Second edition

AUTISM IN THE EARLY YEARS

A practical guide

Val Cumine, Julia Dunlop and Gill Stevenson

Autism In The Early Years A Practical Guide Resource Materials For Teachers

Kerry Murphy

Autism In The Early Years A Practical Guide Resource Materials For Teachers:

Autism in the Early Years Val Cumine, Julia Dunlop, Gill Stevenson, 2009-12-04 Anyone meeting a young child with autism for the first time will find this fully revised edition of a classic text invaluable. The authors provide parents and professionals with an insight into the nature and educational implications of autism particularly in very young children In a clear and sensitive style the authors outline the characteristics of autism as they present themselves in the early years consider the nature of autism and the issues surrounding assessment and diagnosis offer practical strategies for effective and realistic intervention both at home and in a variety of early years settings suggest ways to promote learning social development communication and appropriate behaviour explore possibilities for enhancing access to the early years curriculum This updated second edition includes new material relating to new statutory requirements such as Every Child Matters and Disability Equality Duty as well as updates to different approaches to autism assessment and behavioural issues The authors outline the principal themes and objectives of the Early Years Foundation Stage and the Inclusion Development Programme Autism in the Early Years A Practical Guide Second Edition provides accessible material support and advice for parents teachers and professionals who are working together in an unfamiliar area following early diagnoses of autism in young children Disabilities and Disorders in Literature for Youth Alice Crosetto, Rajinder Garcha, Mark Horan, 2009-09-01 This reference volume identifies almost 1 000 resources to help educators professionals parents siblings guardians and students understand the various disabilities and disorders faced by children today Resources in Education ,2001-04

Supporting the Wellbeing of Children with SEND Kerry Murphy,2022-03-07 As an early years practitioner you will educate and care for children with a range of developmental needs and differences This essential book introduces you to a play rich approach providing both universal and targeted ideas that will support social and emotional development and ensure that children feel safe secure and nurtured Using the four broad areas of need as a guide each accessible chapter positions wellbeing at the heart of an effective approach to inclusion and offers meaningful and responsive teaching practices that create a sense of belonging and acceptance Founded in the latest research the book presents key knowledge alongside ideas and activities to support wellbeing which can be embedded into the child's everyday experiences and adapted to meet their individual needs This book offers Evidence based strategies and techniques that have a positive impact on the long term social and emotional wellbeing of children with SEND Guidance through the four broad areas of need with a focus on play learning and developing an emotionally healthy early years environment Examples of practice in action Case studies reflective questions and activities that will upskill the reader and empower them in their role Providing up to date transferrable and essential knowledge on SEND in the early years this is an essential resource for any practitioner looking to expand their repertoire and enrich the wellbeing of children with SEND Young Children's Behaviour Louise Porter, 2020-07-16 The book provides a comprehensive yet practical discussion of guidance strategies that can be

implemented in a variety of situations These strategies promote a respect for children and their rights enhance children s self esteem and help to foster pro social skills This book is a must read for both students and practitioners who work with children and families Dr Laura McFarland School of Education Charles Sturt University Drawing on the latest research evidence Young Children's Behaviour outlines the beliefs and values that underpin the guidance approach to managing the behaviours of children from birth to eight years of age In contrast with rewards and punishment systems guidance believes that children do not need incentives to behave well but instead need skills Rather than punishing them for lacking skills quidance teaches young children self regulation skills so that they can behave considerately The author provides practical strategies that both meet children's needs and safeguard the rights of surrounding adults and children These methods include listening being assertive giving positive instructions solving problems collaboratively and coaching children to self regulate their emotions and impulses The text also offers advice on responding to many common challenges including separation distress meltdowns aggression and social withdrawal Finally the book suggests how educators can provide educational and behavioural support for children with atypical development and describes how to foster effective relationships with parents whose children display challenging behaviours Dr Louise Porter powerfully argues that behaviour guidance is the most effective approach to working with young children and reflects the deepest values of early childhood education and care Subject Guide to Books in Print, 1997 A Practical Guide to Early Childhood Studies Graduate Practitioner Competencies Aaron Bradbury, Jackie Musgrave, Helen Perkins, 2023-06-14 What do the Early Childhood Studies Graduate Practitioner Competencies GPCs mean in practice What do they look like in settings This book brings you case studies as examples of good practice demonstrating all of the GPCs Each chapter covers a specific competency and includes A visualisation of the competency Case studies to explore what each competency looks like in practice Expert commentary on each case study helping you to link theory to practice Exceptional Child Education Resources ,2002 **Autism Spectrum Disorders (ASD):** Padmaja Sarathy, 2015-03-30 This six page laminated reference guide by Padmaja Sarathy presents seven steps for maximizing academic social and life outcomes for children with Autism Spectrum Disorders ASD while minimizing the impact of some of their complex behavioral and learning characteristics Packed with practical and proven strategies this guide is an invaluable resource for all those who work with children with ASD including classroom teachers paraeducators support staff and parents The environmental and instructional supports outlined in this guide are derived from sound research based practices When these supportive interventions are applied cohesively and implemented consistently they provide effective personalized interventions for responding to the unique needs of children with ASD They include Understanding Autism Spectrum Disorders Structural Supports Visual Supports Academic Supports Social Skills Supports Self Regulation Supports Crisis Supports The guide details each of the seven steps and provides examples of interventions and techniques that teachers can put into practice immediately to improve outcomes for students with Autism

Spectrum Disorders Teaching Young Children with Autism Spectrum Disorder Clarissa Willis, 2006 What do you do when a three year old with autism falls on the floor kicking and screaming How do you communicate with a child who looks away and flaps his hands Who can help if you suspect a child in your class has autism Preschool can be overwhelming for a child with autism Autism affects how a child communicates behaves and relates to others Teachers need to know what they can do to help children with autism reach their full potential Teaching Young Children With Autism Spectrum Disorder is a straightforward easy to understand guide to working with children who have autism It explains the major characteristics associated with autism and helps teachers understand the ways children with autism relate to the world Each chapter offers specific strategies for teachers to use including setting up a proactive preschool environment helping children learn life skills managing behavior helping children with autism communicate encouraging children with autism to play helping them to get along with others and working with families Teaching Young Children With Autism Spectrum Disorder helps teachers connect with all children in meaningful ways allowing children with autism to learn and grow Chapters Include Putting All the Pieces Together Understanding This Puzzle Called Autism From Hand Flapping to Obsession with Routines The Way Children With Autism Relate to Their World Planning for Success Setting Up a Proactive Preschool Environment Learning Life Skills Misbehavior or Missed Communication Managing the Behaviors of Children With Autism Signs Symbols and Language Helping a Child Communicate Inside Their Own World Encouraging Children With Autism to Play Building Social Skills Getting Along With Others Lights Camera Action Sensory Integration and Autism We re All in This Together Teaming Up With Families

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