

PERFORMANCE TASK IN GRADE 2 (SECOND QUARTER)

ENGLISH

- PT # 1: Make a ten adjective flashcards with pictures.

Examples:



- PT # 2: Make a ten verb flashcard with picture.

Examples:



SCIENCE

- PT #1: Give examples of five animals that live on land, five animals that live in water, and five animals that live both on land and in water.
- PT # 2: Choose your favorite animal and paste it in a long bond paper. Then, answer the following question.
 - a. Where does it live?
 - b. What do you think would happen to this animal if it loses its habitat?
- PT# 3: Draw your favorite plant with complete parts. Label it.

FILIPINO

- PT # 1: Humanap ng isang larawan sa inyong tahanan. Idikit mo ito sa long bond paper at sumulat ka ng mga tanong

Addition Performance Tasks Grade 2

Charlotte Danielson, Joshua Dragoon



Addition Performance Tasks Grade 2:

Performance Tasks and Rubrics for Early Elementary Mathematics Charlotte Danielson, Pia Hansen, 2016-02-26

Performance tasks are highly effective tools to assist you in implementing rigorous standards. But how do you create, evaluate, and use such tools? In this bestselling book, educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students' deeper understanding of mathematical concepts at the early elementary level. You'll learn how to evaluate the quality of performance tasks whether you've written them yourself or found them online. Use performance tasks for instructional decision making and to prepare students for summative assessments. Create your own performance tasks or adapt pre-made tasks to best suit students' needs. Design and use scoring rubrics to evaluate complex performance tasks. Use your students' results to communicate more effectively with parents. This must-have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work. Additionally, downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/97811389069891 so you can easily distribute them to your class.

Classroom-Ready Rich Math Tasks, Grades 2-3 Beth McCord Kobett, Francis (Skip) Fennell, Karen S.

Karp, Desiree Harrison, Barbara Ann Swartz, 2021-06-02. A book of 50 flexible, easy-to-implement, tested and proven supplemental rich math tasks with lesson plans and facilitation guidance for Grades 2-3. [How to Teach Thinking Skills](#) James A. Bellanca, Robin J. Fogarty, Brian M. Pete, 2019-09-20. Ensure your students develop the complex higher-order thinking skills they need to not just survive but thrive in a 21st-century world. The latest edition of this best-selling guide by James A. Bellanca, Robin J. Fogarty, and Brian M. Pete details a three-phase teaching model and dives deep into how to teach seven key student proficiencies: critical thinking, creative thinking, complex thinking, comprehensive thinking, collaborative thinking, communicative thinking, and cognitive transfer. How to teach higher-order thinking skills for student engagement and achievement. Receive guidance on teaching higher-order thinking skills according to any given standard, including state standards and content area standards. Learn how to weave thinking skills and technology into your existing teaching strategies and lesson plans. Understand how to adapt lessons for various grade levels and subjects. Gain questions to reflect on after lessons to ensure that students learn at the highest levels and grow their problem-solving and innovative thinking. Attain tools and reproducibles to facilitate learning and understanding of teaching critical thinking and other 21st-century skills. Contents: Acknowledgments, Table of Contents, About the Authors, Introduction, Student Proficiency 1: Critical Thinking, Chapter 1: Analyze, Chapter 2: Evaluate, Chapter 3: Problem Solve, Student Proficiency 2: Creative Thinking, Chapter 4: Generate, Chapter 5: Associate, Chapter 6: Hypothesize, Student Proficiency 3: Complex Thinking, Chapter 7: Clarify, Chapter 8: Interpret, Chapter 9: Determine, Student Proficiency 4: Comprehensive Thinking, Chapter 10: Understand, Chapter 11: Infer, Chapter 12: Compare and Contrast, Student Proficiency 5: Collaborative Thinking, Chapter 13: Explain, Chapter 14: Develop, Chapter 15:

Decide Student Proficiency 6 Communicative Thinking Chapter 16 Reason Chapter 17 Connect Chapter 18 Represent Student Proficiency 7 Cognitive Transfer Chapter 19 Synthesize Chapter 20 Generalize Chapter 21 Apply Appendix A Appendix B Appendix C Appendix D Glossary References Resources Index **Performance Tasks and Rubrics for Upper Elementary Mathematics** Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906969 so you can easily distribute them to your class

Handbook of Research on Reading Comprehension, Second Edition Susan E. Israel, 2017-01-02 This edition provides a transformative snapshot of reading comprehension as a field of study at a seminal moment It maintains the same high level of standards with respect to 1 historical perspectives useful for laying the foundation of study on reading comprehension 2 theoretical perspectives that allow the reader to consider different views on how specific areas have evolved since the first edition 3 excellent chapters on various elements of reading comprehension including major research studies in assessment cultural impacts of reading comprehension issues affecting English language learners and consideration of international populations and 4 identification of future research needs to help raise important questions and stimulate possible hypotheses for future research Resources in Education ,1998-10 **Assessment for Intervention, Second Edition** Rachel Brown-Chidsey, Kristina J Andren, PsyD, Ncsp, Kristina J. Andren, 2015-03-03 Problem solving assessment is an essential component of multi tiered systems of support such as response to intervention RTI and positive behavioral interventions and supports PBIS This authoritative work provides a complete guide to implementing a wide range of problem solving assessment methods functional behavioral assessment interviews classroom observations curriculum based measurement rating scales and cognitive instruments Prominent experts demonstrate the key role of assessment throughout the process of supporting at risk students from identifying academic and behavioral problems to planning and monitoring interventions Several chapters include reproducible forms that can be downloaded and printed in a convenient 8 1/2 x 11 size New to This Edition Reflects current education policy and best practices Seminal chapter on problem solving by Stanley L Deno has been

updated with a revised model All chapters now discuss assessment in the context of multi tiered systems of support Chapter on working with culturally and linguistically diverse learners Chapter on graphing student data See also Response to Intervention Second Edition by Rachel Brown Chidsey and Mark W Steege which provides step by step guidelines and practical tools for implementing RTI schoolwide

Getting Ready for College, Careers, and the Common Core David T. Conley, 2013-10-07 Create programs that prepare students for college careers and the new and challenging assessments of the Common Core State Standards Written for all educators but with an emphasis on those at the secondary level this important resource shows how to develop programs that truly prepare students for both the Common Core assessments and for college and career readiness Based on multiple research studies conducted by Conley as well as experience he has gained from working with dozens of high schools that succeed with a wide range of students the book provides specific strategies for teaching the CCSS in ways that improve readiness for college and careers for the full range of students Draws from research based models for creating programs for high school students that will ensure readiness for tests and for college and beyond Includes strategies and practices for teachers to help students develop postsecondary preparedness Is the third in a series of books on readiness written by David Conley including College Knowledge and College and Career Ready Teachers can use this valuable resource to understand the big picture behind the Common Core State Standards how to teach to them in ways that prepare students for new challenging assessments being implemented over the next few years and more importantly how to help all students be ready for learning beyond high school

Reading and Spelling Charles Hulme, R. Malatesha Joshi, 2012-12-06 This volume includes chapters by a number of leading researchers in the area of reading and spelling development They review what is currently known about both normal and impaired development of decoding comprehension and spelling skills They also consider recent work on the remediation of reading and spelling difficulties in children and discuss effective remedial strategies

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Table of Contents Addition Performance Tasks Grade 2

1. Understanding the eBook Addition Performance Tasks Grade 2
 - The Rise of Digital Reading Addition Performance Tasks Grade 2
 - Advantages of eBooks Over Traditional Books
2. Identifying Addition Performance Tasks Grade 2
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Addition Performance Tasks Grade 2
 - User-Friendly Interface
4. Exploring eBook Recommendations from Addition Performance Tasks Grade 2
 - Personalized Recommendations
 - Addition Performance Tasks Grade 2 User Reviews and Ratings
 - Addition Performance Tasks Grade 2 and Bestseller Lists
5. Accessing Addition Performance Tasks Grade 2 Free and Paid eBooks

- Addition Performance Tasks Grade 2 Public Domain eBooks
- Addition Performance Tasks Grade 2 eBook Subscription Services
- Addition Performance Tasks Grade 2 Budget-Friendly Options
- 6. Navigating Addition Performance Tasks Grade 2 eBook Formats
 - ePub, PDF, MOBI, and More
 - Addition Performance Tasks Grade 2 Compatibility with Devices
 - Addition Performance Tasks Grade 2 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Addition Performance Tasks Grade 2
 - Highlighting and Note-Taking Addition Performance Tasks Grade 2
 - Interactive Elements Addition Performance Tasks Grade 2
- 8. Staying Engaged with Addition Performance Tasks Grade 2
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Addition Performance Tasks Grade 2
- 9. Balancing eBooks and Physical Books Addition Performance Tasks Grade 2
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Addition Performance Tasks Grade 2
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Addition Performance Tasks Grade 2
 - Setting Reading Goals Addition Performance Tasks Grade 2
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Addition Performance Tasks Grade 2
 - Fact-Checking eBook Content of Addition Performance Tasks Grade 2
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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