

A Schoolwide Assessment System

Each measure has a two part target:

- How much and by when

R-CBM			
Target	Fall	Winter	Spring
5 th Grade	116	133	148
6 th Grade	135	148	160
7 th Grade	136	146	158
8 th Grade	142	149	158

MAZE			
Target	Fall	Winter	Spring
5 th Grade	16	21	25
6 th Grade	20	25	26
7 th Grade	21	23	27
8 th Grade	22	20	26



MiBLSi Targets are based on the 50th percentile score of the AIMSweb national aggregate

Aimsweb Scoring Guide

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Aimsweb Scoring Guide:

Handbook of Response to Intervention and Multi-Tiered Systems of Support Paige C. Pullen, Michael J. Kennedy, 2018-10-04 Of the many issues facing special education and general education today it is difficult to imagine one more important or timely than response to intervention RTI Almost overnight RTI has become standard practice across the nation Unfortunately RTI remains ill defined falls far short of its evidence based practice goal is almost invariably misused and often results in more harm than good Nevertheless as a conceptual framework RTI has great potential for ensuring that students with disabilities receive appropriate evidence based instruction The mission of this handbook is to present a comprehensive and integrated discussion of response to intervention RTI and its relation to multi tiered systems of support MTSS in both special education and general education Although the two terms are currently used interchangeably distinct differences exist between them Therefore chapters are dedicated to distinguishing the two concepts RTI and MTSS and describing each one s unique role in both general and special education In addition the authors recommend a third term Multi Tiered Instruction to differentiate the practices related to the purpose of the specific intervention *Practitioner's Guide to Curriculum-Based Evaluation in Reading* Jason E. Harlacher, Tami L. Sakelaris, Nicole M. Kattelman, 2013-12-11 The educators are dedicated and concerned The curriculum is successful Yet some students aren t reading at grade level and meetings air problems without making progress Many students continue to flounder leading to more meetings with the same lack of meaningful results The Practitioner s Guide to Curriculum Based Evaluation in Reading gives researchers and professionals the means to break this frustrating cycle crafted by authors who have not only been there and done that but can explain in depth how to replicate the method Focusing on reading but applicable across subject areas this highly accessible guide defines curriculum based evaluation CBE provides conceptual background and analyzes its component steps Assessment and intervention are given equal attention within a problem solving model featuring tools for skill assessment progress monitoring goal setting and other bedrock tasks Chapters build to lead readers beyond classroom strategies to guidelines for problem solving and decision making to effectively address individual student needs Included in the coverage The curriculum based evaluation process Relating CBE to the Multi Tier System of Support model Using CBE in daily practice both in classwork and schoolwide Decoding early literacy and reading comprehension Progress monitoring and decision making Plus FAQs handouts and other supplemental materials This level of educational insight and pedagogical detail make the Practitioner s Guide to Curriculum Based Evaluation in Reading a clarion call for researchers graduate students and professionals in school and clinical child psychology assessment testing and evaluation applied linguistics language education special education and allied education educational psychology and social work The ABCs of CBM Michelle K. Hosp, John L. Hosp, Kenneth W. Howell, 2016-02-26 Curriculum based measurement CBM has been adopted by growing numbers of school districts and states since the publication of this definitive practitioner guide and course text The

second edition presents step by step guidelines for using CBM in screening progress monitoring and data based instructional decision making in PreK 12 It describes the materials needed and all aspects of implementation in reading spelling writing math and secondary content areas Twenty sets of reproducible CBM administration and scoring guides and other tools are provided the large size format facilitates photocopying Purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Broader grade range now has a chapter on secondary content areas Chapter on early numeracy expanded content on early reading Nearly twice as many reproducible tools including new or revised administration and scoring guides Key updates on graphing and on using online CBM databases This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas See also The ABCs of Curriculum Based Evaluation by John L Hosp Michelle K Hosp Kenneth W Howell and Randy Allison which presents an overarching problem solving model that utilizes CBM

Bridging the Gap Between Arithmetic & Algebra Bradley S. Witzel, 2015-11-15 Although two federal panels have concluded that all students can learn mathematics and most can succeed through Algebra 2 the abstractness of algebra and missing precursor understandings may be overwhelming to many students and their teachers *Bridging the Gap Between Arithmetic Algebra* responds to this need for instruction and interventions that go beyond typical math lesson plans Providing a review of evidence based practices the book is an essential reference for mathematics teachers and special education teachers when teaching mathematics to students who struggle with the critical concepts and skills necessary for success in algebra Audiences General education mathematics teachers special education teachers administrators teacher educators

Handbook of Evidence-Based Practices for Emotional and Behavioral Disorders Hill M. Walker, Frank M. Gresham, 2015-12-15 This authoritative volume provides state of the art practices for supporting the approximately 20% of today's K 12 students who have emotional and behavioral disorders EBD that hinder school success Leading experts present evidence based approaches to screening progress monitoring intervention and instruction within a multi tiered framework Coverage encompasses everything from early intervention and prevention to applications for high risk adolescents Exemplary programs are described for broad populations of EBD students as well as those with particular disorders including autism spectrum disorders and externalizing behavior problems The book combines theory and research with practical information on how to select interventions and implement them with integrity

A Practical Guide to Building Professional Competencies in School Psychology Timothy M. Lionetti, Edward P. Snyder, Ray W. Christner, 2010-10-28 Designed as a research based yet matter of fact guide for beginning and future scientist practitioners A Practical Guide to Building Professional Competencies in School Psychology skillfully augments the reader's training supervision and experience by providing a framework for honing essential skills in the field This reader friendly evidence based text encourages the continuing development of expertise in communication and collaborative skills diversity awareness technical knowledge and other domains critical to building and maintaining an ethical meaningful practice Each chapter in

this must have volume examines a core area of expertise in depth and provides checklists linked to competencies set out in NASP's Blueprint III and the Development and Enhancement of Competencies Assessment Form are included to enable readers to gain a more complete understanding of their professional strengths and needs. The skill sets covered include Developing cross cultural competencies Evaluating students with emotional and behavioral problems Assessing student skills using a variety of approaches Preventing and intervening in crisis situations Consulting with families colleagues and the community Facilitating mental health services in the school setting A Practical Guide to Building Professional Competencies in School Psychology provides an invaluable set of professional development tools for new practitioners and graduate students in school psychology *Academic Assessment and Intervention* Steven Little, Angeleque Akin-Little, 2014-01-21

Serving students with academic deficiencies necessitates communication and collaboration among professionals from several disciplines Academic Assessment and Intervention brings together divergent approaches in order to demonstrate that scientific evidence rather than biases or previous practice must determine assessment practices that are selected and used for particular purposes Similar to a handbook in its comprehensive topical coverage this edited collection provides a contextual foundation for academic assessment and intervention describes both norm referenced and curriculum based assessment measurement in detail considers the implications of both of these assessments on ethnically diverse populations provides a clear link between assessment evidence based interventions and the RTI model and considers other important topics related to this area such as teacher behavior Intended primarily for graduate level courses in education school psychology or child clinical psychology it will also be of interest to practicing professionals in these fields *Cognitive Therapy with Children and Adolescents* Philip C. Kendall, 2017-09-01

Thousands of clinicians and students have turned to this casebook now completely revised with 90% new material to see what cognitive behavioral therapy CBT looks like in action with the most frequently encountered child and adolescent disorders Concise and accessible the book is designed for optimal utility as a clinical resource and course text Leading scientist practitioners provide a brief overview of each clinical problem and its assessment and management Chapters are organized around one or more detailed case examples that demonstrate how to build rapport with children and families plan effective age appropriate treatment and deliver evidence based interventions using a variety of therapeutic strategies and materials Prior edition editors Mark A Reinecke Frank M Dattilio and Arthur Freeman New to This Edition Most chapters are new reflecting nearly 15 years of advances in theory and research Additional chapter topics generalized anxiety disorder and family based treatment of adolescent substance abuse Streamlined more concise format makes the book even more user friendly Increased attention to cultural considerations and transdiagnostic treatment strategies **Delivering Intensive, Individualized Interventions to Children and Youth with Learning and Behavioral Disabilities** Melody Tankersley, Bryan G. Cook, Timothy J. Landrum, 2022-05-12

The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need

the most intensive intervention intensive intervention features and delivery considerations behavioral interventions academic interventions and preservice teacher preparation The School Psychologist's Survival Guide Rebecca Branstetter, 2012-05-01 A practical and accessible guide for helping school psychologists meet their everyday challenges In this newest addition to the Jossey Bass Survival Guide series popular blogger Rebecca Branstetter offers help for school psychologists who must often travel to multiple school sites deal with students with severe disabilities meet with concerned parents and manage school crises The book is filled with practical advice proven strategies and useful tools complete with reproducible forms letters and checklists for busy professionals Filled with the tools strategies and ideas for school psychologists who must deal with the myriad challenges of working with a diverse group of students often in multiple locations Another book in the popular Jossey Bass Survival Guide Series Rebecca Branstetter is an experienced school psychologist and popular blogger Notes from the School Psychologist studentsgrow.blogspot.com This vital resource offers a down to earth guide for both novice and seasoned school psychologists

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