

# AT JERUSALEM'S GATE

## POEMS OF EASTER

By Nikki Grimes



With Woodcuts By David Frankston

# At Jerusalem's Gate Poems Of Easter

**Chao Zhang**



## **At Jerusalem's Gate Poems Of Easter:**

At Jerusalem's Gate Nikki Grimes, 2005 A combination of poetry and woodcut illustrations invites readers to explore the events surrounding the first Easter

**At Jerusalem's Gate** Nikki Grimes, 2005 A collection of poems which tells the story of the first Easter

**Easter Puzzles and Activities (3-5)** Suzanne Barchers, 2014-01-01 This activity makes learning about Easter fun and engaging This lesson is filled with ready to use reproducibles fun facts puzzles crafts and more Turn holidays and cultural celebrations into learning experiences for your students

A Thematic Access-Oriented Bibliography of Jesus's Resurrection Michael J. Alter, 2019-12-31 The keystone of Christianity is Jesus's physical bodily resurrection Present day scholars can be significantly challenged as they forage through voluminous documents on the resurrection of Jesus The literature measures well over seven thousand sources in English language books alone This makes finding specific sources that are most relevant for specific scholarly purposes an arduous task Even when a specific book is relevant finding the parts of the book that are most relevant to the resurrection rather than other topics often requires additional effort A Thematic Access Oriented Bibliography of Jesus's Resurrection addresses these challenges in several ways First the bibliography organizes more than seven thousand English sources into twelve main categories and then thirty four subcategories which are designed to help you find the most relevant literature quickly and efficiently Embedded are pro and con arguments which support efficient access through brief annotations and then annotate the diversity and complexity of the field of religion by including sources that represent a diverse range of views theistic e.g. Christian Jewish Muslim etc agnostic and nontheistic The objective of this bibliography is to provide convenient access to relevant sources from a variety of perspectives allowing you to browse or find the one source accurately and with ease

**In the Hands of a Child: Easter**

, African Traditional And Oral Literature As Pedagogical Tools In Content Area Classrooms Lewis

Asimeng-Boahene, Michael Baffoe, 2013-12-01 For a long time many American educators and educational stakeholders have drawn their ideas for educational reforms from ideas generated in Europe and Asia for the changing demographics of America's diverse classrooms This book is therefore motivated by a bold attempt at advocating for the revision of existing pedagogic fora and the creation and addition of new fora that would provide for the inclusion of thoughts perspectives and practices of African traditional oral literature in the pedagogical tools of content area classrooms especially in North America The articles that are presented in this book provide theoretical frameworks for using African traditional oral literature and its various tenets as teaching tools They bring together new voices of how African literature could be used as helpful tool in classrooms Rationale for agitating for its use as ideal for pedagogic tool is the recurrent theme throughout the various articles presented The book explores how educators literacy educators learners activists policy makers and curriculum developers can utilize the powerful yet untapped gem of African oral literature as pedagogical tools in content area classrooms to help expand educators repertoire of understanding beyond the conventional wisdom of their pedagogic creed

It is a comprehensive work of experienced and diverse scholars academicians and educators who have expertise in multicultural education traditional oral literature urban education children s literature and culturally responsive pedagogy that have become the focus of U S discourses in public education and teacher preparation This anthology serves as part of the quest for multiple views about our global village emphasizing the importance of linking the idea of diverse knowledge with realities of global trends and development Consequently the goal and the basic thrust of this anthology is to negotiate for space for non mainstream epistemology to share the pedagogical floor with the mainstream template to foster alternative vision of reality for other knowledge production in the academic domain The uniqueness of this collection is the idea of bringing the content and the pedagogy of most of the genres of African oral arts under one umbrella and thereby offering a practical acquaintance and appreciation with different African cultures It therefore introduces the world of African mind and thoughts to the readers In summary this anthology presents an academic area which is now gaining its long overdue recognition in the academia

**Integrating African American Literature in the Library and Classroom** Dorothy Littlejohn Guthrie,2011-09-14 In this book African American literature is illuminated through a project based curriculum that incorporates national curriculum standards It is important that the school curriculae be representative of the diversity of the American student population Integrating African American Literature in the Library and Classroom is designed to help teachers and librarians achieve that goal The book recommends and annotates more than 200 titles that touch on African American life from slavery through the present time most of them by black authors and many of them winners of the Coretta Scott King Caldecott and or Newbery awards This guide offers cross curricular lesson plans for grades K 12 Each chapter identifies areas in which instructional attention is most needed to help students develop a greater appreciation for diversity perseverance and ethnicity Examples and ideas for activities are offered to reinforce related concepts With this book teachers and librarians will be better able to motivate and inform helping students discover the richness of African American culture now and through time

Storytelling Janice M. Del Negro,2021-06-24 This book serves as both a textbook and reference for faculty and students in LIS courses on storytelling and a professional guide for practicing librarians particularly youth services librarians in public and school libraries Storytelling Art and Technique serves professors students and practitioners alike as a textbook reference and professional guide It provides practical instruction and concrete examples of how to use the power of story to build literacy and presentation skills as well as to create community in those same educational spaces This text illustrates the value of storytelling covers the history of storytelling in libraries and offers valuable guidance for bringing stories to contemporary listeners with detailed instructions on the selection preparation and presentation of stories It also provides guidance around the planning and administration of a storytelling program Topics include digital storytelling open mics and slams and the neuroscience of storytelling An extensive and helpful section of resources for the storyteller is included in an expanded Part V of this edition

The Publishers Weekly ,1888

**Christmas-eve and Easter-day and Other Poems** Robert Browning, 1886

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