

AUTISM FRONTIERS



Clinical Issues and Innovations

Bruce K. Shapiro, M.D.
Pasquale J. Accardo, M.D.
Foreword by Mark L. Batshaw, M.D.

Autism Frontiers Clinical Issues And Innovations

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Autism Frontiers Clinical Issues And Innovations:

Autism Frontiers Bruce K. Shapiro, Pasquale J. Accardo, 2008 Newest medical and clinical research on autism including big issues and best practices by two top names in autism research Medical and Educational Perspectives on Nonverbal Learning Disability in Children and Young Adults Rissman, Barbara, 2015-09-04 This book is a comprehensive reference

source for emerging research in the identification diagnosis and intervention of nonverbal learning disabilities featuring in depth coverage on a variety of topics relating to intact nonverbal skills Nonverbal Learning Disability indicators disability manifestation and the dilemmas faced by caregivers and professionals **Treating NVLD in Children** Jessica

Broitman, John M. Davis, 2013-03-14 Children with nonverbal learning disabilities NVLD have needs that can take many forms and may over time require consultation and collaboration with professionals from several fields Given that multiple specialists may be involved in working with children with NVLD as well as the array of treatment variables even seasoned practitioners may find themselves in confusing situations Treating NVLD in Children takes a developmental view of how the problems and needs of young people with nonverbal learning disabilities evolve and offers a concise guide for professionals who are likely to contribute to treatment Expert practitioners across specialties in psychology education and rehabilitative therapy explain their roles in treatment the decisions they are called on to make and their interactions with other professionals Collaborative interventions and teamwork are emphasized as are transitions to higher learning employment and the adult world Among the book's key features are A new four subtype model of NVLD with supporting research A brief guide to assessment transmitting results and treatment planning Chapters detailing the work of psychologists therapists coaches and others in helping children with NVLD Material specific to improving reading writing and mathematics Overview of issues in emotional competency and independent living An instructive personal account of growing up with NVLD Treating NVLD in Children Professional Collaborations for Positive Outcomes is a key resource for a wide range of professionals working with children including school and clinical child psychologists educational psychologists and therapists pediatricians social workers and school counselors speech and language therapists child and adolescent psychiatrists and marriage and family therapists **The Oxford Handbook of Social Neuroscience** Jean Decety, John T. Cacioppo, 2015-04-15 The

complexities of the brain and nervous system make neuroscience an inherently interdisciplinary pursuit one that comprises disparate basic clinical and applied disciplines Behavioral neuroscientists approach the brain and nervous system as instruments of sensation and response cognitive neuroscientists view the same systems as a solitary computer with a focus on representations and processes The Oxford Handbook of Social Neuroscience marks the emergence of a third broad perspective in this field Social neuroscience emphasizes the functions that emerge through the coaction and interaction of conspecifics the neural mechanisms that underlie these functions and the commonality and differences across social species and superorganismal structures With an emphasis on the neural hormonal cellular and genetic mechanisms underlying social

behavior social neuroscience places emphasis on the associations and influences between social and biological levels of organization This complex interdisciplinary perspective demands theoretical methodological statistical and inferential rigor to effectively integrate basic clinical and applied perspectives on the nervous system and brain Reflecting the diverse perspectives that make up this field The Oxford Handbook of Social Neuroscience brings together perspectives from across the sciences in one authoritative volume

What You Need to Know about Autism Christopher Cumo, 2018-11-26 This book offers an accessibly written introduction to autism that make it an indispensable resource for anyone whose life has been affected directly or indirectly by this condition Autism is a spectrum of developmental disorders that can range from mild to severe Individuals with autism often have difficulties with communication social interaction and sensory processing and may engage in repetitive or restricted behaviors Beyond this definition however what finer points and real life implications of these disorders do individuals and families affected by autism need to know What You Need to Know about Autism is a part of Greenwood's Inside Diseases and Disorders series This series profiles a variety of physical and psychological conditions distilling and consolidating vast collections of scientific knowledge into concise readable volumes A list of Top 10 essential questions begins each book providing quick access answers to readers most pressing concerns The text follows a standardized easily navigable structure with each chapter exploring a particular facet of the topic In addition to covering basics such as causes signs and symptoms diagnosis and treatment options books in this series delve into issues that are less commonly addressed but still critical to understand such as effects on loved ones and caregivers Case illustrations highlight key themes discussed in the book and are accompanied by insightful analyses and recommendations

Autism Spectrum Disorders David Amaral, Daniel Geschwind, Geraldine Dawson, 2011-05-01 Autism is an emerging area of basic and clinical research and has only recently been recognized as a major topic in biomedical research Approximately 1 in 150 children are diagnosed as autistic so it is also an intense growth area in behavioral and educational treatments Financial resources have begun to be raised for more comprehensive research and an increasing number of scientists are becoming involved in autism research In many respects autism has become a model for conducting translational research on a psychiatric disorder This text provides a comprehensive summary of all current knowledge related to the behavioral experiential and biomedical features of the autism spectrum disorders including major behavioral and cognitive syndromology common co morbid conditions neuropathology neuroimmunology and other neurological correlates such as seizures allergy and immunology gastroenterology infectious disease and epidemiology Edited by three leading researchers this volume contains over 80 chapters and nine shorter commentaries by thought leaders in the field making the book a virtual who's who of autism research This carefully developed book is a comprehensive and authoritative reference for what we know in this area as well as a guidepost for the next several years in all areas of autism research

Pediatric Life Care Planning and Case Management Kate M. Grady, Andrew M. Severn, Paul R. Eldridge, 2011-04-26

Pediatric Life Care Planning and Case Management provides a comprehensive and unique reference that goes beyond the clinical discussion to include legal and financial aspects life expectancy data and assistive technology It also includes case samples of actual plans related to specific conditions The book is divided into five parts Normal Grow

Visual and Motor Cognition in Infants and Children Christiane Lange-Küttner,2024-03-21 This insightful book offers an authoritative yet accessible introduction to the development of visual abilities and motor skills in infants and children Based on theory and cutting edge up to date research about the development of non verbal intelligence it provides readers with essential knowledge about the foundations of typical and atypical development Split into two parts the book begins by describing the development of components of non verbal intelligence in typical development Several studies are presented that document the importance of a transition from an object place to objects region encoding for proper spatial categorisation In the second part the book discusses which of the visual spatial motor imagery categorisation memory and planning processes may be affected in children with attention deficit hyperactivity disorder ADHD autistic spectrum disorder ASD and developmental coordination disorder DCD Lange K ttner introduces a Spatial Model that integrates object salience speed and abstraction of spatial patterns of locations re occurring at different ages She also develops a Spatial Freedom Theory that argues that spatial containment constraints and exploration belong together The book encourages and stimulates new research ideas by discussing the most important research results to date and identifying new research questions This text will be of interest to students and instructors as well as researchers in the fields of developmental clinical educational and cognitive psychology as well as neuroscience and physical education

Fundamental Movement Skill Acquisition for Children and Adults with Autism Susan Crawford,2018-07-19 This innovative manual sets out advice on fundamental movement skill acquisition FMS and its benefits for improving physical verbal and social skills for people with Autistic Spectrum Disorder ASD Improving FMS can help prevent long term health issues and increase opportunities for social engagement and independence The book explores the basic skills of movement running catching throwing and balance and how to observe teach and assess FMS in children and adults with ASD There are sections on how to develop and implement a programme for individuals to guide their personal development and information on planning and tools for assessment are included A much needed guide on how to combat impairment of FMS the book also highlights the numerous benefits of such an approach in relation to behaviour lifestyle health and education

The Cambridge Handbook of Child Language Edith L. Bavin,Letitia R. Naigles,2015-11-26 The most authoritative resource for students and researchers The Cambridge Handbook of Child Language has been thoroughly updated and extended Enhancements include new chapters on the acquisition of words processing deficits in children with specific language impairments and language in children with Williams syndrome new authors for the bilingualism and autism chapters a refocused discourse chapter on written narratives and a new section on reading and reading disorders cementing the handbook s position as the best study of the subject available In a wide ranging

survey language development is traced from prelinguistic infancy to adolescence in typical and atypical contexts the material is intuitively grouped into six thematic sections enabling readers to easily find specific in depth information With topics as varied as statistical learning bilingualism and the neurobiology of reading disorders this multidisciplinary Handbook is an essential reference for students and researchers in linguistics psychology cognitive science speech pathology education and anthropology

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