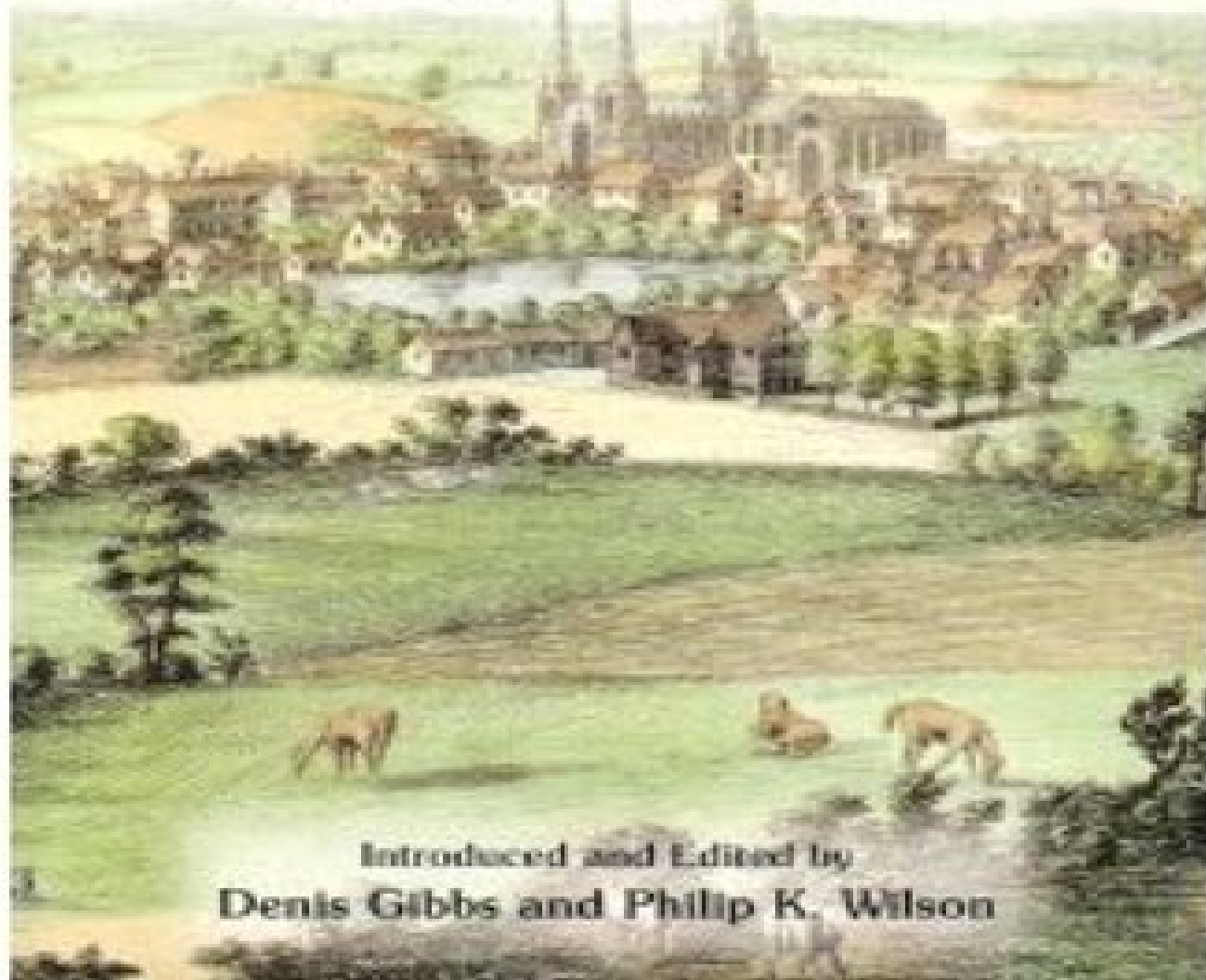


“Advice to a Young Physician”

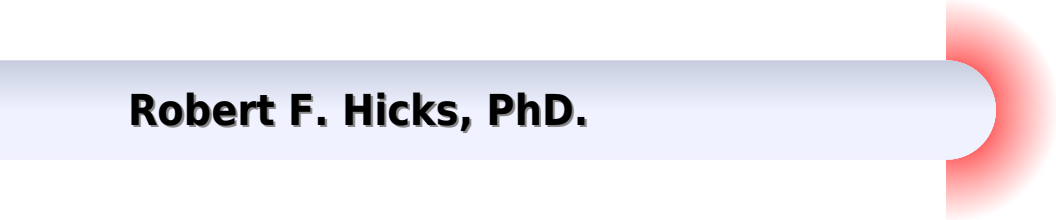
**by Sir John Floyer MD (1649-1734)
of Lichfield in Staffordshire**



**Introduced and Edited by
Denis Gibbs and Philip K. Wilson**

Advice To The Young Physician Advice To The Young Physician

Robert F. Hicks, PhD.



Advice To The Young Physician Advice To The Young Physician:

Advice to the Young Physician Richard Colgan, 2009-09-19 Advice to the Young Physician introduces the origins of important teachings that form the basis of medicine as it has been taught by some of history's greatest educators in medicine. Advice to the Young Physician reveals how to make the transition from technician to healer. This book reinforces the humanistic side of patient care which is often overshadowed by the focus on highly technological elements. Medical students, residents, fellows, physicians, and allied health practitioners often forget the intricacies of the genomic makeup of adenoviruses yet they remember the tips, anecdotes, and aphorisms related by mentors, educators, and experienced physicians. The art of medicine comes from insights gained from unique and dynamic experiences between the physician, an enthusiastic medical student, and the human patient, and is rarely found in books or taught in a universal and systematic way. Advice to the Young Physician provides numerous examples of best practices in order to internalize and practice the art of medicine, including tenets taught by Hippocrates, Maimonides, Osler, Peabody, Schweitzer, and others. Advice to the Young Physician targets aspiring and new physicians with the intent to make them better physicians. It hits the mark. An effective mix of the writings of some of medicine's giants as well as clinical experiences of the author, the book offers an historical framework and personal context to understand the attributes and attitudes of the good physician. It is a quick read that rewards the reader with a sampling of 4000 years of medical wisdom sprinkled with practical advice for the modern day doctor. Richard G. Roberts MD JD, Professor of Family Medicine, University of Wisconsin School of Medicine and Public Health, President, World Organization of Family Doctors, Past President, American Academy of Family Physicians. This is a small book and easy to read. It comprises several inspiring sketches of ancient and modern physicians whose reputations were based as much on their dedication to the humanism of medicine as it was to the science of medicine. Those who teach medical students and residents will find it a good source of medical history that besides being important in itself will add a new dimension and a little lightness to morning rounds. The author makes it clear that in our era of high technology it is easy to underestimate the importance of uniting humanism with science in caring for the sick. He also provides some practical information on such topics as how to present a case to attending physicians and how to communicate well with patients. The ancient physicians that history remembers were not only astute observers of signs and symptoms but also were deeply concerned about the psychological health of their patients and how disturbances in their emotional health often manifested in physical symptoms. Colgan starts with Hippocrates and Maimonides whose names many young physicians are familiar with. The former for the aphorism "first, do no harm" and the latter for being one of the first to call medicine a vocation and a calling. The following greats are included in the book: Dr. Albert Schweitzer whose reverence for life led him to his missionary medical work in Africa. He wrote *Out of My Life and Thought* and received the Nobel Peace Prize in 1952. Sir William Osler 1849-1919, known to some as the father of internal medicine, was a respected physician and teacher. He was the author of *The Principles and*

Practice of Medicine used for decades as the bible of medicine But his fame rested equally on his dedication as a mentor to young physicians He often gave graduation addresses to medical students reminding them to maintain a life long interest in continuous learning and to treat the whole patient not just the disease Francis Weld Peabody 1881 1927 a teacher at Harvard who had written a book The Care of the Patient in which he discussed how older practitioners often complained that younger doctors mindsets were so often over concerned with testing that they sometimes forgot about how to take care of the whole patient Dr Theodore E Woodward 1914 2005 who was famous for his dedication to patients Once during a snowstorm he hitched a ride on a snowplow to see his patients at the hospital He is responsible for the epigram when you hear hoof beats think of horses not zebras Dr Edmund Pellegrino respected for his studies in bioethics His interest in protecting the sanctity of the doctor patient relationship has particular importance in our current era when it seems that the art of medicine seems to be overshadowed by the business of medicine He discusses this in his essay The Commodification of Medical and Health Care Dr Paul Farmer also is deeply concerned with the ethical ramifications of the commercialization that is overtaking the health system He is devoted to improving public health on a worldwide scale The author finishes up with some practical tips such as how to take a good history and how to avoid malpractice suits He mentions the importance of finding a reasonable balance between our personal and professional lives To offset the pressures that are sure to arise in caring for patients he reminds us as Osler said to look for the poetry in life meaning to really try and understand the human side of the patients we treat Throughout the book Colgan refers to doctors as healers He suggests that healers are those who rise above the merely technical aspects of their craft and connect with patients in a special way a way that respects their uniqueness and their human nature It s hard to describe in scientific terms what a healer is As the author points out most doctors know them when they see them Edward J Volpintesta MD Bethe

"Advice to a Young Physician" and Other Essays Sir John Floyer, 2007

Advice to a Young Physician offers a fascinating glimpse into the world of post Restoration and early eighteenth century medicine For the first time a document prepared by the Lichfield physician Sir John Floyer for his grandson has been retrieved from the Library of The Queen s College Oxford Transcribed and edited it is now published in this attractive and accessible form The document itself is prefaced by a very informative introduction and illustrated by a great range of well chosen and reproduced images Floyer was in residence at Oxford during the great burst of scientific activity that followed the Restoration and had links with Boyle and Robert Hooke among other pioneers of modern science In Floyer s thinking as demonstrated in this book we see a contest or mingling between archaic ideas such as the more or less medieval notion that appropriate medicines reveal themselves by their tastes and pioneering and modern conceptions Floyer remarks for instance that England lacks hospital training for doctors and recommends that his grandson go abroad to gain first hand clinical experience He was one of the first to tabulate medical results and most famously to pioneer the taking of the pulse The book contains three central chapters in which Floyer offers remarks on what we would now call the ethics of medical practice

These are illuminating and would still in many instances hold good today *Advice to a Young Physician* Sir John Floyer, 2007 **Young Physicians in Rural Areas** ,1986 **The Weekly Magazine** ,1798 **Coaching as a Leadership Style** Robert F. Hicks, PhD.,2013-08-15 The healthcare environment is in flux On the one hand doctors are being driven into ever larger group practices by increasing regulatory and administrative burdens and the need for greater negotiating power At the same time growing infrastructure costs and the threat of payment reform is pushing them into closer alignment with hospital systems This rapidly changing environment requires a more sophisticated set of leadership skills This book introduces a unique and practical coaching style as a way of interacting with colleagues managing direct reports helping others solve problems responding to change making effective choices and developing professionally It draws from four evidence based models for interacting with others and facilitating change solution focused therapy cognitive behavioral therapy motivational interviewing and transactional analysis and reframes them so that they are congruent with managerial and leadership terminology and provide a practical set of methods and tools for today s healthcare leader

Medical Jurisprudence and Rules of the Medical Profession Rudolf Ramm,2019-11-18 The Nazi Viewpoint on the Position and Responsibilities of the Physician in the German National Socialist Society This work is translated annotated and introduced by Melvin Wayne Cooper This is the first translation in English of Rudolf Ramm s textbook *rtzliche Rechts und Standeskunde Der Arzt als Gesundheitserzieher* translated and introduced by Melvin Wayne Cooper *Medical Jurisprudence and Rules of the Medical Profession* has been reported to be an influential manual for medical ethics in Nazi Germany and is commonly quoted as representing the Nazi viewpoint of the position and responsibilities of the physician in the National Socialist society It interprets the National Socialist Weltanschauung i e the National Socialist Philosophical Worldview and makes explicit how this world view was to be actuated by the true National Socialist physician It is a good text to attempt to see the National Socialist medical world view from the perspective of its practitioners Ramm s text could be viewed as being analogous to an Army Field Manual for the practicing National Socialist physician It dictates the specific applications of the legal values and rules which emanate from this Weltanschauung to the developing medical students and practicing National Socialist physicians According to some scholars Ramm s book which was written not only for students but also for postgraduates and which received positive reviews in German medical journals is the most important known historical source pertaining to the instruction of Nazi medical ethics The 1942 edition sold out within a year and a second edition published in 1943 included an extended appendix of medical laws Through this book Ramm s unique text is now available for an English language audience thanks to the thorough translation and accessible introduction by Melvin Wayne Cooper **Letters on the study and practice of Medicine and Surgery, and on topics connected with the medical profession, etc** James WALLACE (Surgeon, R.N.),1828 **The Medical Bulletin of the Veterans Administration** United States. Veterans Administration,1935 Memphis Medical Monthly ,1903

Reviewing **Advice To The Young Physician Advice To The Young Physician**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Advice To The Young Physician Advice To The Young Physician**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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Advice To The Young Physician Advice To The Young Physician Introduction

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