



A Toolkit for the effective Teaching Assistant

2nd Edition

Maureen Parker, Chris Lee, Stuart Gunn,
Kitty Heardman, Rachael Hincks,
Mary Pittman and Mark Townsend



A Toolkit For The Effective Teaching Assistant

Chris Lee



A Toolkit For The Effective Teaching Assistant:

A Toolkit for the Effective Teaching Assistant Stuart Gunn,Chris Lee,2004-10-06 The toolkit approach allows the reader to take what is useful from the book when it is needed and allows readers to dip into and out of the book as necessary

A Toolkit for the Effective Teaching Assistant Maureen Parker,Chris Lee,Kitty Heardman,Rachael Hincks,Mary Pittman,Stuart Gunn,2009-05-07 If you re studying for a Foundation Degree or seeking Higher Level Teaching Assistant HLTA status this is the book you need on your shelf Written by a team teaching on one of the UK s largest Foundation Degree programs this book contains guidance for students and Teaching Assistants TAs on working with colleagues supporting pupils and supporting learning In this fully revised edition the content has been expanded to include five new chapters on Distributed Leadership for the TA HLTA Behavior Management Inclusion linking with the Every Child Matter agenda Understanding Children s Health and Well being and Supporting Curriculum Subjects

A Toolkit for the Effective Teaching Assistant ,2004 *A Toolkit for the Effective Teaching Assistant* Maureen Parker,Chris Lee,Stuart Gunn,Kitty Heardman,Rachael Hincks,Mary Pittman,Mark Townsend,2009-04-22 This new edition helps the reader better understand their role in the school and classroom in the complex and constantly changing world of education It provides excellent support for helping the reader develop greater effectiveness in their classroom practice both through exploring the theory that underpins the topics covered and by providing practical support and advice Gianna Knowles Co ordinator for the Foundation Degree in Teaching and Learning Support and Primary Senior Lecturer in Education University of Chichester If you re studying for a Foundation Degree or seeking Higher Level Teaching Assistant HLTA status this is the book you need on your shelf Containing guidance for students and Teaching Assistants TAs on working with colleagues supporting pupils and supporting learning this fully revised edition has been expanded to include five new chapters on distributed Leadership for the TA HLTA behaviour management inclusion linking with the Every Child Matters agenda supporting emotional health and well being supporting curriculum subjects In addition to these new chapters the book will help you to understand and participate in change enhance the role of the TA and use ICT to support learning Packed with practical activities case studies and links to the new HLTA standards this essential text will develop your professional capabilities and help you put theory into practice

The Complete Guide to Behaviour for Teaching Assistants and Support Staff Chris Lee,2010-11-17 By providing a thorough grounding in the theory behind behaviour management followed by suggestions for successful strategies to use in the classroom this book gives the reader the confidence to manage the challenging behaviour of children and young people in educational contexts Written specifically for teaching assistants and support staff this book covers behaviour motivation and discipline issues with their specific role and position in mind Supported by the views and responses of current students on Foundation Degrees and those working towards HLTA status the book reflects the difficulties dilemmas and successes of this vital group of people working in today s classrooms There are three main types of teaching

assistant the discipliner the negotiator the counsellor This book helps the reader to find their own behaviour management style and their own way of working Useful features include chapter objectives exercises and activities case studies further reading This book is ideal for those studying on a Foundation Degree working towards Higher Level Teaching Assistant HLTA or anyone working in a supporting role in a Primary or Secondary setting Chris Lee was until recently Senior Lecturer in Education and Head of the School of Continuing Professional Development at the Faculty of Education University of Plymouth He has taught in secondary and special schools and continues to work with teachers on issues of bullying and behaviour management He is now a freelance educational consultant

Effective Teaching Daniel Muijs, David Reynolds, 2010-11-30 Lecturers why waste time waiting for the post to arrive Click on the above icon and receive your e inspection copy today This new edition updates the successful 2005 edition with the latest research on effective teaching and learning Appropriate for primary and secondary the authors continue to provide a broad and comprehensive overview of what is now a large body of knowledge on effective teaching The authors maintain their user friendly style and the structure which takes in generic teaching skills teaching for specific goals subject specific strategies and other classroom issues New to this edition updated research evidence a greater cultural breadth including international research diversity in the classroom values and beliefs assessment for learning Points for reflection and further reading have also been included to help encourage readers to become reflective practitioners This book is essential reading for education students including all PGCE and BA courses as well as teachers and educational researchers Daniel Muijs is Professor of Education at University of Southampton David Reynolds is Professor of Education at University of Plymouth

Achieving Outstanding Classroom Support in Your Secondary School Jill Morgan, Cheryl Jones, Sioned Booth-Coates, 2015-12-14 Achieving Outstanding Classroom Support in Your Secondary School shows how secondary school teachers and other school staff can work with Teaching Assistants to ensure that classroom support is maximised and an optimum working relationship is developed Based on research taken directly from the classroom all recommendations and guidelines explored in this book are based on the findings of those who have consulted Teaching Assistants about their work in order to better understand the dynamics of classrooms where at least one of the adults present is supporting the other directly or indirectly Topics studied include Understanding the roles and responsibilities of the Teaching Assistant What the research tells us about Teaching Assistants How to plan before the lesson How to involve the Teaching Assistant in the lesson How to provide feedback and advocacy for the Teaching Assistant after the lesson This accessible text provides a highly supportive framework to prompt teachers to be proactive and plan ahead for effective use of their Teaching Assistants in the classroom and will be of interest to all secondary teachers SENCOs heads of departments and school managers

Early Childhood Tina Bruce, 2010-01-20 Designed for students on Early Years Foundation Degrees and Early Childhood courses Early Years professionals and Teaching Assistants this engaging text provides a comprehensive introduction to the field of early childhood Written and

edited by experts in the field the book clearly explains theory through illustrations of good practice with case studies reflective exercises and suggestions for further reading Additional case studies and reflective questions for student or lecturer s use can be found on the SAGE website Each chapter has been revised with an emphasis on encouraging reflective practice and there are new chapters on personal social and emotional development EYPS health and safeguarding children This brand new edition has also been updated in light of the new Early Years Foundation Stage and addresses the needs of students working towards Early Years Professional Status EYPS

How to be a Successful Teaching Assistant Jill Morgan,2007-03-10 Packed with practical advice case studies and checklists this book will help all classroom support staff to help teachers and pupils to achieve maximum success

Supporting Every Child Anita Walton,Gillian Goddard,2009-03-30 This course book is for all foundation degree students who are support staff particularly teaching assistants working in educational settings It focuses on professional academic and vocational issues that are common to support workers across the school sectors and provides relevant guidance that responds to workforce developments equipping Teaching Assistants TAs to undertake these roles and manage change effectively The book makes links with the National Curriculum reflects the revised HLTA standards and takes full account of the impact of Every Child Matters

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