Beginning Research

A guide for foundation degree students

Michelle Lowe



Beginning Research A Guide For Foundation Degree Students

Tulus Suryanto, Ferry Jie, Abdul Talib Bon, Yulianto Yulianto, Resista Vikaliana

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Beginning Research Michelle Lowe, 2006-11-22 Researchers in education are interested in the study of learners teachers professional support staff parents and other participants in schools and other educational institutions To be effective research needs to be carried out in a systematic way and should contribute to what is known If you are interested in education research and want to learn how to become an effective researcher then this step by step guide is for you For many students the first research project is the most daunting but this book will help ensure its success Beginning Research is a practical toolkit of resources that will enable students to plan conduct and follow up research effectively It contains information on the range of methods available to researchers and introduces some of the key concepts associated with education research and the theoretical background against which it currently takes place Designed for anyone working in an education setting by reading through each chapter and completing the associated tasks you will be able to work through each stage of the research process This book is essential reading for students on all education courses who are engaging in research for the first time It is particularly suitable for foundation degree students as it acknowledges the constraints placed upon researchers who are also working and offers practical advice for managing the demands of employment study and Ethical Practice in Early Childhood Ioanna Palaiologou, 2012-07-25 Ethical considerations are carrying out research raising new questions about the involvement and participation of children in research By considering the ethical issues that can arise when working with and doing research with young children from birth to five years this book examines a wide range of topics including involving young children in research informed consent research tools with children under five researching children with special needs researching vulnerable groups researching other cultures multi agency working loss and bereavement ethical practices when studying early childhood safe guarding young children inspection ethics and leadership Examples from education health and social work are examined and there are chapter overviews activities case studies points for discussion and recommendations for further reading and useful Websites in each chapter which help to engage the reader and facilitate critical thinking and reflective practice This is a comprehensive guide to a developing field for the early years student and practitioner ICEL2012-7th International Conference on E-Learning Paul Lam, 2011

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