

A SCHOOL BOARD GUIDE to LEADING SUCCESSFUL SCHOOLS

Focusing on Learning



Stephanie Hirsh ■ Anne Foster
Foreword by Anne Bryant

A Joint Publication



learningforward

A School Board Guide To Leading Successful Schools Focusing On Learning

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A School Board Guide to Leading Successful Schools Stephanie Hirsh, Foster, Anne W. Foster, 2016 A guide designed to deepen school board members understanding of high quality professional learning its impact on student achievement and its relation to key responsibilities and decisions of school boards

A School Board Guide to Leading Successful Schools Stephanie Hirsh, Anne Foster, 2013-09-18 The go to resource for school board members greatest challenges For districts striving to improve student academic performance professional learning at all levels can make a crucial difference This invaluable guide addresses the top challenges experienced by nearly every school board and shows how professional learning can assist in overcoming these challenges and support positive changes Two influential education leaders and experienced board trustees present an approach that helps school board members form their own professional learning community and become a stronger more productive team Aligned with Learning Forward s current Standards for Professional Learning developed in collaboration with and supported by more than 18 national organizations including the National School Boards Association this resource enables board members to Learn from case studies focused on 12 critical board level decisions including hiring a new superintendent resource allocation compensation planning and more Deepen your understanding of leadership and actions that advance school success and benefit the wider community Know when where and how to use professional learning to improve individual and systemic performance Benefit from best practices and tools developed to support effective decisions and successful implementation of major initiatives Turn to this resource to assist with your continuous improvement journey and achieve greater success for all schools School boards play a pivotal role in creating a climate of learning in a school system This book offers practical advice to enable school boards to fulfill this critical aspect of their public leadership role It is a road map for action and continuous improvement for every school board Thomas J Gentzel Executive Director National School Boards Association This book is an excellent tool for the collaborative work of school boards and school personnel The activities encourage the collaboration and conversation that support continuous improvement in education Lisa Casto Director of Curriculum and Staff Development Allen ISD TX

The Emerging Work of Today's Superintendent Philip D. Lanoue, Sally J. Zepeda, 2018-06-14 This book focuses on the changing role of the superintendent who now must lead with new skills in a time when the landscape of communities is shifting necessitating the mobilization of people through advocacy and activism alongside new partnerships with businesses local governmental agencies and community organizations To lead districts superintendents must ask new questions about current school structures while navigating changes in local state and federal education policies to ensure practices are aligned to meet the needs of all children Key questions throughout the book help leaders create coherence in a system of change while leading the learning for members in the district and developing effective governance structures to empower leaders in making strategic decisions Superintendents must focus efforts on leading systems to think through the world of information and

digital access so students can learn for tomorrow and to leverage social media to brand and support system wide transformations The frenetic work role and responsibilities of the superintendent requires personal and professional balance to be effective in leading districts and communities

Transforming Teaching Through Curriculum-Based Professional Learning Jim Short, James B. Short, Stephanie Hirsh, 2022-08-06 The future of professional learning starts here The curriculum based professional learning detailed here enables teachers to deepen their understanding of the essential components of successful curriculum implementation and work together to provide instruction that has a positive impact on student engagement and learning Features include Detailed case studies based on actual schools and districts that illustrate the elements of curriculum based professional learning in action Detailed guidance on the roles and responsibilities of teachers administrators and other stakeholders Comparison charts that show the distinctions between curriculum based professional learning and more traditional forms of professional development Elements icons that help readers navigate each chapter of the book

Resources in Education ,2000-04 *International Handbook of School Effectiveness and Improvement* Tony Townsend, 2007-08-01 This book reviews of the development implementation and practice of the disciplines of school effectiveness and school improvement Seven main topics are addressed History of the school effectiveness movement over the last 25 years Changes in accountability and standards Leadership in school effectiveness Changes in teacher education Impact of Diverse Populations Education Funding and its Impact and Best Practice Case Studies The contributors are active in school effectiveness research worldwide

The TurnAround ToolKit Lynn Winters, Joan Herman, 2010-12-07 An absolute MUST READ for school leaders who need to generate school improvement immediately This book will help you make your school s turnaround a success Bruce Haddix Principal Center Grove Elementary School Greenwood IN The authors go to the heart of school improvement by addressing the critical need to elevate learning for all students through the use of formative data and evaluation Jim Lentz Superintendent USD 402 Augusta Public Schools KS Transform your school with research based tools If you want to dramatically improve your school s performance in a short time this book is for you Using formative evaluation The TurnAround ToolKit offers educators a nine step method based on data driven continuous improvement processes Experts and experienced practitioners Lynn Winters and Joan Herman frame these steps within three overarching turnaround tasks that begin with realigning systems progress to integrating data to create the turnaround plan and finally set the stage for ongoing plan revision Collaboration and rigorous reflection are interwoven through all the steps The authors clearly explain how to use data to strategically choose implement and monitor school interventions Included are proven methods for Improving school and student achievement Meeting accountability targets Increasing your school s competitive edge and reputation Building a solid system for ongoing school improvement This comprehensive resource has it all a clear step by step procedure tools for implementing each step pocket summaries for each chapter and leadership guides to walk you through the process

Team Nutrition Connections ,

Leading with Resolve and Mastery Robert K. Wilhite, Jeffrey Brierton, Craig A. Schilling, Daniel R. Tomal, 2017-02-08

This CHOICE award winning author has teamed up with national school district experts to write a comprehensive book on the role of the superintendent as an instructional leader Everything you need to know about superintendent core competencies instructional leadership policy and politics professional development accountability and evaluation standards building capacity managing finances and resources and creating an environment for professional growth are covered The book starts with the role of the superintendent and then presents original research on superintendent core competencies strategies for effective instructional leadership benchmarking school district performance and how get results Benefits and Features of Book A comprehensive book covering all aspects of the superintendent position Chapter objectives are aligned with the new ELCC and ISLLC for accreditation and learning Original research on superintendent core competencies Each chapter contains a comprehensive case study and exercises for practical application Provides a blend of academic theory and practical perspectives on how the job of the superintendent and how to get results Several handy resources are included in the appendices

Leading With Trust Susan Stephenson, 2014-06-30 What are the causes of distrust How do members of school teams discuss traditionally taboo topics This field guide begins with personal exercises designed for leaders to use before they engage with staff A variety of team exercises and a progressive series of strategies follow to move the community toward a more trusting environment

Unveiling the Energy of Verbal Art: An Emotional Sojourn through **A School Board Guide To Leading Successful Schools Focusing On Learning**

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