SAT Performance

This is the first of two related Tasks. In these Tasks you will investigate four questions about students' SAT scores at one high school.

- What is the mean SAT-Math score at this high school?
- How do these students' SAT Math scores stack up against the rest of the state?
- 3. Is there a significant difference between Verbal and Math scores for these students?
- 4. Nationally males tend to have higher Math scores than females. Is that true at this high school, too?

You have a copy of data from the SAT Score Roster sent to the high school by the College Board. It shows gender, Verbal scores, and Math scores, for 303 students in a recent graduating class.

NOTE: You will not use all of these data, just a sample of 20 - 30 students.

Your current assignment: investigate the first two questions posed above.

- Draw a sample of these students, carefully explaining your procedure.
- Use your sample to create a 95% confidence interval for the mean SAT-I Math score at this high school.
- Based on your confidence interval, compare the performance of these students with the statewide mean Math score of 503.
- Prepare a written report that includes complete demonstrations of the statistical procedures you use and your conclusions (in context, of course).

Important: Save the Score Roster and your sample. You'll be using them to answer the other two questions in the next Investigative Task – coming soon to a Statistics class near you.

Ap Stats Chapter 9 Investigative Task Teacher Key

Luke Wilcox

Ap Stats Chapter 9 Investigative Task Teacher Key:

Teacher's Edition for The Practice of Statistics Luke Wilcox,2018-11-29 Written by Michigan Teacher of the Year and experienced AP Statistics Teacher Luke Wilcox this textbook provides new and experienced teachers alike with a comprehensive guide to teaching AP Statistics effectively The goal of the Teacher's Edition is to empower every teacher whether a rookie or experienced with AP Statistics to teach like a veteran from the first day of class The Sixth Edition ATE offers an introduction with general advice for teaching AP Statistics Blue Pages that precede the wrap around student pages at the beginning of each chapter a list of resources including a comprehensive list of Free Response Questions FRQs appropriate for that chapter additional guidance for using applets videos and other Internet resources a pacing guide for the chapter featuring Learning Targets and suggested homework assignments

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In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has be apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Ap Stats Chapter 9 Investigative Task Teacher Key**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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