

BEYOND BILINGUAL

Emily Liedel



Beyond Bilingual How To Learn A Foreign Language Or Two

Lingjun Ying



Beyond Bilingual How To Learn A Foreign Language Or Two:

Beyond Bilingualism Jasone Cenoz, Fred Genesee, 1998-01-01 Provides information and advice for teachers on multilingual issues including teaching multilingual students and promoting the acquisition of multiple languages

Reimagining Lyric Diction Courses: Leading Change in the Classroom and Beyond Timothy Cheek, 2022-12-02 Drawing on 30 years of teaching experience author Timothy Cheek demonstrates how a university lyric diction class traditionally specialized and Eurocentric can become transformative through engaging students with other languages and cultures and promoting diversity equity inclusivity and antiracism Raising new possibilities for traditional lyric diction pedagogy this book explores how to provide students with experiences that speed their growth help them to see the big picture spark their curiosity clarify and expand their digital resources and skills and set them on a path of international collaboration Arguing against compartmentalization in voice curricula and exploring opportunities for creativity the author provides a guide to new approaches that will aid schools decisions about diction curricula in the challenging but promising era of 21st century pedagogy Voice faculty diction instructors curriculum committees graduate students in related fields and music school administrators should all find this book insightful and thought provoking as it goes to the heart of issues critical to the long term development of today s voice students

Beyond Age Effects in Instructional L2 Learning Simone E.

Pfenninger, David Singleton, 2017-04-21 This book constitutes a holistic study of how and why late starters surpass early starters in comparable instructional settings Combining advanced quantitative methods with individual level qualitative data it examines the role of age of onset in the context of the Swiss multilingual educational system and focuses on performance at the beginning and end of secondary school thereby offering a long term view of the teenage experience of foreign language learning The study scrutinised factors that seem to prevent young starters from profiting from their extended learning period and investigated the mechanisms that enable late beginners to catch up with early beginners relatively quickly Taking account of contextual factors individual socio affective factors and instructional factors within a single longitudinal study the book makes a convincing case that age of onset is not only of minimal relevance for many aspects of instructed language acquisition but that in this context for a number of reasons a later onset can be beneficial

Foreign Language Teaching in Asia and Beyond Wai Meng Chan, Kwee Nyet Chin, Titima Suthiwan, 2011-10-27 This book comprising two parts is concerned with both the science and the art of foreign language teaching with a particular but not exclusive focus on Asia Under the theme of Theoretical foundation and research Part 1 of this book informs the readers about recent efforts in theoretical and empirical research which have had an impact on foreign language teaching or promise to yield results that will shape its future These studies not just from the domain of foreign language teaching but also its primary feeder disciplines of linguistics and second language acquisition offer the necessary theoretical and conceptual foundation for both current and future research and practice As its theme Classroom practice and evaluation studies suggests Part 2

focuses on new and innovative developments in curricular and classroom practice all built upon insights from research in the above mentioned disciplines and poised to become standard practices These projects include qualitative and quantitative evaluation studies which have yielded insightful data for the refinement and continued development of the projects and their underlying theoretical concepts *Museums as Sites of Transformative Foreign Language Learning Beyond the Classroom* Fabiana Fazzi, 2025-01-23 This book takes a look at the affordances of engaging second foreign language students in educational projects that bridge the gap between the classroom and the museum Studies on language learning and teaching beyond the classroom have shown that students learn in different settings and through different types of activities and that their learning is influenced by the intersection of different dimensions Drawing on both language and museum learning and teaching research this book discusses the aspects that make the museum an ideal language learning setting and then outlines evidence based pedagogical guidelines to design effective learning experiences for language learners across the classroom and the museum It will be of interest to graduate students language teachers teacher trainers museum educators and researchers in fields including Educational Linguistics Anthropological Linguistics and Museum Studies Education

The Routledge Handbook of Language Learning and Teaching Beyond the Classroom Hayo Reinders, Chun Lai, Pia Sundqvist, 2022-05-30 Informal language learning beyond the classroom plays an important and growing role in language learning and teaching This Handbook brings together the existing body of research and unites the various disciplines that have explored this area in order to present the current state of knowledge in one accessible resource Much of adult learning takes place outside of formal education and for language learning it is likely that out of class experiences play an equally important role It is therefore surprising that the role of informal language learning has received little attention over the years with the vast majority of research instead focusing on the classroom Researchers from a range of backgrounds however have started to realise the important contribution of informal language learning both in its own right and in its relationship with classroom learning Studies in the areas of learner autonomy learning strategies study abroad language support learners voices computer mediated communication mobile assisted language learning digital gaming and many others all add to our understanding of the complex and intersecting ways in which learners construct their own language learning experiences drawing from a wide range of resources including materials teachers self study technology other learners and native speakers This Handbook provides a sound and comprehensive basis for researchers and graduate students to build upon in their own research of language learning and teaching beyond the classroom **Beyond Early Literacy** Janet B. Taylor, Nancy Amanda Branscombe, Jan Gunnels Burcham, Lilli Land, 2010-09-30 For early childhood classrooms where curriculum is increasingly shaped by standards and teachers are pressed for time Beyond Early Literacy offers a literacy method that goes beyond simply developing language arts skills Known as Shared Journal this process promotes young children s learning across content areas including their communication and language abilities writing skills

sense of community grasp of diverse social and cultural worlds and understanding of history counting numeracy and time Pairing interactive talk with individual writing in the classroom community this rich method develops the whole child Special features include sample lesson plans rubrics and templates throughout the book children s artifacts including examples of oral and written work teacher accounts examining the use of Shared Journal in the classroom including strategies and suggestions a Companion Website with templates additional resources and video clips of in classroom teaching and examples of exciting ways to use new technologies This two part book is first framed by current theory and research about children s cognitive language and literacy development and an extensive body of research and case studies on the efficacy of the method The second part features strategies from on the ground teachers who have used the process with their students and explores how Shared Journal can be used with new technologies can meet standards and can be appropriate for diverse populations of children This is a fantastic resource for use in early childhood education courses in emergent literacy language arts and curriculum

Foundations of Bilingual Education and Bilingualism Colin Baker, 2011 The fifth edition of this bestselling book provides a comprehensive introduction to bilingualism and bilingual education In a compact and clear style its 19 chapters cover all the crucial issues in bilingualism at individual group and national levels

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

L2 Writing Beyond English Nur Yiğitoğlu Aptoula, Melinda Reichelt, 2019-04-10 Most of what we know about writing in a second or foreign language L2 is based on conclusions drawn from research on L2 writing in English However a significant quantity of L2 writing and writing instruction takes place in languages other than English and so there is a need for studies that look beyond English The chapters in this book focus on languages other than English and investigate curricular issues multiple languages in contact conflict in L2 writing instruction and student attitudes toward pedagogical practices The collection as a whole makes a valuable contribution to the study of L2 writing and it will also prove an essential resource for instructors of second and foreign language writing

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