensions between East and West applied to medical education The respective hierarchical and collectivist cultural dimensions are unpacked in several studies stemming from non western countries with the capacity to positively influence healthcare education and services The book provides new insights for researchers and health professional educators to understand how cultural context influences the input processes and output of health professionals education Examples include how cultural context influences the ways in which students respond to teachers how teachers giving feedback to students and the challenges of peer feedback and group work The authors also examine causes for student hesitation in proposing ideas the pervasive cultural norm of maintaining harmony the challenges of teamwork in clinical settings the need to be sensitive to community health needs the complexity of clinical decision making and the challenge of how collectivist cultural values play into group dynamics This book aims to advocate a more culturally sensitive approach to educating health professionals and will be relevant to both students and practitioners in numerous areas of public health and medical education

Insights in Healthcare

Professions Education: 2023 Lynn Valerie Monrouxe, Jacqueline G. Bloomfield, 2024-07-17 We are now entering the third decade of the 21st Century and especially in the last years the achievements made by researchers across the world have been exceptional leading to major advancements in the fast growing field of Healthcare Profession Educations Frontiers has organized a series of Research Topics to highlight the latest advancements in science to be at the forefront of knowledge in different fields of research This editorial initiative of particular relevance led by Dr Jacqueline Bloomfield and Lynn Monrouxe Specialty Chief Editors of the Healthcare Professions Education section focuses on new insights novel developments current challenges latest discoveries recent advances and future perspectives in the field of Healthcare Professions Education The Research Topic solicits brief forward looking contributions from scholars that describe the state of the art outlining recent developments and major accomplishments that have been achieved and that need to occur to move the field forward Authors are encouraged to identify the greatest challenges in the sub disciplines and how to address those challenges

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