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Big Ideas in Education Dr Russell Grigg, 2016-06-02 *Big Ideas in Education What Every Teacher Should Know* by Dr Russell Grigg provides an accessible and easily understood introductory guide to the big ideas that really matter in education. The teaching profession is saturated with ideas. Unfortunately some of these are half baked or fundamentally flawed. Dr Russell Grigg moves beyond the unhelpful supposed dichotomies that pervade current educational thinking: child centred versus teacher centred, traditional versus progressive. Throughout the book readers are invited to question assumptions and popular rhetoric and reflect on their own experiences. *Big Ideas in Education* aims to equip teachers with a good understanding of current thinking in a diverse fluid and dynamic field. Each of the big ideas is discussed within the framework of four questions: what is the big idea, who is behind it, why is it important and what can you do. Big ideas are important, distinctive, empowering, adaptable and simple to understand. Dr Russell Grigg provides readers with a concise and reliable introduction to twelve such ideas which are at the core of educational practice. The ideas chosen are general rather than subject specific in nature. In turn they invite the reader to look at teaching in wider society, address elements of learning which teachers actively promote, raise questions about why, how and what to teach and finally look at ways of improving the quality of education. The twelve big ideas under discussion are: 1 Education: education goes beyond the school gates and is a lifelong experience; 2 Childhood: children need time and space to explore, enjoy learning and develop as children rather than miniature adults; 3 Knowledge: knowledge is the foundation for learning; 4 Skills: learners need to develop a broad range of skills in real life relevant contexts; 5 Dispositions: effective learning depends upon cultivating positive dispositions; 6 Ethics: teachers' conduct should be guided by a moral purpose; 7 Instruction: direct instruction is a tried and tested means of effective teaching; 8 Curriculum: the curriculum is all the learning and assessment activities in school, both planned and unintentional, that contribute to agreed educational goals; 9 Feedback: providing personalised, accurate, specific and timely feedback is one of the keys to improving learning; 10 Reflective practice: good teachers critically analyse their practice with a view to improving what they do; 11 Research: research has a central role to play in the professional development of teachers; 12 Professional leadership: effective school leadership operates at all levels and is about shared vision, support and securing improvement. An ideal book for busy teachers who need to be kept up to speed with the latest thinking in education, this comprehensive guide provides the essential knowledge to keep you fully informed whether leading staff discussions, submitting assignments or preparing for interviews. Suitable for teachers in any setting, from trainees and NQTs to more experienced practitioners looking to reflect on their practice, the book will also appeal to school leaders and teacher training providers.

Teaching Contemporary Themes in Secondary Education: Technology, Culture and Communication Jonathan Savage, Clive McGoun, 2012-04-12. The media has a huge impact on how we view society and the world and new technologies continue to transform the way in which we work and learn. It is therefore essential that young people can engage critically in

their consumption of media and the internet and are able to make informed decisions about the technologies they use This book explores **Big Ideas for Young Thinkers** Jamia Wilson,2020-03-03 An inclusive philosophy book for the next generation of young thinkers

Deeper Learning With QR Codes and Augmented Reality Monica Burns,2016-02-17 Engaging interactive learning right in your students hands What if your students mobile devices became an instructional asset rather than a distraction Discover how free scannable technology can enrich learning while captivating students Best of all these technologies are easy to quickly implement within your classroom Learn about QR codes and Augmented Reality AR Reach each student with new hands on learning opportunities Embrace the ACES Framework for teaching with scannable technologies Access Curate Engage and Share Promote self directed learning and showcase students creations Leverage technology to connect classroom activities with students families and the broader community

Worldwise Learning Carla Marschall,Elizabeth O. Crawford,2021-08-23 This book supports K 8 educators in nurturing students who understand and act when learning about global challenges Coupling theory with practice it shows how curriculum and meaningful interdisciplinary learning can be organized around local global and intercultural issues and provides a framework for making them come alive in the classroom Includes classroom strategies examples of student work learning experiences stories and a unit plan and additional resources

Mindset Mathematics: Visualizing and Investigating Big Ideas, Grade 2 Jo Boaler,Jen Munson,Cathy Williams,2021-12-10 Engage students in mathematics using growth mindset techniques The most challenging parts of teaching mathematics are engaging students and helping them understand the connections between mathematics concepts In this volume you ll find a collection of low floor high ceiling tasks that will help you do just that by looking at the big ideas in second grade through visualization play and investigation During their work with tens of thousands of teachers authors Jo Boaler Jen Munson and Cathy Williams heard the same message that they want to incorporate more brain science into their math instruction but they need guidance in the techniques that work best to get across the concepts they needed to teach So the authors designed Mindset Mathematics around the principle of active student inquiry with tasks that reflect the latest brain science on learning Open creative and visual math tasks have been shown to support student learning and more importantly change their relationship with mathematics and start believing in their own potential The tasks in Mindset Mathematics reflect the lessons from brain science that There is no such thing as a math person and anyone can learn mathematics to high levels Mistakes struggle and challenge are opportunities for brain growth Speed is unimportant and even counterproductive in mathematics Mathematics is a visual and beautiful subject and our brains want to think visually about mathematics With engaging questions open ended tasks and four color visuals that will help kids get excited about mathematics Mindset Mathematics is organized around nine big ideas which emphasize the connections within the Common Core State Standards CCSS and can be used with any current curriculum

Pedagogies of Voice Shane Safir,2025-07-05 Transform your classroom into a liberatory space for student voice belonging and intellectual development Too often

traditional educational models silence students voices and stifle their genius Pedagogies of Voice invites educators at all levels to reinvent their schools and classrooms into spaces that celebrate student identity nurture agency awaken inquiry and cultivate deep belonging for every child Pedagogies of Voice introduces four domains of agency Identity Belonging Inquiry and Efficacy foundational pillars for fostering student engagement and growth Additional features include 8 Pedagogies in Practice Strategies like microaffirmations questions over answers learning design templates and radical inclusion to spark concrete transformation in your schools and classrooms Awakenings Reflective moments designed to foster self awareness and deepen pedagogical practice Integrative Case Study A powerful exploration of Indigenous land based education and learning by British Columbia leader John Harris Developed using the Equity Transformation Cycle introduced in the bestselling Street Data A Next Generation Model for Equity Pedagogy and School Transformation and informed by conversations with educators across North America this book presents a compelling framework for creating schools that affirm every learner while dismantling systems of oppression Reimagine your role as an educator and create classrooms that honor every student s voice

The Art of Teaching Science Jack Hassard, Michael Dias, 2013-07-04 The Art of Teaching Science emphasizes a humanistic experiential and constructivist approach to teaching and learning and integrates a wide variety of pedagogical tools Becoming a science teacher is a creative process and this innovative textbook encourages students to construct ideas about science teaching through their interactions with peers mentors and instructors and through hands on minds on activities designed to foster a collaborative thoughtful learning environment This second edition retains key features such as inquiry based activities and case studies throughout while simultaneously adding new material on the impact of standardized testing on inquiry based science and explicit links to science teaching standards Also included are expanded resources like a comprehensive website a streamlined format and updated content making the experiential tools in the book even more useful for both pre and in service science teachers Special Features Each chapter is organized into two sections one that focuses on content and theme and one that contains a variety of strategies for extending chapter concepts outside the classroom Case studies open each chapter to highlight real world scenarios and to connect theory to teaching practice Contains 33 Inquiry Activities that provide opportunities to explore the dimensions of science teaching and increase professional expertise Problems and Extensions On the Web Resources and Readings guide students to further critical investigation of important concepts and topics An extensive companion website includes even more student and instructor resources such as interviews with practicing science teachers articles from the literature chapter PowerPoint slides syllabus helpers additional case studies activities and more Visit <http://www.routledge.com/textbooks/9780415965286> to access this additional material

30 Big-Idea Lessons for Small Groups Michael Rafferty, Colleen Morello, Paraskevi Rountos, 2016-04-13 30 Big Idea Lessons for Small Groups provides an amazing framework with a bank of engagement tools that gets students interacting with texts Follow this unique 4 part process to develop students literal inferential evaluative and analytical skills

Engage Before Reading Students use a tactile tool like a topic card or a pyramid Discuss During Reading Students read and mark up a short text Deep See Think After Reading Students re read and revise their interpretations together Connect After Reading Students begin to transfer their understandings to other texts

The Big Ideas of Nanoscale Science and Engineering Shawn Y. Stevens, LeeAnn M. Sutherland, 2009-12 Given the ability of nanoscience and nanotechnology to exploit the unique properties that matter exhibits at the nanoscale the research resulting from these emerging fields is poised to dramatically affect everyday life In fact many widely used electronic pharmaceutical cosmetic and textile products already employ nanotechnology With the support of the National Science Foundation scientists educators researchers and curriculum developers have achieved a rough consensus on what the key concepts or big ideas of nanoscience might be for middle and high school science students Size and Scale Structure of Matter Forces and Interactions Quantum Effects Size Dependent Properties Self Assembly Tools and Instrumentation Models and Simulations Science Technology and Society This volume provides in depth discussions of each big idea Nine additional chapters examine learning goals and how to reach them students likely misconceptions and ideas for integrating nanoscale science and engineering with traditional science content An appreciation of nanoscience will help students understand fundamental science concepts across disciplines Also learning the enormous implications of the extremely tiny nanoscale phenomenon will pique students interest in the study of 21st century science and at the same time motivate them to learn traditional science

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