

## Addressing Selection Criteria

Selection criteria are used by the public sector and some organisations to short-list applicants for interviews. They are typically a summary of the key requirements of a position and are a chance for the applicant to match their skills and experience to the requirements specified by the employer. The employer determines standards for each selection criterion and applicants are ranked according to how closely they meet the selection criteria in comparison to the standards. You must satisfactorily address each selection criterion to be considered for an interview.

This information sheet provides some general guidelines about how to address selection criteria, however, it is most important to follow the information provided in the job advertisement to see what the employer is specifically asking for.

### Key Selection Criteria Terms

Selection criteria may be categorised as essential or desirable.

- **Essential criteria** are considered to be mandatory.
- **Desirable criteria** are those considered to be important but not essential.

Always address every criterion. Even if you don't have the direct experience being asked for, make an attempt to draw the skills they are looking for from an area of your life experience, or at least show you are keen and have the ability to learn the required skills.

The major types of selection criteria may relate to:

- **Qualifications** – educational and professional.
- **Experience** – direct involvement in an area.
- **Knowledge, understanding** – theory, application and implications.
- **Skills** – provide details of competency and proficiency.
- **Abilities** – expertise you have developed and your potential to develop skills.

Skills may be required at different levels, including *excellent, highly developed, demonstrated, and ability to develop*. The table below shows the type of wording typically used indicating the level sought for that criterion.

|                                    |                                                      |
|------------------------------------|------------------------------------------------------|
| General knowledge/<br>Awareness of | A basic understanding                                |
| Knowledge of                       | Familiarity gained from experience                   |
| Sound knowledge of                 | A good working knowledge, specific application       |
| Thorough knowledge of              | A comprehensive grasp of information and application |
| Demonstrated ability               | Provide specific examples of performing the function |
| Ability to rapidly acquire         | Prove you have the capacity to learn                 |

### Requirements

- Individually address each criterion under a separate heading - the heading should be the selection criterion wording.
- Unless specified otherwise, each response should be X to 1 page in length.
- Carefully read each selection criterion. Break down each criterion into parts and address each aspect thoroughly.
- Be aware of key expressions and levels required in each criterion. See the table at left for more information about criterion levels.
- Use relevant academic, employment, social, committee participation, voluntary work, or hobby examples to support your claim to meet the criterion.
- Use the STAR (L) formula (details on next page) to compose your answers, and where possible, substantiate your examples with indicators of how well you did them. This might include results, comments, extended contracts, happy customers, etc.
- In your response to the selection criteria do not refer the reader to information in your resume. Your response to a selection criterion will be building on the information in your resume and giving a fuller picture of your skills and experience.
- Ensure that your application is written clearly and concisely, that it is grammatically correct, and free of spelling errors.
- Use active rather than passive verbs – e.g. "I managed...." rather than "I was responsible for...."

# Addressing Selection Criteria Guide Nursing

**Yijin Wang**



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**Handbook on Animal-Assisted Therapy** Aubrey H Fine, 2010-09-21 In the 10 years since the first edition of Handbook on Animal Assisted Therapy published the field has changed considerably The third edition of the Handbook highlights advances in the field with 10 new chapters and over 50% new material In reading this book therapists will discover the benefits of incorporating animal assisted therapy into their practice how to design and implement animal assisted interventions and the efficacy of animal assisted therapy with different disorders and patient populations Coverage includes the use of AAT with children families and the elderly in counseling and psychotherapy settings and for treating a variety of specific disorders Includes coverage of the use of cats dogs birds and horses Discusses

the why to use animals in therapy as well as the how Covers the use of animal assisted therapy with different special populations and to treat different disorders      **Assuring Continuous Compliance with Joint Commission Standards**

John P Uselton, Patricia Kienle, Lee B. Murdaugh, 2010-05-05 In today's complex and rapidly changing world of compliance you can't afford to be left behind The 8th Edition of Assuring Continuous Compliance with Joint Commission Standards A Pharmacy Guide can help keep you up to speed It's the only book to cover all the latest major accreditation standards including the Joint Commission Inside You'll find Updated chapters on the Joint Commission's survey process and National Patient Safety Goals such as Medication Management standards which includes new icons to identify performance elements that require documentation A new chapter on the NIAHO DNV survey process and standards Updated chapters on CMS medication related regulations including key medication issues as well as HFAP standards The 8th Edition includes the new numbering system and most current text revised examples of forms and documents and an expanded more complete index for easier search capabilities What's more the authors put this latest data into context with compliance strategies you can use in your everyday practice Even More Easy to Use Hands On Tools This unique guide includes a companion CD with more than 50 example forms and documents you can easily customize and put to use at your organization By completing the Yes No checklists for each Element of Performance you'll be able to prepare action plan documents to guide your pharmacy's continuous compliance efforts It's yet another way this valuable guide helps make continuous compliance simple streamlined and effective and helps your hospital be ready for anything      *Professional Portfolios - E-Book* Kate Andre, Marie

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