

5.2 Practice A

Tell which equation you would choose to solve for one of the variables when solving the system by substitution. Explain your reasoning.

1. $y = 5x - 2$

$2x + 9y = 10$

2. $3x - 7y = 12$

$3x - 12y = 6$

3. $\frac{1}{5}x + y = 8$

$4x - 3y = 1$

Solve the system of linear equations by substitution. Check your solution.

4. $y = x + 3$

$y = 5x - 5$

5. $y = 3x - 1$

$y = x - 7$

6. $x = 5y + 2$

$x - 4y = 5$

7. The gym has a total of 25 treadmills and stationary bikes. There are 7 more stationary bikes than treadmills.

- Write a system of linear equations that represents this situation.
- How many treadmills are in the gym?
- How many stationary bikes are in the gym?

Solve the system of linear equations by substitution. Check your solution.

8. $x - y = 9$

$2x + 5y = 4$

9. $2x + 3y = 25$

$4x - y = 15$

10. $3x - 6y = 2$

$4x + 3y = -1$

11. A drawer contains 24 spoons and forks. There are three times as many spoons as forks.

- Write a system of linear equations that represents this situation.
- How many spoons are in the drawer?
- How many forks are in the drawer?

12. The perimeter of a rectangle is 34 centimeters. The length is two more than twice the width. Write and solve a system of linear equations to find the length and the width of the rectangle.

13. A parking lot has a total of 60 cars and trucks. The ratio of cars to trucks is 7 : 3. How many cars are in the parking lot? How many trucks are in the parking lot? Justify your answers.

Big Ideas Math Grade 6 Answer Key

**Nat Reed, Mary Rosenberg, Chris
Forest, Tanya Cook**



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Every Math Learner, Grades 6-12 Nanci N. Smith, 2017-02-02 As a secondary mathematics teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards The curriculum is vast and the stakes are high Is differentiation really the answer How can you make it work Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't In this engaging book Smith reveals a practical approach to teaching for real learning differences You'll gain insights into an achievable daily differentiation process for ALL students Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich mathematics examples help you build a manageable framework of engaging sense making math Busy secondary mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematics concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning Every Math Learner Grades 6-12 will help you know and understand your students as learners for daily differentiation that accelerates their mathematics comprehension This book is an excellent resource for teachers and administrators alike It clearly explains key tenants of effective differentiation and through an interactive approach offers numerous practical examples of secondary mathematics differentiation This book is a must read for any educator looking to reach all students Brad Weinhold Ed D Assistant Principal Overland High School

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The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams,Beth McCord Kobett,Ruth Harbin Miles,2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of

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