

Aspirations, Education and Social Justice

Applying Sen and Bourdieu

Caroline Sarojini Hart

B L O O M S B U R Y

Aspirations Education And Social Justice Applying Sen And Bourdieu

Tim Rudd, Ivor F. Goodson



Aspirations Education And Social Justice Applying Sen And Bourdieu:

Aspirations, Education and Social Justice Caroline Sarojini Hart, 2012-12-27 Highlights and explores key challenges for society in the light of new findings on the nature of aspirations and personal development

Aspirations, Education and Social Justice Caroline Sarojini Hart, 2012-11-22 Caroline Sarojini Hart presents a radical new paradigm for thinking about the role of education in the development of human flourishing Aspirations Education and Social Justice applies Amartya Sen's capability approach to understanding the nature of aspirations in the light of a critical analysis of policies to widen participation in education Sen's work is synthesised with key concepts from Pierre Bourdieu to develop an analytical framework for understanding the processes influencing the development and realization of aspirations Drawing on empirical studies involving over 1 000 young people aged 14-19 this text explores the hopes and dreams of these young people for the future The young people's voices challenge dominant discourses of aspiration well being and advantage and invite readers to rethink their own positions on these issues

Education in an Altered World Michelle Proyer, Wayne Veck, Fabio Dovigo, Elvira Seitinger, 2023-01-12 This book brings together world leading researchers and scholars in the fields of inclusive education disability studies refugee education and special education to examine critical and original perspectives of the meaning and consequences of educational and social exclusion Drawing together the contributors consider how children already vulnerable to exclusion might be supported and educated in and through times of global pandemic and crisis They also identify broad prospects for education and inclusion in through and beyond times of global pandemic and crisis

Widening University Access and Participation in the Global South Edward Mboyonga, 2024-12-31 Using a capability approach as an analytical framework this timely volume examines how access to higher education enabled through private universities can transform students' lives and contribute to human development in low income countries in the Global South Providing new insights into the contribution of the private higher education sector in Africa's developmental agendas the book offers an alternative to human capital theory by offering an expansive notion on the value of higher education emphasising both the economic and the intrinsic societal and social benefits that come from access to university and raised aspirations The chapters identify and discuss six specific capabilities valued by students that higher education provides This includes epistemological access epistemic contribution aspiration recognition respect and belonging Ubuntu and employability The book foregrounds the voices of students and lecturers to explore students' aspirations agency access and participation Ultimately promoting a reconsideration of access to higher education beyond numerical terms by focusing on students' access to transformative knowledge as means to promote their freedom to achieve well being the book will appeal to scholars researchers and postgraduate students in higher education African education studies and international and comparative education more broadly

Community Sport and Social Inclusion Marc Theeboom, Hebe Schaillée, Rudi Roose, Sara Willems, Lieve Bradt, Emelien Lauwerier, 2021-11-25 This book examines sport as an inclusive and developmental

environment exploring the conditions by which community sport initiatives can promote personal development health and social cohesion particularly for at risk youth At the empirical core of the book is a multiple disciplinary study of community sport programmes in Flanders Belgium involving researchers from social sport sciences social work pedagogy and health care sciences Drawing on this cutting edge realist research the book considers the implications for sport development policy and practice around the world The book considers community sport as a vehicle for promoting social inclusion and the ways it allows people of all backgrounds and abilities to participate and access social and health benefits whilst touching on key issues including monitoring and evaluation exercise and health youth welfare and volunteering This book is a fascinating reading for any student researcher or practitioner working in sport for development sport management sport coaching social work education sociology or urban studies

Social, Educational, and Cultural Perspectives of Disabilities in the Global South Ndlovu, Sibonokuhle, Nyoni, Phefumula, 2021-01-15 Technology and research for disabilities and disability support are largely produced by the Global North even though it is utilized globally including in the Global South For this reason the encouragement of greater research efforts and technological creation are essential for advanced disability support in the Global South *Social Educational and Cultural Perspectives of Disabilities in the Global South* is an essential scholarly publication that examines scholarship and academics with disabilities with an emphasis on the disruption of stereotypes as well as lived experience Featuring a wide range of topics such as feminist theory student motivation and artificial intelligence this book is ideal for academicians academic professionals researchers policymakers and students

Bourdieu's Field Theory and the Social Sciences James Albright, Deborah Hartman, Jacqueline Widin, 2017-10-16 Highlighting the conceptual work at the heart of Pierre Bourdieu's reflexive sociology this cutting edge collection operationalizes Bourdieusian concepts in field analysis Offering a unique range of explorations and reflections utilizing field analysis the eighteen chapters by prominent Bourdieusian scholars and early career scholars synthesize key insights and challenges scholars face when going beyond the fields we know The chapters offer examples from discipline contexts as diverse as cultural studies poetry welfare systems water management education journalism and surfing and provide demonstrations of theorizing within practical examples of field analysis One of the foremost social philosophers and sociologists of the twentieth century Bourdieu is widely known in cultural studies and education and his approaches are increasingly being taken up in health social work anthropology family studies journalism communication studies and other disciplines where an analysis of the interplay between individuals and social structures is relevant With its unique interdisciplinary focus this book provides a useful guide to doing field analysis and working with Bourdieusian methods research as well as key reading for methodology courses at post graduate level

Socially Just Pedagogies, Capabilities and Quality in Higher Education Melanie Walker, Merridy Wilson-Strydom, 2016-12-05 This book explores the idea that teaching and learning pedagogy at universities is a crucial space for students formation as ethical graduates equipped with knowledge skills and values to contribute to

more equal societies We know that universities across the globe do not stand apart from social and educational inequalities at multiple levels they have the potential to reproduce or reduce social inequalities and therefore towards transformative ends This book suggests how this could be achieved both via policy and practice around the globe Bourdieu, Habitus and Social Research Cristina Costa, Mark Murphy, 2015-07-17 This collection brings together for the first time a set of researchers whose research methodologies centre on Bourdieu's concept of habitus Full of insight and innovation the book is an essential read for anyone wanting to know more about approaches to social theory and its application in research

Negotiating Neoliberalism Tim Rudd, Ivor F. Goodson, 2017-01-28 Following the financial crises in 2007 we have seen the intensification of neoliberal policies in education with radical and potentially irrevocable shifts in the educational landscape promoted under the auspices of austerity This book highlights the central features of neoliberal education policies their origins recent developments and also their inherent weaknesses and flaws It provides insights into the day to day realities and negative impacts of recent policies on the professional practice and work of educators demonstrating how the changing conditions have led to de professionalisation alienation and a loss of professional autonomy and identity The book also provides a set of accounts that detail the new realities emerging as a result of austerity policies and questions the degree to which austerity has actually been developed as an ideological cover story for the further monetisation and privatisation of public services The various chapters challenge the common assumption that the neoliberal project is a monolithic orthodoxy by highlighting its complexities variations and contradictions in the ways policies are refracted through action and practice in different contexts The book also challenges the common assumption that there are no viable alternatives to neoliberal education policies and does so by presenting a range of different examples theoretical perspectives discourses and alternative practices It is argued that such alternatives not only highlight the range of different approaches choices and possibilities but also provide the seedbed for a reimagined educational future The authors offer a range of conceptual and theoretical insights and analyses that highlight the weaknesses and limitations inherent within the neoliberal education project and also illustrate the dangers in following the prevailing hegemonic discourse and trajectories It is postulated that alternative educational approaches warrant greater and urgent attention because history suggests that rather than having weathered the recent economic crisis we may well be witnessing the long tail of decline for the neoliberal project This book will be useful for educators researchers students and policy makers interested in the detrimental effects of neoliberal education the range of viable alternatives and the routes to resistance and ways of reimagining alternative educational futures

Whispering the Techniques of Language: An Psychological Quest through **Aspirations Education And Social Justice Applying Sen And Bourdieu**

In a digitally-driven world where monitors reign supreme and instant conversation drowns out the subtleties of language, the profound secrets and psychological subtleties concealed within words often go unheard. However, located within the pages of **Aspirations Education And Social Justice Applying Sen And Bourdieu** a fascinating literary prize sporting with raw thoughts, lies a fantastic quest waiting to be undertaken. Composed by a talented wordsmith, that marvelous opus encourages visitors on an introspective trip, softly unraveling the veiled truths and profound impact resonating within the very fabric of each and every word. Within the mental depths with this poignant review, we shall embark upon a honest exploration of the book is key subjects, dissect their interesting writing model, and succumb to the effective resonance it evokes strong within the recesses of readers hearts.

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