

A Summary of the February 2010 Forum on the Future of Nursing

EDUCATION



A Summary Of The February 2010 Forum On The Future Of Nursing Education

Carolyn Christie-McAuliffe, PhD, FNP



A Summary Of The February 2010 Forum On The Future Of Nursing Education:

A Summary of the February 2010 Forum on the Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2010-09-30 As the U S health care system continues to evolve the role of nurses also needs to evolve Nurses must strike a delicate balance among advancing science translating and applying research and caring for individuals and families across all settings Preparing nurses to achieve this balance is a significant challenge The education system should ensure that nurses have the intellectual capacity human responsiveness flexibility and leadership skills to provide care and promote health whenever and wherever needed Education leaders and faculty need to prepare nurses with the competencies they need now and in the future They need to prepare nurses to work and assume leadership roles not just in hospitals but in communities clinics homes and everywhere else nurses are needed On February 22 2010 the Initiative on the Future of Nursing held the last public forum in a series of three at the University of Texas MD Anderson Cancer Center This forum which covered the education of nurses consisted of three armchair discussions Each discussion was led by a moderator from the committee and focused on three broad overlapping subjects what to teach how to teach and where to teach The verbal exchange among the discussants and moderators prompted by additional questions from committee members at the forum produced a wide ranging and informative examination of questions that are critical to the future of nursing education Additionally testimony presented by 12 individuals and comments made by members of the audience during an open microphone session provided the committee with valuable input from a range of perspectives

A Summary of the December 2009 Forum on the Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2010-07-02 The Robert Wood Johnson Foundation Initiative on the Future of Nursing at the IOM seeks to build a blueprint for the future of nursing as part of larger efforts to reform the health care system The second of the Initiative s three forums was held on December 3 2009 and examined care in the community focusing on community health public health primary care and long term care

A Summary of the October 2009 Forum on the Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2010-05-12 The Robert Wood Johnson Foundation Initiative on the Future of Nursing at the IOM seeks to transform nursing as part of larger efforts to reform the health care system The first of the Initiative s three forums was held on October 19 2009 and focused on safety technology and interdisciplinary collaboration in acute care

The Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2011-02-08 The Future of Nursing explores how nurses roles responsibilities and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America s increasingly complex health system At more than 3 million in number nurses make up the single

largest segment of the health care work force They also spend the greatest amount of time in delivering patient care as a profession Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act ACA enacted this year Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States To ensure its members are well prepared the profession should institute residency training for nurses increase the percentage of nurses who attain a bachelor s degree to 80 percent by 2020 and double the number who pursue doctorates Furthermore regulatory and institutional obstacles including limits on nurses scope of practice should be removed so that the health system can reap the full benefit of nurses training skills and knowledge in patient care In this book the Institute of Medicine makes recommendations for an action oriented blueprint for the future of nursing

NLN Core Competencies for Nurse Educators: A Decade of Influence Judith Halstead, 2018-09-17 Publisher s Note Products purchased from 3rd Party sellers are not guaranteed by the Publisher for quality authenticity or access to any online entitlements included with the product NLN Core Competencies for Nurse Educators A Decade of Influence Judith A Halstead PhD RN ANEF FAAN Editor Thirteen years after initial publication the NLN Core Competencies for Nursing Educators continue to guide the development of graduate nursing programs define the roles and responsibilities of nurse educators and provide a framework for ongoing research in identifying the knowledge skills and attitudes essential to preparing a qualified nursing workforce NLN Core Competencies for Nurse Educators A Decade of Influence revisits these critical guidelines through a contemporary lens that underscores their ongoing influence and offers valuable insight into how they will help shape the evolution of the nurse educator role Whether you re a practicing nurse educator or pursuing a career in nursing education you ll gain a better understanding of the theoretical foundation behind this landmark literature and learn how to best use it to successfully navigate the complex role of today s nursing faculty Nurse educators grounded by the current evidence about the role of the nurse educator will ensure that the next generation of students is prepared to provide interdisciplinary patient focused safe and high quality care Diane M Billings EdD RN ANEF FAAN Chancellor s Professor Emeritus Indiana University School of Nursing Indianapolis

Introduction to Quality and Safety Education for Nurses, Second Edition Patricia Kelly Vana, Beth A. Vottero, Carolyn Christie-McAuliffe, 2018-07-28 Updated to incorporate a leadership and management and interprofessional focus This second edition of *Introduction to Quality and Safety Education for Nurses* has been thoroughly updated with a leadership and management perspective while retaining core content that unpacks the knowledge and skills required of entry level nurses in each of the six Quality and Safety Education for Nurses QSEN domains After heart disease and cancer patient safety errors rank as the third leading cause of death in the U S As patients needs have increased in complexity and inter professional teamwork and collaboration has become essential only strong leadership skills can ensure high quality and safe care Nurses largest group of health care professionals that spend the most time with patients are

uniquely suited to lead through effective management and communication in this dynamic environment With contributions from nurses physicians pharmacists librarians attorney and other health care professionals throughout the U S and beyond Introduction to Quality and Safety Education for Nurses Second Edition underscores the inter professional focus grounding health care practice today The updated edition includes five new chapters on implementing quality and safety initiatives from a leadership and management perspective and state of the art information on quality improvement Each chapter contains learning objectives opening scenarios case studies interviews critical thinking exercises key concepts clinical discussion points review activities NCLEX style questions and web resources New to the Second Edition Increased focus on leadership and management aspects of Quality and Safety Updated information from national and state health care and nursing organizations An evolving clinical case study for application of concepts throughout the text Additional patient care cases and real life examples Interviews with a myriad of health care professionals such as educators library scientists lawyers psychologists risk managers and many others Five new chapters addressing nurse leadership and management of high quality care legal and ethical aspects of quality and safety delegating patient care and setting priorities tools of quality improvement and quality improvement project management Key Features Helps nursing schools to fulfill accreditation standards for quality and safety curricula Maps the QSEN competencies for knowledge skills and attitudes KSA s for each chapter Includes objectives critical thinking exercises case studies interviews NCLEX style questions photos tables suggested readings and more in each chapter Provides instructor package with PowerPoint slides Q A answers for case study and critical thinking exercises and more Provides knowledge for Nursing Education QSEN specific courses KSAs throughout chapters

The Doctor of Nursing Practice: A Guidebook for Role Development and Professional Issues Lisa Astalos Chism,2021-09-15 The text includes chapters on role development leader clinician scholarship policy information specialist ethics consultant educator and chapters on professional issues such as using the title Dr returning to school opportunities challenges regarding the BSN DNP path educating others about the degree marketing yourself as a DNP graduate writing for publication and the future of the DNP degree Interviews case scenarios and reflection questions are included as well The approach is an easy to read guidebook to be used both as a resource and for discussion of issues related to earning a DNP

Introduction to Quality and Safety Education for Nurses Patricia Kelly Vana,Beth A. Vottero,Carolyn Christie-McAuliffe,2014-03-14 This is the first undergraduate textbook to provide a comprehensive overview of essential knowledge skill and attitudes about safety in nursing practice It reflects the six areas of nursing competencies as developed by the Quality and Safety Education Program for Nurses QSEN initiative which are currently required content in undergraduate nursing programs Using an inter professional focus the book addresses the fundamental knowledge required of entry level nurses in each of the six QSEN areas quality improvement patient safety teamwork and collaboration evidence based practice informatics and patient centered care The book includes all of the content required for nursing programs to

be accredited by AACN or NLN Contributors include nurse educators faculty researchers administrators case managers quality improvement practitioners and entrepreneurs of nursing as well as physicians and librarians from throughout the U S Readers will be privy to the unique perspectives of different health care partners who provide real life examples from an inter professional team perspective These include pharmacists lawyers physicians librarians quality improvement nurses radiology technologists nurse practitioners hospital board members patients and others Each chapter includes objectives opening scenarios case studies critical thinking exercises key terms NCLEX style questions photos tables figures web resources recommendations for additional reading and PowerPoint slides An important feature of the book is the listing of QSEN competencies and the associated knowledge skills and attitudes KSA in the Appendix Key Features Comprises the only undergraduate text to address the six areas of requisite nursing competencies as developed by the QSEN initiative Provides a strong foundation for safe evidence based care Presents an inter professional approach that reflects health care today Supports teaching with PowerPoint slides critical thinking exercises case studies and rationales for review questions Includes objectives critical thinking exercises case studies real world interviews tables figures visuals and suggested readings in each chapter

Introduction to Quality and Safety Education for Nurses Carolyn Christie-McAuliffe, PhD, FNP, 2014-03-14 Print CourseSmart

Pathophysiology: A Practical Approach Lachel Story, 2014-03-14 Pathophysiology A Practical Approach Second Edition is a must have text for teaching undergraduates the complex concepts related to pathophysiology The Second edition offers an innovative user friendly approach to this subject and serves as a practical guide to pathophysiology This text focuses on the most critical content taking the learner into consideration and has been crafted in a unique manner which provides ease of reading and the use of colorful graphics to bring complex content to life Pathophysiology A Practical Approach Second Edition features updated information resulting from research and current epidemiological trends Additionally the author incorporates a concept based approach which aligns with the recommendations from both the Institute of Medicine and the Robert Wood Johnson Foundation to promote clinical reasoning and lifelong learning Key pedagogical features of the text include Chapter Objectives Key Terms Learning Points Myth Busters Critical Cases called Application to Practice Chapter Summary Learning Aids

The Enigmatic Realm of **A Summary Of The February 2010 Forum On The Future Of Nursing Education**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing short of extraordinary. Within the captivating pages of **A Summary Of The February 2010 Forum On The Future Of Nursing Education** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those who partake in its reading experience.

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