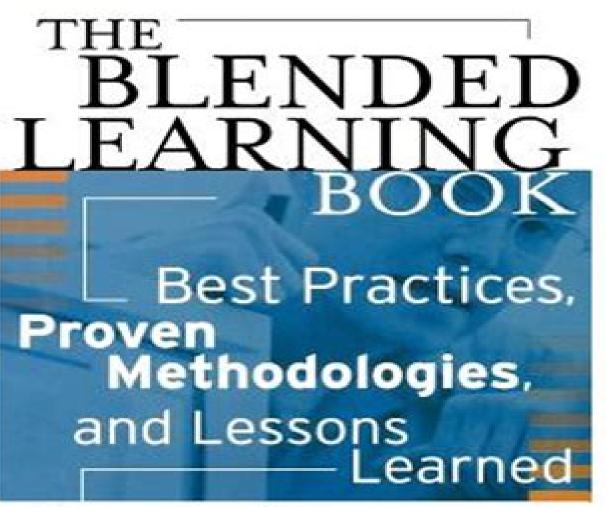
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mainsite of interrogation that needs to be tackled if inclusion is to be successful The fourth and final section examines the contribution of principals and exemplars to the development and advocacy for inclusive education It discusses how educational leadership is understood as well as the role of school principals in making inclusion a reality in schools the challenges experienced and the qualities of education leaders Aspire High Russell J. Quaglia, Michael J. Corso, Kristine Fox, Gavin Dykes, 2016-10-21 The ideal school is closer than you think This high school of your dreams is a dynamic place that promotes aspirations and meaningful learning and each aspect of its success exists in a school today drawn from research observations focus groups and interviews Whether you re a policymaker or district leader who can build from the ground up or an educator aiming for incremental change you ll find your next steps including A whole new way to work with all stakeholders Research and action for best practices from physical layout to curriculum Principles for designing practices that encourage student aspirations Messages from thought leaders inside and outside the field of education The Publishers **Weekly** ,1903 Canadian Bookseller and Library Journal ,1902 The English Cyclopædia Charles Knight, 1859 This encyclopedia contains information on general arts and sciences It is a companion to the editor's other encyclopedias Cyclop dia of Georgraphy Cyclop dia of Biography and Cyclop dia of Natural history Go Blended! Liz Arney, 2014-12-16 Craft a blended learning program tailor made for your students Go Blended is a practical implementation guide for educators interested in getting blended learning off the ground Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools and she also closely collaborates with district and charter leaders from across the country on this work Go Blended offers boots on the ground support for laying the foundation for a blended learning program in our schools and classrooms Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students needs without becoming an end in itself This useful guide also offers key documents and timelines to support a blended learning implementation and provides step by step practical advice for avoiding mistakes Readers will gain expert insight into both the broad and narrow of blended transition from sweeping concepts like program goals to nitty gritty details like teaching routines around technology use Technology is rapidly changing the landscape of education teacher effectiveness and student achievement are both tied to the ability to adapt to new technology and blended learning has become a hot topic in schools across the nation Go Blended helps school leaders and teachers take their first steps toward blended learning putting them in a better position to continuously adapt as the world changes You ll learn how to Investigate leadership and staff readiness to go blended Learn how to evaluate and purchase the right educational software Keep the program s goals in mind throughout the development process Teach lessons that set students up for success when using classroom technology Tailor the program to the students not the other way around Aspire's impressive track record of high performance along with a growing body of evidence from blended schools across the nation testifies to the reality that incorporating technology into the classroom can improve student

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