

APA (6th edition) Referencing Style

This referencing style sheet is to be used in conjunction with the Library's general Guide to Citing & Referencing. The information is based on the following manual from the American Psychological Association (APA):

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

For help with referencing items not covered in this guide:

You might like to refer to either the *Publication manual of the American Psychological Association* (6th ed.) or the more compact version, *Concise rules of APA style* (6th ed.). Both manuals are available in the Library, on Level 3, at shelf mark 808.06615 AME. You can also access the following ebook via the Library Catalogue: [The complete guide to referencing and avoiding plagiarism](#) - this includes examples for APA and other styles.

Citation

The APA uses an author-date style of referencing with details entered in round brackets, for example:

The traditional approach to human cognition is over-simplified in assuming that processing is typically serial (Eysenck & Keane, 2010).

Treatment of multiple authors: when a work has two authors, cite both authors every time. When a work has three, four or five authors, cite all authors the first time a reference occurs. In subsequent citations, include only the surname of the first author followed by et al. See:

Kisangau, Lyanuu, Hosea, and Joseph (2007) found that ... [first time cited]

Kisangau et al. (2007) found that ... [subsequent citations]

When a work has six or more authors, cite only the surname of the first author followed by et al. and the year of publication for the first and subsequent citations.

Reference list

The reference list should contain full details of all the sources mentioned in your text, arranged alphabetically by surname of first author.

Reference examples

Below are some examples of the more common types of document you might want to reference. Each gives the APA 6th ed. format for the reference, followed by an example. **Treatment of multiple authors within reference list:** when authors number eight or more, include the first six authors' names then insert three ellipses and add the last author's name. For example:

Kisangau, A., Lyanuu, B., Hosea, C., Joseph, D., Rogers, T., Tylee, C., . . . Humphreys, L. J. (2007). *Psychology*. Birmingham: ABC Press.

Apa Publication Manual 6th Edition Second Printing

Yijin Wang



Apa Publication Manual 6th Edition Second Printing:

Methods in Psychological Research Annabel Ness Evans, Bryan J. Rooney, 2013-07-03 This interactive and highly applied text engages students with a rich mix of pedagogy including unique FAQs and FYIs a casual reader friendly writing style and examples of real psychological research from both research literature and student research projects In this updated third edition of *Methods in Psychological Research* authors Annabel Ness Evans and Bryan J Rooney focus on applying concepts and doing research with simple in text exercises Friendly and supportive in tone this unique presentation of the basics conveys to students the excitement and fun of the research enterprise

The Gerontological Imagination Kenneth F. Ferraro, 2018 The power of the gerontological imagination Causality Life course analysis Multifaceted change Heterogeneity Accumulation process Ageism The gerontological imagination at work in scientific communities

Writing for Publication in Nursing, Second Edition Marilyn Oermann, Judith C. Hays, 2010-06-24 Print CourseSmart

The HM Learning and Study Skills Program Judy Tilton Brunner, Matthew S. Hudson, 2016-10-14 Level III Grades 11 13 The hm Learning and Study Skills Program Level III was designed to provide an introduction to learning and study skills for high school juniors and seniors and beginning college students through a series of activity oriented units It is structured on the assumption that an activity oriented lesson is the most effective instructional strategy for the teaching of study skills more succinctly that learning by doing is the best way study smart Learning and study skills are important for learning They are methods and ways of doing things that help make learning easier Understanding how to study can also facilitate learning by assisting students as they complete assignments correctly and efficiently during a specified period of time Just like any other skill knowing how to learn and study proficiently must be learned and practiced over time The Program has been designed to help students learn more efficiently and effectively

Becoming a Teacher Researcher in Literacy Teaching and Learning Christine Pappas, Eli Tucker-Raymond, 2011-01-25 Practical engaging and informed by current ideas on teacher research this text outlines and illustrates strategies and experiences to foster literacy teachers abilities to conduct action research in their classrooms or schools

Online Counselor Education Carl J. Sheperis, R. J. Davis, 2015-12-01 Online Counselor Education A Guide for Students is an all new guide for online students in counselor education programs Students in online environments face a number of challenges that could put them at a disadvantage unless they have a resource to help guide them through some of the confusing aspects of an online environment Such challenges include the lack of understanding surrounding graduate school performance expectations balancing graduate school and life the inability to connect with community members and local field agencies and various other aspects unique to an online environment This text from Carl J Sheperis and R J Davis will help students through these challenges and act as an invaluable resource

Crafting Scholarship in the Behavioral and Social Sciences Robert M. Milardo, 2014-08-21 Crafting Scholarship helps readers improve their writing and publishing success in academia Framed within the context of the editorial and peer review process

the book explores writing editing and reviewing in academic publishing As such it provides unique coverage of how successful writers work how they manage criticism and more Examples from successful scholars provide helpful tips in writing articles grants books book chapters and reviews Each chapter features tools that facilitate learning including Best Practices and Writer s Resource boxes to help maximize success discussion questions and case studies to stimulate critical thinking and recommended readings to encourage self exploration A Facebook page provides an opportunity for readers to post writing updates and for instructors to share materials Highlights include Insights on working with journal boards reviewers and contributors drawn from the author s 30 years of experience in editing journal articles and writing books Describes writing quantitative and qualitative reports theory and literature reviews books and chapters grants and book reviews Identifies common problems academics face in writing and publishing along with practical solutions Explores best practices in writing peer reviews responding to reviewers and editors and how to calculate and interpret acceptance rates and impact factors Addresses how to write each section of a journal article and select keywords that facilitate digital search engines to help potential readers find an article Includes examples of published work and tips on writing research syntheses using meta analytic techniques or narrative analyses Examines the practices of successful writers the pros and cons of collaborations what publishers look for and managing criticism Reviews pertinent empirical literature on the core topics of writing reviewing and editing Intended for graduate or advanced undergraduate courses in professional development writing in an academic field or research methods taught in psychology education human development and family studies sociology communication and other social sciences this practical guide also appeals to those interested in pursuing an academic career and new and seasoned researchers **Information Literacy Instruction that Works** Patrick Ragains,2013-06-27

Information literacy and library instruction are at the heart of the academic library s mission But how do you bring that instruction to an increasingly diverse student body and an increasingly varied spectrum of majors In this updated expanded new second edition featuring more than 75% new content Ragains and 16 other library instructors share their best practices for reaching out to today s unique users Readers will find strategies and techniques for teaching college and university freshmen community college students students with disabilities and those in distance learning programs Alongside sample lesson plans presentations brochures worksheets handouts and evaluation forms Ragains and his contributors offer proven approaches to teaching students in the most popular programs of study including English Literature Art and Art History Film Studies History Psychology Science Agricultural Sciences and Natural Resources Hospitality Business Music Anthropology Engineering Coverage of additional special topics including legal information for non law students government information and patent searching make this a complete guide to information literacy instruction *Essentials of Assessment Report Writing* W. Joel Schneider,Elizabeth O. Lichtenberger,Nancy Mather,Nadeen L. Kaufman,2018-08-24 The bestselling guide to reporting writing updated and reworked for today s practice *Essentials of Assessment Report Writing* offers effective

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Teaching Public Relations Peter M. Smudde, 2019-11-07 Excellence in public relations begins with excellence in education in public relations programs and this book presents a comprehensive cohesive and concrete approach for effective teaching and learning in PR classes Teaching Public Relations puts in one concise volume salient matters about effective teaching and learning of public relations including curriculum development and course design plus guides and tools for the work PR educators must do This book is the first textbook of its kind and systematically synthesizes current principles and practices for effective teaching and learning and applies them to public relations education in colleges and universities Firmly situating public relations education PRE in context the book goes on to outline principles and approaches for teaching and learning in PRE Other features of the text include example documents that will help in designing assignments courses or curricula and a comprehensive list of publications organizations online media and other sources for further investigation and learning This book is a solid starting point for anyone especially public relations professionals wanting to begin a career as a full time or part time professor of public relations at a college or university It is also recommended reading for current teachers and students of PR research

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Table of Contents Apa Publication Manual 6th Edition Second Printing

1. Understanding the eBook Apa Publication Manual 6th Edition Second Printing
 - The Rise of Digital Reading Apa Publication Manual 6th Edition Second Printing
 - Advantages of eBooks Over Traditional Books
2. Identifying Apa Publication Manual 6th Edition Second Printing
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Apa Publication Manual 6th Edition Second Printing
 - User-Friendly Interface
4. Exploring eBook Recommendations from Apa Publication Manual 6th Edition Second Printing
 - Personalized Recommendations
 - Apa Publication Manual 6th Edition Second Printing User Reviews and Ratings
 - Apa Publication Manual 6th Edition Second Printing and Bestseller Lists
5. Accessing Apa Publication Manual 6th Edition Second Printing Free and Paid eBooks
 - Apa Publication Manual 6th Edition Second Printing Public Domain eBooks
 - Apa Publication Manual 6th Edition Second Printing eBook Subscription Services
 - Apa Publication Manual 6th Edition Second Printing Budget-Friendly Options
6. Navigating Apa Publication Manual 6th Edition Second Printing eBook Formats

- ePub, PDF, MOBI, and More
- Apa Publication Manual 6th Edition Second Printing Compatibility with Devices
- Apa Publication Manual 6th Edition Second Printing Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Apa Publication Manual 6th Edition Second Printing
 - Highlighting and Note-Taking Apa Publication Manual 6th Edition Second Printing
 - Interactive Elements Apa Publication Manual 6th Edition Second Printing
- 8. Staying Engaged with Apa Publication Manual 6th Edition Second Printing
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Apa Publication Manual 6th Edition Second Printing
- 9. Balancing eBooks and Physical Books Apa Publication Manual 6th Edition Second Printing
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Apa Publication Manual 6th Edition Second Printing
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Apa Publication Manual 6th Edition Second Printing
 - Setting Reading Goals Apa Publication Manual 6th Edition Second Printing
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Apa Publication Manual 6th Edition Second Printing
 - Fact-Checking eBook Content of Apa Publication Manual 6th Edition Second Printing
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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