

INQUIRY OF INTEREST FOR LEARNING MANAGEMENT SYSTEM [LMS]

INTRODUCTION:

The Association of Accounting Technicians of Sri Lanka (AAT Sri Lanka) was formed in 1987 on the initiative of the Institute of Chartered Accountants of Sri Lanka (CA Sri Lanka), based on the findings of a research program on accounting and auditing in the country, carried out by an Asian Development Bank (ADB) team.

Background Information

AAT Business School ("AATBS") is a strategic business unit of AAT Sri Lanka (The Association for Accounting Technicians of Sri Lanka) that offers variety of educational courses in Accounting & Finance, Taxation, Business Analysis, Information Technology, etc. These courses are offered as online and / or hybrid mode and open for AAT members, AAT students and outsiders. With the objective of expanding its study programs and improving efficiency, the business school expects to introduce a comprehensive Learning Management System (LMS).

Scope of Work:

Objectives and Goals for the New LMS

Enhance Learning Experience:

Provide students with an intuitive and engaging platform for accessing course materials, completing assignments, and interacting with instructors and peers.

Offer a variety of learning resources and multimedia content to support diverse learning styles and enhance student comprehension.

Streamline Course Management:

Enable instructors to efficiently manage courses, including creating and updating course materials, grading assignments, and tracking student progress.

Simplify administrative tasks such as scheduling, enrollment, and reporting.

Promote Collaboration and

Communication:

Foster a collaborative learning environment through discussion forums, group projects, and real-time communication tools.

Provide easy access to virtual classrooms and webinars for live sessions and interactive learning experiences.

Improve Assessment and Feedback:

implement robust assessment tools for creating quizzes, exams, and other assessments.

Enable timely and constructive feedback from instructors to help students improve their performance.

Enhance Analytics and Reporting:

Provide detailed analytics and reporting capabilities for tracking student progress and performance.

Enable data-driven decision-making to identify areas for improvement in courses and programs.

Integrate with Existing Systems:

Ensure seamless integration with existing systems such as student information system, accounting software, and other business systems in SSP.

Facilitate data exchange and synchronization to maintain data accuracy and consistency.

Support Flexibility and Scalability:

Accommodate different types of courses, including online, hybrid, and in-person, to meet diverse educational needs.

Allow for scalability as the Business School grows and the number of students and courses increases.

Maintain Security and Compliance:

Ensure the LMS meets industry standards for data security and privacy to protect sensitive student and organizational data.

Comply with relevant regulations and guidelines for educational technology and online learning.

Technical Requirements:

Proposed LMS is expected to be-

- Compatible with standard hardware and network infrastructure.
- Uptodate with security, dataprivacy, and compliance standards. Cloud based versions are also considered.

User Requirements:

Indicative list of expected features includes.

- → Student Registration
- → Course creation and enrollment.
- → Academic Planning
- Examination and Graduation
- → Student Services-Help Desk
- Wirtual Learning
- Course fee management.
- Online Examinations
- → CPD management
- Alumni Relationship Management
- → Student Attendance monitoring
- → Prospect Management

Support and Training:

Technical support and user training is expected to be provided by the supplier within the implemented year FOC. AHC could be considered for the subsequent period.

Pricing and Licensing:

Open for discussion / proposal.

References and Case Studies:

Please provide references for implemented institutions including key points of contact.

Timeline:

The estimated timeline for selection and implementation is approximately 3 months.

Submission Details:

Date : 27° May 2024

E-mail: lasenthe@watsl.lk autsled@sitnet.lk

Evaluation Criteria:

The evaluation is done by a technical committee appointed by AAT Sri Lanka and the decision taken by the committee will be the final decision.

For further information:

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Book covering all the compulsory units Tutor's Resource File for each level and a Student Book covering four of the optional units at Intermediate level **Research in Education** ,1968-07 Assessment for Learning Rita Berry, 2008-09-01 Assessment is an important part of effective teaching and learning It allows achievements to be recognized and helps both teachers and learners to reflect on and review their performance and progress While assessment has long been an end of learning activity to measure what learners can do the outcome oriented approach does not always foster learning motivation effectively A new perspective now encourages ongoing appraisal in the classroom to improve learning This book reflects current thinking of assessment with a stated focus on assessment for learning AfL It informs teachers about the latest developments and provides teachers with important tools for integrating assessment in the classroom The discussions on assessment theories are in depth and the examples used for illustrating the concepts are plentiful Naval War College Illustrated History and Guide John E. Jackson, 2010 NOTE NO FURTHER DISCOUNT FOR THIS PRINT PRODUCT OVERSTOCK SALE Significantly reduced list price Contains an overview of the Naval War College Includes a virtual tour of **British Book News** British Council,1991 Includes no 53a British wartime books for young people the campus facilities

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