Assessing Young Language Learners

Penny McKay

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<u>Assessing Young Language Learners Cambridge</u> <u>Language Assessment Paperback February 6 2006</u>

Sophie Ioannou-Georgiou,Παύλος Παύλου

Assessing Young Language Learners Penny McKay, 2006 This book offers a comprehensive framework for the assessment **Examining Young Learners: Research** of young language learners American Book Publishing Record ,2006 and Practice in Assessing the English of School-age Learners Szilvia Papp, Shelagh Rixon, 2018 The proposed book on child second language L2 development and assessment will be a state of the art account of what we currently know about how children learn L2s in formal contexts and how that knowledge impacts on the design development and evaluation of language assessment products for young learners The uniqueness of child L2 development within the classroom is highlighted by considering children's L2 needs typical patterns of development and the role of instruction and assessment in how children learn Common issues shared in child L2 acquisition studies language testing and educational assessment are explored by linking research carried out within the educational academic and testing communities Several case studies are described from different educational contexts around the world where teaching and assessment of young language learners takes place In particular the book presents the Cambridge English approach to assessing young learners of English and presents a framework for the development research and validation activities around the Cambridge English suite battery for Integrating Assessment into Early Language Learning and Teaching Danijela Prošić-Santovac, Shelagh children Rixon, 2019-08-07 The volume unites research and practice on integrating language learning teaching and assessment at preschool and early school age It includes chapters written by experts in the field who have studied some of the very youngest pre primary children through to those up to the age of 12 in a variety of private and state contexts across Europe The collection makes a much needed contribution to the subject of appropriate assessment for children with the focus of many chapters being classroom based assessment particularly formative assessment or the case for developing assessment skills in relation to even the youngest children As a whole the book provides useful case study insights for policymakers teacher educators researchers and postgraduate students with interest in or responsibility for how children are assessed in their language learning It also provides practical ideas for practitioners who wish to implement greater integration of assessment and learning in their own contexts **Assessing Young Language Learners** Pauline Rea-Dickins, 2000

Assessing Young Learners Sophie Ioannou-Georgiou,Παύλος Παύλου,2003-07-31 Helps teachers to assess children s progress in English in a way that is appropriate for young learners Assessing the Language of Young Learners Angela Hasselgreen,Gwendydd Caudwell,2016-10-01 Assessing Speaking Sari Luoma,2011 Assessing Speaking Luoma, Sari,2007 Assessing Reading J. Charles Alderson,2000-02-24 This book is the most comprehensive and up to date treatment of the assessment of reading in a foreign or second language

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