



FOUNDATIONAL PRINCIPLES

RESPONSIBILITY

Take ownership of your own life. No one will ever be as concerned about your success as you.

INTEGRITY

Always act with courage, respect, and toleration.

KNOWLEDGE

Seek and use the best knowledge, drive change that benefits others, and exemplify humility and intellectual honesty.

FREEDOM

Respect the rights of others and study the links between freedom, entrepreneurship, and societal well-being.

PASSION

Find fulfillment in your life by improving the lives of others.

OPPORTUNITY

Approach everything in life as a reason to improve; recognize and seize what life has to offer.

SOUND JUDGMENT

Use economic thinking to create the greatest benefit while using the least resources.

WIN-WIN FOCUS

Cooperation creates real value in society – for yourself and others.

Buy Online Module 16 Effective Foundational Principles

Glen Gillen



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Human Resource Development Eugene Sadler-Smith, 2021-10-13 Combining theoretical rigor practical relevance and pedagogical innovation Human Resource Development From Theory into Practice is an essential resource for students working towards a career in human resource development HRD human resource management HRM occupational and organizational psychology and related areas of business management and organization Key features Aligns with the CIPD Professional Standards and the CIPD s Level 7 Diploma in Learning and Development Covers all the basics in the fundamentals of HRD theory and practice as well as cutting edge topics such as the e learning hybrid learning neuroscience and learning learning ecosystems and the new learning organization science of learning Follows a unique framework based on the a distinction between micro HRD which zooms in on the fine detail meso and macro HRD which zooms out to look at the bigger picture Includes a rich array of research insights case studies and examples from a wide range of contexts Offers a variety of learning features including perspectives from practice and in their own words which help to bridge the gap between theory and practical application This up to date and authoritative textbook is accompanied by a comprehensive instructor s manual and PowerPoint slides to support lecturers in their teaching [Foundational Practices of Online Writing Instruction](#) Beth L. Hewett, Kevin Eric DePew, 2015-04-15 Foundational Practices in Online Writing Instruction addresses administrators and instructors questions for developing online writing programs and courses Written by experts in the field this book uniquely attends to issues of inclusive and accessible online writing instruction in technology enhanced settings as well as teaching with mobile technologies and multimodal compositions *Teaching in Nursing - E-Book* Diane M. Billings, Judith A. Halstead, 2023-05-12 Selected for Doody s Core Titles 2024 in Education Now in its 25th anniversary edition Billings and Halstead s Teaching in Nursing A Guide for Faculty 7th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource covers all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems advances in technology and information global health and curricular experiences the flipped classroom interprofessional education and interprofessional collaborative practice New to the 7th edition is a full color design for improved learning and reference increased use of illustrations tables and boxes to promote learning through enhanced usability updated content throughout to reflect the latest trends in nursing education including up to date content on the Next Generation NCLEX Exam expanded use of high quality case studies throughout the book chapter ending key points new practice questions for nurse educator certification on a companion Evolve website and much more UNIQUE Chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health

competencies for health professions programs Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Reflecting on the Evidence boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote clinical judgment and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments

The Routledge Handbook of Public Speaking Research and Theory Stevie M. Munz, Tim McKenna-Buchanan, Anna M. Wright, 2024-04-18 Providing a comprehensive survey of the empirical research theory and history of public speaking this handbook fills a crucial gap in public speaking pedagogy resources and provides a foundation for future research and pedagogical development Bringing together contributions from both up and coming and senior scholars in the field this book offers a thorough examination of public speaking guided by research across six key themes the history of public speaking the foundations of public speaking issues of diversity equity and inclusion considerations of public speaking across contexts assessment of public speaking and the future of public speaking in the twenty first century The evidence based chapters engage with a broad discussion of public speaking through a variety of viewpoints to demonstrate how subtopics are connected and fraught with complexity Contributors explore public speaking in education business and professional settings and political contexts and outline how skills learned through public speaking are applicable to interpersonal small group and business interactions Reinforcing the relevance importance and significance of public speaking in individual interpersonal social and cultural communication contexts this accessibly written handbook will be an indispensable resource for public speaking instructors and program administrators It will also be valuable reading for Communication Pedagogy and Introduction to Graduate Studies courses

Handbook of Research on Writing and Composing in the Age of MOOCs Monske, Elizabeth A., Blair, Kristine L., 2016-11-29 The development of online learning environments has enhanced the availability of educational opportunities for students By implementing effective curriculum strategies this ensures proper quality and instruction in online settings The Handbook of Research on Writing and Composing in the Age of MOOCs is a critical reference source that overviews the current state of larger scale online courses and the latest competencies for teaching writing online Featuring comprehensive coverage across a range of perspectives on teaching in virtual classrooms such as MOOC delivery models digital participation and user centered instructional design this book is ideal for educators professionals practitioners academics and researchers interested in the latest material on writing

and composition strategies for online classrooms **Interactive Storytelling** John T. Murray, María Cecilia Reyes, 2024-12-18 This two volume set LNCS 15467 and LNCS 15468 constitutes the refereed proceedings of the 17th International Conference on Interactive Digital Storytelling ICIDS 2024 held in Barranquilla Colombia during December 2-6 2024 The 21 full papers 9 short papers and 11 Late Breaking Works presented here were carefully reviewed and selected from 75 submissions The papers presented in these two volumes are organized under the following topical sections Part I Theory History and Foundations Social and Cultural Contexts Interactive Narrative Design Applications and Case Studies Part II Virtual Worlds Performance Games and Play Tools and Systems Late Breaking Works *Resources in Education*, 2001-10 **Crisis Negotiations** Michael J. McMains, Wayman C. Mullins, 2014-09-19 Leading authorities on negotiations present the result of years of research application testing and experimentation and practical experience Principles and applications from numerous disciplines are combined to create a conceptual framework for the hostage negotiator Ideas and concepts are explained so that the practicing negotiator can apply the principles outlined **Stroke Rehabilitation** Glen Gillen, EdD, OTR, FAOTA, 2015-08-12 Learn to confidently manage the growing number of stroke rehabilitation clients with Gillen's *Stroke Rehabilitation A Function Based Approach* 4th Edition Using a holistic and multidisciplinary approach this text remains the only comprehensive evidence based stroke rehabilitation resource for occupational therapists The new edition has been extensively updated with the latest information along with more evidence based research added to every chapter As with previous editions this comprehensive reference uses an application based method that integrates background medical information samples of functionally based evaluations and current treatment techniques and intervention strategies Evidence based clinical trials and outcome studies clearly outline the basis for stroke interventions *UNIQUE Survivor's Perspectives* help readers understand the stroke rehabilitation process from the client point of view *UNIQUE Case studies* challenge readers to apply rehabilitation concepts to realistic scenarios *UNIQUE A multidisciplinary approach* highlights discipline specific distinctions in stroke rehabilitation among occupation and physical therapists physicians and speech language pathologists Review questions in each chapter help readers assess their understanding of rehabilitation concepts Key terms and chapter objectives at the beginning of each chapter help readers study more efficiently Three new chapters broaden your understanding of stroke intervention in the areas of Using Technology to Improve Limb Function Managing Speech and Language Deficits after Stroke and Parenting after Stroke Learning activities and interactive references on a companion Evolve Resources website help you review textbook content and locate additional information

Stroke Rehabilitation - E-Book Glen Gillen, 2015-07-15 Three new chapters broaden your understanding of stroke intervention in the areas of Using Technology to Improve Limb Function Managing Speech and Language Deficits after Stroke and Parenting after Stroke Learning activities and interactive references on a companion Evolve Resources website help you review textbook content and locate additional information

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