

# Author's Perspective (Viewpoint)

## Definition:

- Through his or her writing, the author reveals or shows the author's attitudes, opinions, background, feelings or personal interest in a subject.
- Might be stated directly in the text but often must be inferred
- Subjective language can reveal an author's point of view.



## Purpose:

- The author has an opportunity to share his or her opinion, thoughts, feelings, and/or advice with the reader.

# Author Point Of View Powerpoint

**Chris Tanasescu**



### **Author Point Of View Powerpoint:**

**The Pocket Instructor: Literature** Diana Fuss, William A. Gleason, 2015-11-03 The first comprehensive collection of hands on exercises that bring active learning to the literature classroom This is the first comprehensive collection of hands on active learning exercises for the college literature classroom offering ideas and inspiration for new and veteran teachers alike These 101 surefire lesson plans present creative and interactive activities to get all your students talking and learning from the first class to final review Whether you are teaching majors or nonmajors genres or periods canonical or noncanonical literature medieval verse or the graphic novel this volume provides practical and flexible exercises for creating memorable learning experiences Help students learn more and retain that knowledge longer by teaching them how to question debate annotate imitate write draw map stage or perform These user friendly exercises feature clear and concise step by step instructions and each exercise is followed by helpful teaching tips and descriptions of the exercise in action All encourage collaborative learning and many are adaptable to different class sizes or course levels A collection of successful approaches for teaching fiction poetry and drama and their historical cultural and literary contexts this indispensable book showcases the tried and true alongside the fresh and innovative 101 creative classroom exercises for teaching literature Exercises contributed by experienced teachers at a wide range of colleges and universities Step by step instructions and teaching tips for each exercise Extensive introduction on the benefits of bringing active learning to the literature classroom Cross references for finding further exercises and to aid course planning Index of literary authors works and related topics

**Reading Without Limits** Maddie Witter, 2013-01-07 Imagine a classroom where all students are engaged in highly rigorous and fun learning every single day That classroom can be yours starting tomorrow You don t have to be a reading specialist to pick up this book Anyone who wants to dramatically improve reading achievement will find helpful suggestions You might be a third grade teacher whose students have mastered decoding and you are ready to build their comprehension Or you might be a high school science teacher whose students aren t yet reading on level with deep critical thinking This book is for you It doesn t matter whether you are a public charter private or alternative education teacher the Reading Without Limits program works in each one Along with hundreds of ready to use teaching strategies Reading Without Limits comes with a supplemental website where teachers can download even more resources for free Reading Without Limits is the first book offered in the KIPP Educator Series KIPP or the Knowledge is Power Program began in 1994 As of Fall 2012 there are 125 KIPP schools in 20 states and the District of Columbia serving nearly 40 000 students climbing the mountain to and through college

**Show, Tell, Build** Joyce W. Nutta, Carine Strebel, Florin M. Mihai, Edwidge Crevecoeur Bryant, Kouider Mokhtari, 2020-07-29 Building upon the theoretical and practical foundation outlined in their previous book Educating English Learners the authors show classroom teachers how to develop a repertoire of instructional techniques that address K 12 English learners ELs at different English proficiency and grade levels and across subject areas Show Tell Build is

organized around two decision maps for planning and implementing differentiated instruction for ELs the Academic Subjects Protocol for teachers of academic subjects and the Language Arts Protocol for teachers of language arts The instructional tools and techniques described in each chapter help teachers provide communication support for ELs through showing and telling and develop their language proficiency through building their skills The book also discusses the demands that academic language poses for ELs and ways to assess students proficiency in English Show Tell Build provides classroom teachers English language development specialists literacy coaches and school leaders with valuable knowledge and skills to support ELs academic success

**Teaching Middle School Language Arts** Anna J. Small Roseboro,2010-04-16 Teaching Middle School Language Arts is the first book on teaching middle school language arts for multiple intelligences and related 21st century literacies in technologically and ethnically diverse communities More than 670 000 middle school teachers grades six through eight are responsible for educating nearly 13 million students in public and private schools Thousands more teachers join these ranks annually especially in the South and West where ethnic populations are ballooning Teachers and administrators seek practical time efficient ways of teaching language arts to 21st century adolescents in increasingly multicultural technologically diverse socially networked communities They seek sound understanding practical advice and proven strategies for connecting diverse literature to 21st century societies while meeting state and professional standards Teaching Middle School Language Arts provides strategies and resources that work Roseboro s book provides an entire academic year of inspiring theory and instruction in multimedia reading writing and speaking for the 21st century literacies that are increasingly required in the United States and Canada An appendix includes supplementary documents to adapt or adopt and a companion web site is designed to continue communication with readers

**Handbook of Research on Scholarly Publishing and Research Methods** Wang, Viktor,2014-12-31 For faculty to advance their careers in higher education publishing is essential A competitive marketplace strict research standards and scrupulous tenure committees are all challenges academicians face in publishing their research and achieving tenure at their institutions The Handbook of Research on Scholarly Publishing and Research Methods assists researchers in navigating the field of scholarly publishing through a careful analysis of multidisciplinary research topics and recent trends in the industry With its broad practical focus this handbook is of particular use to researchers scholars professors graduate students and librarians

**Critical Reading Across the Curriculum, Volume 1** Robert DiYanni,Anton Borst,2017-05-01 Powerful strategies tools and techniques for educators teaching students critical reading skills in the humanities Every educator understands the importance of teaching students how to read critically Even the best teachers however find it challenging to translate their own learned critical reading practices into explicit strategies for their students Critical Reading Across the Curriculum Humanities Volume 1 presents exceptional insight into what educators require to facilitate critical and creative thinking skills Written by scholar educators from across the humanities each of the thirteen essays in this volume describes strategies educators have

successfully executed to develop critical reading skills in students studying the humanities These include ways to help students focus actively re read and reflect to re think and re consider understand the close relationship between reading and writing become cognizant of the critical importance of context in critical reading and of making contextual connections learn to ask the right questions in critical reading and reasoning appreciate reading as dialogue debate and engaged conversation In addition teachers will find an abundance of innovative exercises and activities encouraging students to practice their critical reading skills These can easily be adapted for and applied across many disciplines and course curricula in the humanities The lifelong benefits of strong critical reading skills are undeniable Students with properly developed critical reading skills are confident learners with an enriched understanding of the world around them They advance academically and are prepared for college success This book arms educators librarians high school teachers university lecturers and beyond with the tools to teach a most paramount lesson

**Reading, Writing, and Rhythm: Engaging Content-Area Literacy Strategies** Rosalie Fink, 2015-07-01 Rhythm rhyme and rap are powerful hooks that spark students interests and engage them in learning This innovative resource provides effective strategies for incorporating rhyme and rhythm based activities and lessons into Language Arts Social Studies Science and Math instruction Through the use of music singing student and teacher created raps Reader s Theater Freeze Frames and historical songs students will develop their literacy skills master content specific knowledge and be more likely to retain information while meeting standards goals Using Creativity to Address Dyslexia, Dysgraphia, and Dyscalculia Fredricka Reisman, Lori Severino, 2020-11-18 Designed to help educators recognize and nurture students with dyslexia dysgraphia and dyscalculia this book guides readers through best practices for using creativity theory and strategies to address the learning challenges for students who have difficulty in acquiring literacy and mathematics content Offering concrete examples of creativity assessment and pedagogical techniques chapters are supported by rich appendices providing assessment and screening checklists time telling objectives learning trouble spots a creative approach to teaching place value and a handy cross referencing table Accessible and thorough this up to date guide will help educators develop strategies that acknowledge students creative strengths to address learning challenges across the literacy and mathematics curricula

**Literature and Computation** Chris Tanasescu, 2024-06-28 Literature and Computation presents some of the most relevantly innovative recent approaches to literary practice theory and criticism as driven by computation and situated in digital environments These approaches rely on automated analyses but use them creatively engage in text modeling but inform it with qualitative interpretive critical possibilities and contribute to present day platform culture in revolutionizing intermedial ways While such new directions involve more and more sophisticated machine learning and artificial intelligence they also mark a spectacular return of the trans human istic and of traditional modern literary or urgent political gender and minority related concerns and modes now addressed in ever subtler and more nuanced ways within human computer interaction frameworks Expanding the boundaries of literary and data

studies digital humanities and electronic literature the featured contributions unveil an emerging landscape of trailblazing practice and theoretical crossovers ready and able to spawn and or chart the witness literature of our age and cultures Introduction and Chapter 3 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

**Recontextualized** Lindy L. Johnson, Christian Z. Goering, 2016-07-25 *Recontextualized: A Framework for Teaching English with Music* is a book that can benefit any English teacher looking for creative approaches to teaching reading writing and critical thinking Providing theoretically sound classroom tested practices this edited collection not only offers accessible methods for including music into your lesson plans but also provides a framework for thinking about all classroom practice involving popular culture The framework described in *Recontextualized* can be easily adapted to a variety of educational standards and consists of four separate approaches each with a different emphasis or application Written by experienced teachers from a variety of settings across the United States this book illustrates the myriad ways popular music can be used analyzed and created by students in the English classroom Together this editor/author team has produced a book that virtually vibrates with possibilities for engaging youth in ways that speak to their interests while simultaneously maintaining the rigor expected of English classes Donna E. Alvermann University of Georgia

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