



FOUNDATIONS OF Intercultural Learning & Teaching

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Handbook of Research on Transformative Online Education and Liberation: Models for Social Equality

Kurubacak, Gulsun, Yuzer, T. Volkan, 2010-10-31 This book focuses on the societal social political economic and philosophical perspectives of transformative models and how digital learning communities foster critical reflections and perspective change building a better understanding on how online educators designers tutors learners can talk about injustice and inequality to a virtual group Provided by publisher *Advances in Global Leadership* Joyce S. Osland, Mark E.

Mendenhall, Ming Li, 2018-12-03 This volume of *Advances in Global Leadership* updates researchers and practitioners on the state of the field and research gaps Part 1 presents new empirical studies Part II features papers on global leadership development programs offered by universities Contributors range from well known voices to new scholars with fresh perspectives Cases on Responsive and Responsible Learning in Higher Education Alias, Nor Aziah, Syed-Aris, Sharipah

Ruzaina, Hashim, Hamimah, 2023-02-24 Responsive learning and responsible learning have not been considered and utilized appropriately in the past especially in light of the post pandemic higher education landscape A discussion and consideration of the different elements that make up responsive and responsible learning such as agency agility mindfulness connectedness resourcefulness active and seamless learning and regulation of learning are required to advance the field of higher education Cases on Responsive and Responsible Learning in Higher Education encompasses cases on responsive and responsible learning in higher education and focuses on how the concepts are translated into practice by instructors learning facilitators and higher education managers The book also deals with various practicalities and strategies and adopts existing models and frameworks for 21st century learning Covering key topics such as learner agency mindfulness and personalized learning this reference work is ideal for administrators policymakers researchers academicians practitioners scholars instructors and students Transnational Distance Learning and Building New Markets for Universities Hogan, Robert, 2012-02-29

When online learning began more than two decades ago many universities envisioned the creation of international student markets but this has only recently become a reality The emergence of a global economy advances in technology increased market competition reduced funding and the growing desire for degrees from internationally recognized universities have created opportunities that promote transnational degrees Transnational Distance Learning and Building New Markets for Universities presents the opportunities methods issues and risks involved in extending university education across national borders It is important to understand cultural financial and legal issues as well as management approaches academic delivery options and business considerations needed to create quality programs that are marketable and cost effective in reaching emerging international markets The purpose of the book is to review how to reach emerging international markets increase access to education and do so at a profit *Intercultural Dialogue in Practice* Stephanie Houghton, 2012 This book explores the wide ranging terminology relevant to intercultural dialogue It reports on a research project that explored the

management of value judgment in foreign language education to overcome prejudice which is a key dynamic in intercultural dialogue that brings many other factors into play *T-Kit 6 - Training essentials* Sabine Klocker, Snežana Bačlija Knoch, Stefan Manevski, 2021-12-01 The training of youth workers is one of the main priorities of both the European Commission and the Council of Europe and of their partnership in the field of youth Youth work is in the spotlight for both institutions and youth workers are essential for the quality of its provision This revised T Kit aims to equip youth workers and youth trainers with the essentials of non formal education training It is a practical tool for them to develop training competences and learn more about educational theory concepts tools practices resources as well as hands on tips as this handbook is written by trainers for trainers and youth workers in the European youth field Whereas other T Kits focus on one specific area of youth work training this one emerges from the broader European youth work context and enables trainers and youth workers to reflect on their daily practice as this publication follows the logic of an entire training cycle from beginning to end of any youth training programme with an international dimension The European youth training field has undergone massive changes since this T Kit was first published in 2002 Especially when it comes to digitalisation the focus on trainer competences and competence development training standards and quality criteria for training recognition of non formal education accessibility and diverse ability dimensions Topics such as access gender environment and sustainability or the focus on learning environments emotional management and well being of the trainer have greatly changed non formal education settings This T Kit offers information links and resources on how to work with young people in non formal education training settings today and make a difference in their personal lives as well as their peer groups and communities beyond

Handbook of Research on Implementing Inclusive Educational Models and Technologies for Equity and Diversity Escudeiro, Paula, Escudeiro, Nuno, Bernardes, Oscar, 2023-06-29 Despite the increased adoption of digital education materials during the pandemic there is a persistent issue of educational inequity and exclusion especially for students in rural areas and those with diverse disabilities Digital technologies have the potential to expand and liberate education but their inconsistent history raises questions about their effectiveness in addressing these challenges Implementing Inclusive Educational Models and Technologies for Equity and Diversity offers a comprehensive and timely reference source that aims to provide an opportunity for reflection on the crucial issue of inclusion and equity in the context of educational improvements This research book provides relevant academic work empirical research findings and an overview of this relevant field of study It also covers recommended topics such as mobile and blended learning teaching and learning strategies technological concerns and ethical and sociological concerns such as accessibility for users with diverse disabilities and addressing individual differences By providing a platform for research opportunities and increasing understanding of inclusion and equity in education the book can contribute to the development of effective strategies and tactics to create inclusive educational environments that leverage digital technologies

Facilitating Transformational

Dialogues Stephanie D. Hicks, Donna Rich Kaplowitz, 2024 This much needed guide provides the specific skills and materials necessary to facilitate effective dialogues across identity differences We are living through arguably one of the most divisive times in our country and the world People do not know how to communicate across differences in a way that advances the public good from the international halls of power to local city governments to classrooms to family dinners The consequences are devastating from hate fueled conflicts and mass shootings to teachers who do not know how to address problematic comments in the classroom This book responds to the urgent need to address complicated intense and oftentimes personal differences in a productive way Written for both novice and experienced facilitators it offers concrete materials to use in classrooms and other settings along with anecdotes vignettes and hard earned lessons based on the authors own experiences By capturing conversations among leaders in the field and emergent practitioners Facilitating Transformational Dialogues emanates optimistic energy and time tested wisdom from the fields of Intergroup Relations and Intergroup Dialogue Contributors Daniel Alvarez Charles Behling Trelawny Boynton adrienne maree brown Mark Chesler Erika Crews Sara Crider Tazin Daniels Roger Fisher Kristie Ford Patricia Gurin Rima Hassouneh Emely Hernandez Stephanie Hicks Olive Jayakar Donna Kaplowitz Michael Kaplowitz Charles Liu Kelly Maxwell Sariah Metcalfe Alice Mishkin Christina Morton Taryn Petryk Shana Schoem Deborah Slosberg Beverly Daniel Tatum Monita Thompson Meaghan Wheat Anna Yeakley Ximena Zuniga

Faculty Service-Learning Guidebook Christine M. Cress, Stephanie T. Stokamer, Thomas J. Van Cleave, Joyce P. Kaufman, 2023-07-03 This is a practical guide to designing teaching and coordinating service learning courses and for developing reciprocal community partnerships and community based research through a lens of equity that addresses the endemic racial social economic and environmental disparities across society The text provides a comprehensive framework for developing both in person and on line service learning with a chapter on virtual delivery of courses that integrates the principles and practices described throughout the book The authors uniquely integrate the how to of conducting service learning with the theoretical foundations to enact effective equitable and inclusive community engagement Given this moment of enormous social inequality and divisiveness the authors offer a new definition and set of educational principles that they characterize as Equity Centered Community Engagement Excellence These principles serve to guide academic and community engagement that is democratic recognizes the voice and expertise of community partners addresses the power imbalances between communities and academic institutions and develops an educational experience that is potentially transformative and promotes civic responsibility Informed by the literature of critical service learning critical race theory intercultural communication theory and social constructivism this book attempts to deconstruct the assumption of the preeminence of academic knowledge to reconstruct a new operational paradigm of equity centeredness that validates community capacity to guide faculty in their redesign of service learning curriculum activities collaborations and scholarship It is based on the principles of Student Agency demonstrated as enhanced skills knowledge and motivation Community

Efficacy recognition of community assets and capacity building Scholarly Advocacy leveraging evidence based research based for equity centered learning serving and social justice The authors offer examples of syllabi lessons and assignments reflection questions evaluation rubrics as well as an array of teaching tips that illustrate strategies for use in the classroom and in the field The book is addressed to faculty embarking on service learning and to seasoned scholar practitioners looking for innovative ideas as well as to campus administrators who coordinate community outreach or college student volunteer services offering guidance on leveraging resources and fiscal support from external stakeholders It is also designed to serve as a resource for professional development workshops and faculty scholar learning communities It offers a rich compendium of ideas and examples from which faculty and practitioners can select exercises and elements to incorporate or adapt for their courses whether designing short term engagements or extended service learning programs

Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education Keengwe, Jared, 2018-07-20 Online and blended courses are becoming increasingly prevalent in higher education settings and the pressures to incorporate these environments highlights the increased demand to serve a generation that prefers learning through experience or through interacting with learning tools Challenges arise in assisting instructors in facilitating and designing blended learning environments that will provide effective learning for all students The Handbook of Research on Blended Learning Pedagogies and Professional Development in Higher Education is a critical research publication that delves into the importance of effective professional development for educators planning and teaching online or blended courses It also establishes the benefits of technology mediated learning environments over traditional learning methods Highlighting a wide array of topics such as online learning environments active learning model and educational development this publication explores technology based teaching methods in higher education This book is targeted toward educators educational administrators academicians researchers and professionals within the realm of higher education

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