

THE BLENDED LEARNING BOOK

Best Practices,
Proven
Methodologies,
and Lessons
Learned

Josh Bersin

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SB Merriam



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mainsite of interrogation that needs to be tackled if inclusion is to be successful The fourth and final section examines the contribution of principals and exemplars to the development and advocacy for inclusive education It discusses how educational leadership is understood as well as the role of school principals in making inclusion a reality in schools the challenges experienced and the qualities of education leaders

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