

Sharan B. Merriam & Laura L. Bierema

Adult Learning

Linking Theory and Practice



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Psychology and Adult Learning Mark Tennant, 2019-08-29 The fourth edition of *Psychology and Adult Learning* has been thoroughly updated to encompass shifts in the concerns of adult educators as they respond to changing global social and economic issues It examines the role of psychology in informing adult education practice and explores the seminal

traditions of key psychological theories as well as discussing issues and problems in applying them to an understanding of adult learning and development Providing a thoughtful and accessible approach to understanding self and personal change in adult education and with a new emphasis on diversity this new edition has been revised and updated in light of the impact of globalising processes the emphasis on diversity among educators developments in cognitive neuroscience the impact of social media and the theoretical move away from grand theory It examines the formation of identities and places increased emphasis on how a conception of selfhood lies at the heart of teaching adults Considering adult learning in a variety of contexts topics covered include Humanistic psychology Selfhood in the adult years The relevance of neuroscience Adult intelligence and cognition Behaviourism Group learning Transformative learning Psychology and Adult Learning examines the psychological dimension of adult education work by analysing and critiquing key psychological theories that have informed our understanding It is essential reading for all those who seek a critical account of how psychology informs contemporary adult education theory and practice

Handbook of Research on Andragogical Leadership and Technology in a Modern World Wang, Viktor, 2023-05-01 Innovation and creativity in organizations are pivotal to survival as human activity fuses with technological domains Exploiting the potential of technology to use it in innovative and creative ways that change how and what humans do for the better lies within the influence of the andragogical leader Leading by example when andragogical leaders model the use of technology they also model creativity innovation and failure as a positive learning experience Andragogical leaders should model effective technology use daily The Handbook of Research on Andragogical Leadership and Technology in a Modern World provides diverse perspectives experiences theories and philosophies related to andragogical leadership and technology across all levels of education Covering key topics such as transformational leadership learning pedagogy and instructional technology this major reference work is ideal for policymakers managers industry professionals researchers academicians scholars practitioners instructors and students

Foundations of Adult and Continuing Education Jovita M. Ross-Gordon, Amy D. Rose, Carol E. Kasworm, 2016-11-23 A research based foundational overview of contemporary adult education Foundations of Adult and Continuing Education distills decades of scholarship in the field to provide students and practitioners with an up to date practical resource Grounded in research and focused on the unique needs of adult learners this book provides a foundational overview of adult education and an introduction to the organizations and practices developed to support adult learning in a variety of contexts The discussion also includes select understandings of international adult education policy and methods alongside theoretical frameworks contemporary and historical contexts and the guiding principles of adult education today Coverage of emerging issues includes the aging society social justice and more with expert insight from leading authorities in the field Many adult educators begin practice through the context of their own experiences in the field This book provides the broader research theory and practice needed for a deeper understanding of adult education and its place in society Learn the key philosophical

and theoretical frameworks of adult education Survey the landscape of the field through contemporary and historical foundations Examine key guiding understandings and practices targeted to adult learners Delve into newer concerns including technology globalization and more Foundations of Adult and Continuing Education provides an expertly led overview of the field and an essential introduction to real world practice **ECIE 2019 14th European Conference on Innovation and Entrepreneurship (2 vols)** Professor Panagiotis Liargovas, 2019-09-19 **Resources in Education**, 1997 **Motivation and Momentum in Adult Online Education** Lyn, Amy E., Broderick, Maggie, 2023-04-25 Online education has created an ever expanding number of programs Adult online learners are diverse and have varied talents challenges and motivations They choose online learning for its convenience and accessibility but the online learning environment can be flat and two dimensional Adult online learners can then become disengaged and disconnected especially if the online learning experience does not support their social emotional needs More research on supporting the whole learner in adult online classrooms is required Motivation and Momentum in Adult Online Education highlights unique and varied approaches to adult learners motivation and momentum in online education It provides examples of strategies tools and practices educators and educational institutions use to encourage and support adult learners motivation and momentum across a variety of online educational programs Covering topics such as academic coaching faculty student interaction and student engagement this premier reference source is an excellent resource for higher education leaders professors course instructors advisors curriculum developers instructional designers lifelong learning application developers professionals in student support services librarians researchers and academicians **Handbook of Research on Advancing Language Equity Practices With Immigrant Communities** Cardozo-Gaibisso, Lourdes, Vazquez Dominguez, Max, 2020-06-26 Research on linguistically and culturally sustaining education has recently placed increased attention on the need to rethink the field by promoting more equitable linguistic pedagogical opportunities for all students including immigrant and newcomer youth It has been evident for some time that immigration patterns around the globe have been increasingly shifting posing a new challenge to educators As a result there is a gap in the literature that is meant to address educational practices for immigrant communities comprehensively The Handbook of Research on Advancing Language Equity Practices With Immigrant Communities is a critical scholarly book that explores issues of linguistic and educational equity with immigrant communities around the globe in an effort to improve the teaching and learning of immigrant communities Featuring a wide range of topics such as higher education instructional design and language learning this book is ideal for academicians teachers administrators instructional designers curriculum developers researchers and students in the fields of linguistics anthropology sociology educational policy and discourse analysis

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