Autism and Child Psychopathology Series Series Editor: Johnny L. Matson

Giulio E. Lancioni Nirbhay N. Singh *Editors*

Assistive Technologies for People with Diverse Abilities



Alan Carr, Christine Linehan, Gary
O'Reilly, Patricia Noonan Walsh, John
McEvoy

Assistive Technologies for People with Diverse Abilities Giulio E. Lancioni, Nirbhay N. Singh, 2014-01-07 The familiar image of the disabled tends to emphasize their limitations and reduced quality of life However many people with cognitive motor and other difficulties also have the capacity to enhance their social interactions leisure pursuits and daily activities with the aid of assistive technology Assistive devices from the simple to the sophisticated have become essential to intervention programs for this population And not surprisingly the numbers of devices available are growing steadily Assistive Technologies for People with Diverse Abilities offers expert analysis of pertinent issues coupled with practical discussion of solutions for effective support Its comprehensive literature review describes current and emerging devices and presents evidence based guidelines for matching promising technologies to individuals Program outcomes are assessed as are their potential impact on the future of the field In addition chapters provide detailed descriptions of the personal and social needs of the widest range of individuals with congenital and acquired conditions including Acquired brain damage Communication impairment Attention and learning difficulties with special focus on college students Visual impairment and blindness Autism spectrum disorders Behavioral and occupational disorders Alzheimer's disease Severe profound and multiple impairments The scope and depth of coverage makes Assistive Technologies for People with Diverse Abilities an invaluable resource for researchers professionals and graduate students in developmental psychology rehabilitation medicine educational technology occupational therapy speech pathology and clinical psychology **Assistive Technologies for Differently Abled Students** Dhamdhere, Sangeeta, Andres, Frederic, 2022-04-22 In higher education systems equal importance must be given to differently abled students However not all educational institutions have infrastructure and facilities to admit these students even though accessibility and support for these students is growing There are many schemes facilities services and financial assistance available to these students along with new assistive technologies that are making teaching and learning processes more effective While using new technologies in education systems such as e learning and blended learning these students need special attention as well as some advanced training and additional features in the technology itself that better help them become familiar with it Understanding the demands and requirements of differently abled students is the best way to provide them with quality education Assistive Technologies for Differently Abled Students explores how to implement effective assistive technologies and other related services for providing differently abled students an education that is high quality and equal to their peers enabling them to go on and excel in their field and obtain employment Topics that are highlighted within this book include an overview for the different types of diverse assistive technologies for all types of students including students with visual impairments learning disabilities physical challenges and more This book is ideal for school administrators researchers of higher educational institutes non governmental organizations assistive technology experts IT professionals social workers inservice and preservice teachers teacher

educators practitioners researchers academicians and students looking for information on the types of assistive technologies being employed in education for all types of differently abled students Advances in Assistive Technologies George A. Tsihrintzis, Maria Virvou, Anna Esposito, Lakhmi C. Jain, 2021-11-30 This book aims at exposing its readers to some of the most significant advances in assistive technologies Assistive technologies develop devices to assist vulnerable people including elderly people people with cognitive disabilities such as memory problems or dementia and people with functional disabilities such as those needing support in toileting moving around eating bathing dressing grooming and taking personal care The ever increasing life expectancy and world population along with the emergence of new diseases and the regrettable continuation of armed conflicts press for development and availability of assistive technologies that offer people in need the opportunity to live secure and controlled lives with more active participation in society and at a reduced assistive cost This task can be accomplished only with more advanced devices than traditional powered wheelchairs or eating drinking devices including prosthetics exoskeletons visual and hearing aids cognitive aids and devices enhanced with artificial intelligence The book consists of an editorial note and an additional twelve 12 chapters all of which have been written by authors who work on the corresponding chapter theme and are recognized for their significant research contributions. In more detail the chapters in the book are organized into four parts namely i Advances in Assistive Technologies in Healthcare ii Advances in Assistive Technologies in Medical Diagnosis iii Advances in Assistive Technologies in Mobility and Navigation and iv Advances in Privacy and Explainability in Assistive Technologies This research book is directed towards professors researchers scientists engineers and students in assistive technologies It is also directed towards readers who come from other disciplines and is interested in becoming versed in some of the most recent assistive technologies An extensive list of bibliographic references at the end of each chapter guides its readers to probe further into the application areas of interest to them Data, Informatics and Technology: An Inspiration for Improved Healthcare Arie Hasman, Joseph Liaskos, Mowafa S. Househ, 2018-08-15 Biomedical informatics is important for the entire domain of healthcare from clinical informatics and health informatics to the wider field of public health informatics This book presents the 80 full papers selected from the 130 submitted for review and subsequently presented at the 16th International Conference on Informatics Management and Technology in Healthcare ICIMTH 2018 held in Athens Greece in July 2018 This important conference draws participants from the field of biomedical and health informatics from all continents to exchange a wide range of research and application outcomes in informatics from cell to population and topics covered here include technologies such as imaging sensors and other biomedical equipment and management and organizational aspects such as legal and social issues and the setting of research priorities in health informatics Data informatics and technology continue to inspire both health professionals and informaticians to improve healthcare for the benefit of patients and this book will be of interest to all those engaged in this Computers Helping People with Special Needs Klaus Miesenberger, Christian Bühler, Petr endeavor

Penaz, 2016-07-05 The two volume set LNCS 9758 and 9759 constitutes the refereed proceedings of the 15th International Conference on Computers Helping People with Special Needs ICCHP 2015 held in Linz Austria in July 2016 The 115 revised full papers and 48 short papers presented were carefully reviewed and selected from 239 submissions The papers included in the second volume are organized in the following topics environmental sensing technologies for visual impairments tactile graphics and models for blind people and recognition of shapes by touch tactile maps and map data for orientation and mobility mobility support for blind and partially sighted people the use of mobile devices by individuals with special needs as an assistive tool mobility support for people with motor and cognitive disabilities towards e inclusion for people with intellectual disabilities At and inclusion of people with autism or dyslexia AT and inclusion of deaf and hard of hearing people accessible computer input AT and rehabilitation for people with motor and mobility disabilities HCI AT and ICT for blind and partially sighted people Manual of Traumatic Brain Injury Felise S. Zollman, 2016-05-28 The Manual provides an excellent road map to the many topics relevant in the diagnosis treatment and long term management of individuals with TBI As such the book can serve either as a fine introduction for the uninitiated or as a valued reference for seasoned clinicians I highly recommend it Journal of Head Trauma Rehabilitation This is a stellar quality book that will be beneficial for every member of the multidisciplinary team that is required to treat patients with TBI It offers a concise but broad and informative view of the disorder and can serve as an easy to read and access primary text 4 Stars Doody's Reviews Now completely revised and updated Manual of Traumatic Brain Injury Assessment and Management Second Edition is a comprehensive evidence based guide to brain injury diagnosis treatment and recovery delivered in a succinct format designed for targeted access to essential content This concise text featuring internationally known contributors drawn from leading TBI programs is organized into five sections Part 1 discusses fundamental concepts needed to provide a context for clinical decision making Part 2 covers mild TBI from natural history to sports related concussion post concussion syndrome and more Part 3 focuses on moderate to severe TBI and contains chapters on pre hospital emergency and ICU care rehabilitation community reintegration management of associated impairments and post injury outcomes Part 4 covers the complications and long term sequelae that may arise in patients with TBI including spasticity movement disorders posttraumatic seizures hydrocephalus behavioral and sleep disturbances and chronic traumatic encephalopathy CTE Part 5 focuses on special considerations and resources including issues specific to selected populations or injury environments military pediatric workers compensation and older patients as well as return to work and medico legal issues in TBI Comprehensively updated to reflect the current state of the art in this rapidly evolving field this book is a must have for neurologists physiatrists primary care physicians mental health professionals social workers and other healthcare providers who treat TBI patients New to the Second Edition Key Points section in each chapter crystallizes important clinical pearls New chapters cover anoxia complicating TBI screening for emotional distress in TBI patients management of chronic behavioral disturbances and

assistive technology Every chapter has been updated to reflect current evidence based practice The Professional Practice of Rehabilitation Counseling Michael Hartley, Vilia M. Tarvydas, 2022-09-28 The most current book available on rehabilitation counseling This textbook is a comprehensive introduction to rehabilitation counseling encompassing its history values knowledge skills and links to the disability community Underscoring disability as a common part of the human experience it highlights the knowledge and competencies all rehabilitation counselors need to provide ethical and effective services To reflect emerging trends 13 chapters are either completely rewritten or significantly revised This text offers a stronger focus on psychiatric rehabilitation and mental health counseling practiced by clinical rehabilitation counselors and incorporates new research and knowledge from breakthroughs in neuroscience and psychopharmacology innovations in digital communication and technology and shifts in the economy The book examines the broad ranging practice of rehabilitation counseling as an evolving amalgamation of CORE and CACREP and delves into the impact of current societal changes COVID 19 the economic turndown issues of diversity equity and inclusion It provides an enhanced focus on the demand for clinical and mental health counseling from a rehabilitation perspective and introduces specialized competencies to foster the development of strong advanced skill sets The text also focuses on the importance of having persons with disabilities participate in their own rehabilitation and as an important component of the development of the field itself The text is supported by rich ancillaries for educators including Instructor's Manual PowerPoints and Test Bank New to the Third Edition New chapter authors are high caliber experts with unique voices and perspectives who have partnered with senior scholars from previous editions. This new edition is significantly updated to reflect emerging trends that are impacting the professional practice of rehabilitation counseling Updated chapter on technology in rehabilitation counseling includes distance education assistive technology and telemental health New chapter on Counseling and Mental Health Key Features Conceptualizes rehabilitation counseling and its complementary relationship to counseling Each chapter addresses CACREP standards and includes learning objectives reflection activities and content review questions Extensively addresses both aspects of CACREP specialty identity traditional rehabilitation counseling and clinical rehabilitation counseling Includes Appendices with a guide to key acronyms and scope of practice Case conceptualizations focuses on the delivery of services

Handbook of Positive Psychology in Intellectual and Developmental Disabilities Karrie A. Shogren, Michael L. Wehmeyer, Nirbhay N. Singh, 2017-09-21 This handbook examines the wide ranging applications of positive psychology in the field of intellectual and developmental disabilities It discusses the change in perceptions of disability and the shifting use of traditional deficit based treatments It presents evidence based approaches and strategies that promote individuals strengths and capacities and as well as provide supports and services to enhance quality of life Chapters address medical and psychological aspects in intellectual and developmental disabilities such as mindfulness motivation physical well being and self regulation The book also discusses uses of assessment practices in evaluating interventions and client outcomes In

addition it explores ways practitioners with positive psychology can focus on what a person is capable of achieving thereby leading to more effective approaches to care and treatment Topics featured in the Handbook include Translating the quality of life concept into practice The Casual Agency Theory and its implications for understanding self determination The Mindfulness Based Individualized Support Plan MBISP and its use in providing support to people with intellectual and developmental disabilities. The unique role that friendship plays to people s lives and social well being Supported Decision. Making SDM as an alternative to guardianship A positive psychology approach to aging and retirement The Handbook of Positive Psychology in Intellectual and Developmental Disabilities is a must have resource for researchers professors and graduate students as well as clinicians and related professionals in clinical child and school psychology behavioral therapy social work applied behavioral analysis recreational therapy occupational therapy education speech and language pathology psychiatry clinical medicine and nursing Zihin Yetersizliği ve Teknoloji Ali Kaya, Candan Hasret Şahin, Gizem Yıldız, Hatice Uvanık, Mehmet Salih Küçüközyiğit, Merve Ünal, Naime Güneş Özler, Özgül Aldemir Fırat, Serap Doğan, Sertan Talas, Tahir Mete Artar, Uğur Yassıbaş, The Handbook of Intellectual Disability and Clinical Psychology Practice Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families

containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion s share of the curriculum for clinical psychologists in training in the UK and Ireland The other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty

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