

# Bangor Dyslexia Test

Professor T.R.Miles

It is very important that you read the accompanying Manual before you attempt to carry out this test.

## Noting responses

Be accurate and comprehensive in noting the subject's responses to each item. You will need to have a record of exactly what happened when you come to score his/her performance. For ease of administration you should sit opposite the subject.

Use a tick if the subject gives the correct response instantaneously, but record all delays and hesitations; always indicate if the subject asks for the question to be repeated, echoes the question or tries to reorientate himself/herself by repeating what went before. Do not put a cross if the answer is wrong, but record as accurately as possible what the subject said. Where appropriate, record the supplementary questions which you ask.

Use the following abbreviations:

✓ = correct response

HES = subject hesitates

AQR = subject asks for question to be repeated

EQ = subject echoes question

EP = epanalepsis (in the case of tables), ie subject goes back a few steps so as to make a fresh start

## ☐ I LEFT-RIGHT (BODY PARTS)

| Instruction                                                                                                                                                      | Subject's response | Instruction                                  | Subject's response |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------------------------|--------------------|
| a Show me your right hand. Did you have any difficulty with left and right when you were younger? (Discuss as appropriate. Record any special strategies below.) |                    | e Touch my right hand with your right hand.  |                    |
| b (Tester puts hands on table.) Which is my right hand?                                                                                                          |                    | f Point to my left eye with your right hand. |                    |
| c Touch my left hand with your right hand.                                                                                                                       |                    | g Point to my left ear with your left hand.  |                    |
| d Point to my right ear with your left hand.                                                                                                                     |                    | h Touch my right hand with your left hand.   |                    |

Special instructions

## Summary

Name

D.O.B

Tester

Age

Date

Indicators scored as +, 0 or -  
NB: 0 (zero) should be scored as half a plus

1 Left-right (body parts)

2 Polysyllables

3 Subtraction

4 Tables

5 Months forwards

6 Months reversed

7 Digits forwards

8 Digits reversed

9 b-d confusion

10 Familial incidence

Number of 'positive indicators'  
out of 10

# Bangor Dyslexia Test

**Richard Bailey**



## **Bangor Dyslexia Test:**

The book delves into Bangor Dyslexia Test. Bangor Dyslexia Test is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Bangor Dyslexia Test, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to Bangor Dyslexia Test
- Chapter 2: Essential Elements of Bangor Dyslexia Test
- Chapter 3: Bangor Dyslexia Test in Everyday Life
- Chapter 4: Bangor Dyslexia Test in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, this book will provide an overview of Bangor Dyslexia Test. This chapter will explore what Bangor Dyslexia Test is, why Bangor Dyslexia Test is vital, and how to effectively learn about Bangor Dyslexia Test.
3. In chapter 2, this book will delve into the foundational concepts of Bangor Dyslexia Test. The second chapter will elucidate the essential principles that need to be understood to grasp Bangor Dyslexia Test in its entirety.
4. In chapter 3, this book will examine the practical applications of Bangor Dyslexia Test in daily life. The third chapter will showcase real-world examples of how Bangor Dyslexia Test can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Bangor Dyslexia Test in specific contexts. The fourth chapter will explore how Bangor Dyslexia Test is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, the author will draw a conclusion about Bangor Dyslexia Test. This chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Bangor Dyslexia Test.

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