Assessing Reading

J. Charles Alderson

Cambridge Language Assessment Series

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Assessing Reading Cambridge Language Assessment

Karim Sadeghi

Assessing Reading Cambridge Language Assessment:

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Headed by two of its leading scholars the series captures the burgeoning field of language assessment by offering comprehensive and state of the art coverage of its contemporary questions pressing issues and technical advances It is the only active series of its kind on the market and will include volumes on basic and advanced topics in language assessment public policy and language assessment and the interfaces of language assessment with other disciplines in applied linguistics Each text presents key theoretical approaches and research findings along with concrete practical implications and suggestions for readers conducting their own research or developmental studies **Exploring Language Assessment and Testing** Anthony Green, 2013-10-01 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Additional features include tasks with commentaries a glossary of key terms and an annotated further reading section Exploring Language Assessment and Testing is a straightforward introduction to the field that provides an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing using concrete examples to guide students to the relevant literature Ranging from theory to classroom based scenarios the author provides practical guidance on designing developing and using assessments with flexible step by step processes for improving the quality of tests and assessment systems to make them fairer and more accurate This book is an indispensable introduction to the areas of language assessment and testing and will be of interest to language teachers as well as postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment **Assessing Second Language Reading Karim** Sadeghi, 2021-08-25 This book investigates the issue of cloze validity as a measure of second language reading comprehension It starts off by making a distinction between general reading ability and the more specific reading comprehension followed by a thorough review of the related research on L2 reading comprehension and sorting out the confusion in the literature in this categorization A comprehensive account of cloze procedure is presented discussing its origin different versions its use for teaching and testing purposes as well the latest research on cloze as measures of readability language proficiency and second language reading The book includes studies conducted at several stages on validating cloze as a measure of reading and interview and questionnaire techniques are applied to investigate the validity of eight cloze tests criterion reading tests and other cloze and reading tests in general Two new cloze tests i e reader centered cloze test and phrase cloze test are also introduced and researched as measures of reading ability. The book concludes with suggestions for developing tests that can better measure reading comprehension in light of recent research insights on the

complex and dynamic nature of reading This book will appeal to researchers lecturers and graduate and post graduate students taking a course in Second Language Acquisition Applied Linguistics TESOL Language Assessment and Educational Assessing Literacy in a Digital World Yumei Zhang, 2022-11-10 This book illustrates the latest developments in literacy and language assessment in the digital context and subsequently presents a rigorous validation study on a newly proposed form of assessment scenario based assessment SBA that seeks to respond to the contextual change of literacy activities It combines theories and innovative practices in both the literacy and language assessment sectors The empirical validation study on SBA presented here can help readers understand how digital scenarios can be realized in assessment practices with the aid of computer technology and how the scenario settings in the digital context can affect EFL learners reading to writing performance In this way it can facilitate the reconceptualization of L2 literacy in the digital context Moreover the evidence and critical examination presented here can offer readers more comprehensive insights into the value or validity of a given innovative approach before it is adopted in their contexts Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education

International Large-Scale Assessments in Education Bryan Maddox,2018-11-29 This book explores the often controversial international large scale assessments ILSAs in education and offers research based accounts of international testing as a social practice Assessment exercises such as the Organisation for Economic Co operation and Development s Programme for International Student Assessment PISA produce comparable international statistics and rankings on educational performance and are influential practices that shape educational policy on a global scale The chapters in this volume written by expert researchers in the field take the reader behind the scenes to document a broad range of ILSA practices from the recruitment of countries into ILSAs to the production and performance of large scale testing and the management media reception and use of test data Based on data that is only available to expert researchers with inside

access the international case study material includes examples from Australia Ecuador Germany Japan Mexico Norway Russia Scotland Slovenia Sweden the UK and the USA The volume provides important insights for teachers researchers and policy makers who use and study assessment data and who wish to evaluate its significance for educational policy and Handbook of Second Language Assessment Dina Tsagari, Jayanti Banerjee, 2016-03-07 Second language practice assessment is ubiquitous It has found its way from education into questions about access to professions and migration This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so showing the influence of linguistics politics philosophy psychology sociology and psychometrics. There are four parts which when taken together address the principles and practices of second language assessment while considering its impact on society Read separately each part addresses a different aspect of the field Part I deals with the conceptual foundations of second language assessment with chapters on the purposes of assessment and standards and frameworks as well as matters of scoring quality assurance and test validation Part II addresses the theory and practice of assessing different second language skills including aspects like intercultural competence and fluency Part III examines the challenges and opportunities of second language assessment in a range of contexts In addition to chapters on second language assessment on a national scale there are chapters on learning oriented assessment as well as the uses of second language assessment in the workplace and for migration Part IV examines a selection of important issues in the field that deserve attention These include the alignment of language examinations to external frameworks the increasing use of technology to both deliver and score second language tests the responsibilities associated with assessing test takers with special needs the concept of voice in second language assessment and assessment literacy for teachers and other test and score users

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