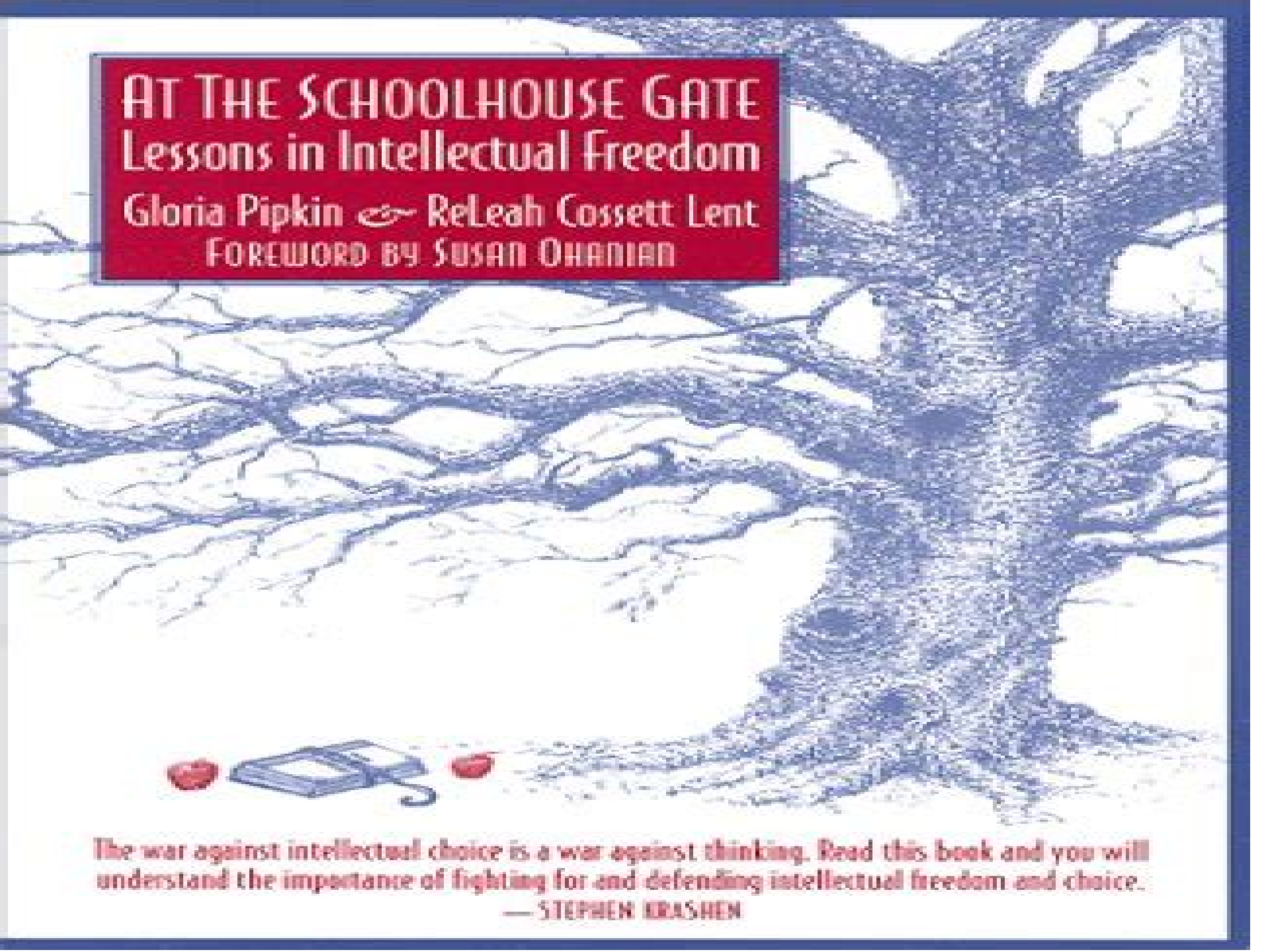
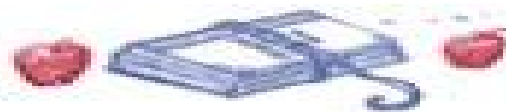




AT THE SCHOOLHOUSE GATE

Lessons in Intellectual Freedom

Gloria Pipkin & ReLeah Cossett Lent
FOREWORD BY SUSAN OHANIAN



The war against intellectual choice is a war against thinking. Read this book and you will understand the importance of fighting for and defending intellectual freedom and choice.

—STEPHEN KRASHEN

At The Schoolhouse Gate Lessons In Intellectual Freedom

Emilie Sanchez



At The Schoolhouse Gate Lessons In Intellectual Freedom:

At the Schoolhouse Gate Gloria Pipkin, ReLeah Cossett Lent, 2002 It can hardly be argued that either students or teachers shed their constitutional rights to freedom of speech or expression at the schoolhouse gate *Handbook of Research on Children's and Young Adult Literature* Shelby Wolf, Karen Coats, Patricia Enciso, Christine Jenkins, 2011-04-27 This landmark volume is the first to bring together leading scholarship on children's and young adult literature from three intersecting disciplines Education English and Library and Information Science Distinguished by its multidisciplinary approach it describes and analyzes the different aspects of literary reading texts and contexts to illuminate how the book is transformed within and across different academic figurations of reading and interpreting children's literature Part one considers perspectives on readers and reading literature in home school library and community settings Part two introduces analytic frames for studying young adult novels picturebooks indigenous literature graphic novels and other genres Chapters include commentary on literary experiences and creative production from renowned authors and illustrators Part three focuses on the social contexts of literary study with chapters on censorship awards marketing and literary museums The singular contribution of this Handbook is to lay the groundwork for colleagues across disciplines to redraw the map of their separately figured worlds thus to enlarge the scope of scholarship and dialogue as well as push ahead into uncharted territory

Intellectual Freedom Issues in School Libraries April M. Dawkins, 2020-11-11 This up to date volume of topical School Library Connection articles provides school librarians and LIS professors with a one stop source of information for supporting the core library principle of intellectual freedom School librarians continue to advocate for and champion student privacy and the right to read and have unfettered access to needed information Updated and current information concerning these issues is critical to school librarians working daily with students parents and faculty to manage library programs services and print and digital collections This volume is an invaluable resource as school librarians revisit collection development scheduling access and other policies Library science professors will find this updated volume useful for information and discussion with students Drawing on the archives of School Library Connection Library Media Connection and School Library Monthly magazines and with comprehensive updates throughout chapters tackle privacy the right to read censorship equal access to information and other intellectual freedom issues New laws and legal and ethical opinions continue to appear and help inform the daily response school librarians have to current issues This volume updates all included articles with current legal thought and opinion Intellectual freedom expert April Dawkins offers practical advice and commentary throughout **Protecting Intellectual Freedom in Your School Library** Pat R. Scales, Office for Intellectual Freedom, 2009-03-02 Contains scenarios that offer school librarians an overview of the intellectual freedom issues they may face and includes advice on how to handle them and interact with library patrons covering materials selection management programs access labeling privacy and the Internet **The Schoolhouse Gate** Justin Driver, 2018-09-04 A Washington Post

Notable Book of the Year A New York Times Book Review Editors Choice An award winning constitutional law scholar at the University of Chicago who clerked for Judge Merrick B Garland Justice Stephen Breyer and Justice Sandra Day O Connor gives us an engaging and alarming book that aims to vindicate the rights of public school students which have so often been undermined by the Supreme Court in recent decades Judicial decisions assessing the constitutional rights of students in the nation's public schools have consistently generated bitter controversy From racial segregation to unauthorized immigration from antiwar protests to compulsory flag salutes from economic inequality to teacher led prayer these are but a few of the cultural anxieties dividing American society that the Supreme Court has addressed in elementary and secondary schools The Schoolhouse Gate gives a fresh lucid and provocative account of the historic legal battles waged over education and illuminates contemporary disputes that continue to fracture the nation Justin Driver maintains that since the 1970s the Supreme Court has regularly abdicated its responsibility for protecting students constitutional rights and risked transforming public schools into Constitution free zones Students deriving lessons about citizenship from the Court's decisions in recent decades would conclude that the following actions taken by educators pass constitutional muster inflicting severe corporal punishment on students without any procedural protections searching students and their possessions without probable cause in bids to uncover violations of school rules random drug testing of students who are not suspected of wrongdoing and suppressing student speech for the view point it espouses Taking their cue from such decisions lower courts have upheld a wide array of dubious school actions including degrading strip searches repressive dress codes draconian zero tolerance disciplinary policies and severe restrictions on off campus speech Driver surveys this legal landscape with eloquence highlights the gripping personal narratives behind landmark clashes and warns that the repeated failure to honor students rights threatens our basic constitutional order This magisterial book will make it impossible to view American schools or America itself in the same way again Keep Them Reading ReLeah Cossett Lent, Gloria Pipkin, 2015-04-25 Keep Them Reading is a concise handbook for teachers librarians administrators and district personnel about how to prevent censorship in a school or district and what to do if it happens Written by two award winning authors who have devoted much of their careers to anti censorship work this book discusses the overall importance of reading in all academic endeavors and demonstrates how challenges and censorship can derail even the best literacy program Each chapter contains practical tools advice and resources for building understanding about issues of intellectual freedom and for creating a plan to help all parties work through challenges before they turn into damaging censorship incidents The last chapter contains advice from authors who have dealt with censorship such as Judy Blume and experts on the subject such as Joan Bertin executive director of the National Coalition Against Censorship Book Features Procedures for dealing with censorship challenges before they arise Protocols to help teachers and librarians meet challenges and resist censorship Samples of actual letters teachers can use to defend their selection of a text Detailed suggestions for conducting meetings with parents and district personnel

Helpful lists of books dealing with censorship relevant court cases and national organizations offering support and resources

The first academic freedom book of 2013 an excellent one Read the article on the Huffington Post Education Blog There are no easy answers but there are lessons to be learned from the good fight of classroom teachers who have been victims of the censorship wars Keep Them Reading offers sage advice and guidance about what to do when the censor calls From the Foreword by Pat Scales past president ALSC American Library Association Sooner or later every reading and literature teacher will encounter someone who wants to limit students experiences with a text Keep Them Reading lays out a very common sense pro active mechanism that is both respectful of parents and community values and students and teachers rights Every teacher and administrator should read this handbook and then establish the processes that Lent and Pipkin recommend Nancy G Patterson co editor Language Arts Journal of Michigan Associate Professor Literacy Studies College of Education Grand Valley State University The real heroes are the librarians and teachers who at no small risk to themselves refuse to lie down and play dead for censors Bruce Coville bestselling author The topic of this book censorship can strike fear in any educator s heart So it is a delightful surprise that what seeps through these pages is love love for the families whose concerns for their children Pipkin and Lent remind us are occasions for respectful engagement and above all a deep love for books and the readers who are comforted challenged transported and transformed by them Maja Wilson author of Rethinking Rubrics in Writing Assessment

Critical Issues in Education Jack L. Nelson, Stuart B. Palonsky, Mary Rose McCarthy, 2017-07-27 Few subjects engender more strongly held beliefs and contrary views than education The outcomes of debates over education and educational reform impact all citizens Media coverage of these controversies is sometimes shallow and one sided fostering the need to develop critical thinking skills These skills in turn open opportunities for personal growth joining the public debate and helping others participate in critical discussions The authors of *Critical Issues in Education* present two opposing positions for each of sixteen different hot button issues including multiculturalism school finance charter schools teacher evaluation cyberbullying and gender equity Prospective teachers will find the authors approach eye opening and stimulating Ideally they will teach these valuable skills to their students who will prosper academically and personally from understanding and considering diverse viewpoints

Battleground: Schools Sandra Mathison, E. Wayne Ross, 2007-12-30 No topic sparks an argument faster among the American public even with relatively apolitical people than how their children are taught In schools across the country school boards parents teachers and students themselves debate issues ranging from charter schools to the first amendment rights of students to the efficacy of the No Child Left Behind Act School districts in Georgia and Pennsylvania have seen battles over the teaching of evolution places as diverse as Colorado Washington and Kentucky have had debates over how best to protect children while at school Battleground Schools provides an in depth balanced overview of these controversial topics and enables teachers students and their parents to better understand the foundations of these conflicts

Core Values in School Librarianship Judi

Moreillon,2021-05-11 This title offers pre service newly practicing and seasoned school librarians opportunities for reflection as well as inspiring strategies for enacting four core values of the profession The school library profession has been in crisis for more than a decade Educational decision makers have not been made aware of or sold on the core values of school librarianship and its value to students classroom teachers administrators and the entire school community Budgetary priorities often do not include school librarians resulting in a lack of funding and the elimination of many positions which can cause many school librarians to feel vulnerable and afraid Guideposts are needed to offer today s school librarians a chance to connect or reconnect with their passion for literacy learning and serving that led them to the profession Core Values in School Librarianship Responding with Commitment and Courage provides preservice newly practicing and seasoned school librarians with opportunities for thoughtful reflection alongside inspiring strategies for gathering courage and enacting four core values of the profession It is an important and visionary book that all school librarians should read as they develop in their role as leaders in their schools

"*Unsuitable*" Books Caren J. Town,2014-08-11 Focusing on the attempted and successful banning of young adult fiction from media centers and classrooms this book treats the legal and experiential history of censorship in libraries and public schools It also looks closely at young adult novels from the early 1970s until today that have been the subject of book challenges The authors discussed include Judy Blume S E Hinton Chris Crutcher Jean Craighead George M E Kerr Mildred Taylor and Sherman Alexie This book offers parents teachers and librarians arguments against censorship based on literary merit and societal benefit

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