

## Sixth Grade Pacing Guide for Math Weeks 1-9

| Week                                                                                                                                     | Unit and Topic                                                                                                                                                                                                                                                                                                                                  | Key Concepts |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| <b>Ratio and Proportional Relationships</b><br><i>Understand ratio concepts and use ratio reasoning to solve problems.</i>               |                                                                                                                                                                                                                                                                                                                                                 |              |
| 1                                                                                                                                        | Understand the concept of a ratio and use ratio language to describe a ratio relationship between two quantities.                                                                                                                                                                                                                               |              |
| 2                                                                                                                                        | Understand the concept of a unit rate with associated units, a ratio and use it to describe a relationship in the context of a ratio relationship.                                                                                                                                                                                              |              |
| 3                                                                                                                                        | Use ratio and rate reasoning to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.                                                                                                                                                     |              |
| <b>Number System</b><br><i>Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</i> |                                                                                                                                                                                                                                                                                                                                                 |              |
| 4                                                                                                                                        | Interpret and compute quotients of fractions and solve word problems involving division of fractions by fractions, e.g., by using visual models and equations to represent the problem.                                                                                                                                                         |              |
| <b>Operations</b><br><i>Fluently multiply multi-digit numbers and find unknown factors and multiples.</i>                                |                                                                                                                                                                                                                                                                                                                                                 |              |
| 5                                                                                                                                        | Fluently multiply multi-digit numbers using the standard algorithm.                                                                                                                                                                                                                                                                             |              |
| 6                                                                                                                                        | Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation.                                                                                                                                                                                                                              |              |
| 7                                                                                                                                        | Find the greatest common factor of two whole numbers less than or equal to 100 and the least common multiple of two whole numbers less than or equal to 10. Use the distributive property to express a sum of two whole numbers 1-100 with a variable, for example, as a multiple of a sum of two whole numbers with no variable (G6-M7-1-2-3). |              |
| 8                                                                                                                                        | Measurement and Modeling                                                                                                                                                                                                                                                                                                                        |              |

## Math Weeks 10-18

| Unit and Topic                                                                                                                           | Key Concepts                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Expressions and Equations</b><br><i>Understand patterns of numerical exponents.</i>                                                   |                                                                                                                                                                                                                                                                                                                                                 |
| 1                                                                                                                                        | Understand patterns of numerical exponents, e.g., observing that from one level to the next, the number of atoms doubles when doubling the number of atoms.                                                                                                                                                                                     |
| 2                                                                                                                                        | Use the distributive property to solve real-world and mathematical problems, e.g., by reasoning about tables of equivalent ratios, tape diagrams, double number line diagrams, or equations.                                                                                                                                                    |
| <b>Number System</b><br><i>Apply and extend previous understandings of multiplication and division to divide fractions by fractions.</i> |                                                                                                                                                                                                                                                                                                                                                 |
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| 7                                                                                                                                        | Measurement and Modeling                                                                                                                                                                                                                                                                                                                        |

## Math Weeks 19-27

| Unit and Topic                                                                                                                           | Key Concepts                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Expressions and Equations</b><br><i>Understand patterns of numerical exponents.</i>                                                   |                                                                                                                                                                                                                                                                                                                                                 |
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| 7                                                                                                                                        | Measurement and Modeling                                                                                                                                                                                                                                                                                                                        |

## Math Weeks 28-36

| Unit and Topic                                                                                                                           | Key Concepts                                                                                                                                                                                                                                                                                                                                    |
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| <b>Expressions and Equations</b><br><i>Understand patterns of numerical exponents.</i>                                                   |                                                                                                                                                                                                                                                                                                                                                 |
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# Bloomington Everyday Math Pacing Guide

**Tom Begnal**



## **Bloomingtondale Everyday Math Pacing Guide:**

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