

Service Unit

College of Health, Behavior, and Society

Assessing Adults with Intellectual Disability

A SERVICE PROVIDER'S GUIDE

10-10

Assessing Adults With Intellectual Disabilities A Service Providers Guide

Bob Gates,Owen Barr



Assessing Adults With Intellectual Disabilities A Service Providers Guide:

Assessing Adults with Intellectual Disabilities James Hogg, Arturo Langa, 2008-04-15 This handbook helps professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to monitor and evaluate the effectiveness of the service they provide A comprehensive handbook for professionals working with adults with intellectual disabilities Enables these professionals to establish the needs of individuals Helps them to monitor and evaluate the effectiveness of the service they provide Expert contributions include conceptual chapters and descriptions of selected assessment instruments Covers the full spectrum of need including adults with mental health difficulties behavioural problems forensic needs and assessment of people with profound intellectual and multiple disabilities and those suspected of developing dementia

The Handbook of Intellectual Disability and Clinical Psychology Practice Alan Carr, Christine Linehan, Gary O'Reilly, Patricia Noonan Walsh, John McEvoy, 2016-04-12 The Handbook of Intellectual Disability and Clinical Psychology Practice will equip clinical psychologists in training with the skills necessary to complete a clinical placement in the field of intellectual disability Building on the success of the previous edition this handbook has been extensively revised Throughout the text references and website addresses and have been updated to reflect important developments since the publication the first edition Recent research findings on the epidemiology aetiology course outcome assessment and treatment of all psychological problems considered in the book have been incorporated into the text Account has been taken of changes in the diagnosis and classification of intellectual disability and psychological problems reflected in the AAIDD 11 and the DSM 5 New chapters on the assessment of adaptive behaviour and support needs person centred active support and the assessment of dementia in people with intellectual disability have been added The book is divided into eight sections Section 1 Covers general conceptual frameworks for practice diagnosis classification epidemiology and lifespan development Section 2 Focuses on assessment of intelligence adaptive behaviour support needs quality of life and the processes of interviewing and report writing Section 3 Covers intervention frameworks specifically active support applied behavioural analysis and cognitive behaviour therapy Section 4 Deals with supporting families of children with intellectual disability genetic syndromes and autism spectrum disorders Section 5 Covers issues associated with intellectual disability first evident or prevalent in middle childhood Section 6 Deals with adolescent concerns including life skills training relationships and sexuality Section 7 Focuses on residential vocational and family related challenges of adulthood and aging Section 8 Deals with professional issues and risk assessment Chapters cover theoretical and empirical issues on the one hand and practice issues on the other They close with summaries and suggestions for further reading for practitioners and families containing a member with an intellectual disability Where appropriate in many chapters practice exercises to aid skills development have been included The second edition of the Handbook of Intellectual Disability and Clinical Psychology Practice is one of a set of three volumes which cover the lion's share of the curriculum for clinical psychologists in training in the UK and Ireland The

other two volumes are the Handbook of Child and Adolescent Clinical Psychology Third Edition by Alan Carr and the Handbook of Adult Clinical Psychology Practice Second Edition edited by Alan Carr Muireann McNulty The SAGE Encyclopedia of Intellectual and Developmental Disorders Ellen Braaten, 2018-01-29 This encyclopedia provides an interdisciplinary approach discussing the sociocultural viewpoints policy implications educational applications and ethical issues involved in a wide range of disorders and interventions Oxford Handbook of Learning and Intellectual Disability Nursing Bob Gates, Owen Barr, 2009 Intellectual disability nurses can be found working and supporting people in a variety of different care contexts These include the healthcare system social care and education as well as the private sector including voluntary and not for profit organizations Numerous other professional disciplines also work alongside these areas including clinical psychologists social workers occupational therapists speech and language therapists and consultant psychiatrists The Oxford Handbook of Learning and Intellectual Disability Nursing provides up to date concise and practical coal face information for use in all areas where intellectual disability nurses are located It includes a section on practical applications and therapeutic interventions as well as an emergencies section and coverage of the main points of mental health legislation Unique to this Oxford Handbook is the attention given to differences in legislation and social policy across the constituent countries of the UK and Ireland The Oxford Handbook of Learning and Intellectual Disability Nursing is clearly laid out and written in readable note based style It is an invaluable companion to both community and ward nurses and all those working with patients with learning and intellectual disabilities

A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb, 2013-07-31 Who are the people we describe as having learning or intellectual disability Many clinical psychologists working in a mental health setting are now encountering people with learning disabilities in some cases for the first time This book provides the background information and understanding required to provide a basis for a truly inclusive and effective service for people with learning disability In A Guide to Psychological Understanding of People with Learning Disabilities Jenny Webb argues that we need a new clinically based definition of learning disability and an approach which integrates scientific rigour with humanistic concern for this group of people who are so often vulnerable to misunderstanding and marginalisation Psychological approaches need to be grounded in an understanding of historical theoretical and ethical influences as well as a body of knowledge from other disciplines The Eight Domains is a simple but holistic method for information gathering while The Three Stories is an integrative model of formulation for use in relation for those people whose needs do not fit neatly into any one theory Divided into three sections the book explores Understanding the context Understanding the person eight domains Making sense three stories This book provides an invaluable guide for trainee clinical psychologists and their supervisors and tutors working with adults with learning disability It will also be valuable for clinical psychologists working in mainstream settings who may now be receiving referrals for people with learning disability and want to update their skills

Enhancing the Quality of Life of People

with Intellectual Disabilities Ralph Kober, 2010-09-24 This book contains a series of articles written by international experts in the fields of intellectual disability and quality of life that explore a broad range of issues that impact on the quality of life of people with intellectual disabilities and their families The book commences with a general discussion on defining quality of life and family quality of life and the appropriateness of using these constructs in the field of intellectual disability and is followed by an analysis on the effects of living arrangements and employment on quality of life The book concludes with discussions on the unique issues facing children with intellectual disabilities and people living in developing countries and the effect these issues have upon their quality of life

Clinical Psychology and People with Intellectual Disabilities Eric Emerson, Chris Hatton, Kate Dickson, Rupa Gone, Amanda Caine, Jo Bromley, 2012-03-14 Clinical Psychology People with Intellectual Disabilities provides trainee and qualified clinical psychologists with the most up to date information and practical clinical skills for working with people with intellectual disabilities Represents an invaluable training text for those planning to work with people with intellectual disabilities Includes coverage of key basic concepts relevant clinical skills and the most important areas of clinical practice All chapters have been fully updated with the latest evidence New chapters cover working professionally working with people with autism and addressing aspects of the wider social context within which people with learning disabilities live Beneficial to related health and social care staff including psychiatrists nurses and social workers

International Review of Research in Mental Retardation Robert M. Hodapp, 2010-06-03 International Review of Research in Mental Retardation is an ongoing scholarly look at research into the causes effects classification systems syndromes etc of mental retardation Contributors come from wide ranging perspectives including genetics psychology education and other health and behavioral sciences Volume 38 of the series offers chapters on autism intervention research health development and intellectual disabilities perceptual motor deficits in Down syndrome and psychopathology in individuals with intellectual disabilities Provides the most recent scholarly research in the study of mental retardation A vast range of perspectives is offered and many topics are covered An excellent resource for academic researchers

Excellence in Dementia Care: Research into Practice Murna Downs, Barbara Bowers, 2014-09-16 This scholarly yet accessible textbook is the most comprehensive single text in the field of dementia care Drawn from research evidence international expertise and good practice guidelines the book has been crafted alongside people with dementia and their families Case studies and quotes enrich every chapter illustrating the realities of living with dementia and bringing theory to life Fully updated with 10 brand new chapters this landmark textbook has enormous breadth and gives an authoritative overview of dementia care The 2nd edition now includes chapters on the following topics Dementia friendly communities Representations of dementia in the media Younger people with dementia The arts and dementia Enhancing relationships between families and those with dementia Whole person assessment Dementia friendly physical design Transitions in care This compelling new edition is a must purchase for those working or volunteering in health and social

care undergraduate and postgraduate students across a range of disciplines in health and social work and anyone interested in the field of dementia care including people with dementia and their families While we have made significant advances in the care for people with dementia and their families there is much work yet to be done This book provides a fantastic framework in which to set our understanding of dementia and to take things forward Alistair Burns Professor of Old Age Psychiatry Faculty of Medical and Human Sciences University of Manchester UK Bravo to the authors of Excellence in Dementia Care They have created a must read guidebook for those providing care to persons experiencing cognitive changes and their families This collaborative effort focuses on successful provider strategies encompassing topics across the dementia journey and is filled with spot on relevant and timely information Best of all this work is loaded with real case studies to help translate knowledge to practice making it a true resource for all practitioners Suzanne Bottum Jones MA Wisconsin Alzheimer s Institute School of Medicine Public Health University of Wisconsin Madison USA

Mental Health of Children and Adolescents with Intellectual and Developmental Disabilities David Dose, Donna White, Lesley Watson, 2011-06-01 Children and adolescents with intellectual and developmental disabilities are at high risk of co morbid emotional behavioural and psychiatric problems that may further reduce their functional abilities For the clinicians who support them and their families meeting the needs of children and adolescents with intellectual and developmental disabilities and mental health problems is challenging In this book clinicians who work with young people with intellectual and developmental disabilities and mental health problems will find a comprehensive framework for how their complex needs might best be addressed Relevant biological developmental family educational social and cultural factors are integrated The evolution of developmental sequence is seen as vital to understanding the mental health problems of young people with disabilities This view informs multi dimensional assessment of behaviour and addresses conceptual confusion in defining behaviour problems developmental disorders mental disorders and serious mental illnesses Evidence based interventions to promote skill development and mental health in young people with disabilities are described A model for how interdisciplinary and multi agency collaboration and co ordination might be facilitated is outlined Parents perspectives are also presented Fundamentally though this is a book by clinicians for clinicians All clinicians and other professionals who work to improve mental health outcomes and quality of life more generally for young people who have intellectual and developmental disabilities paediatricians child psychiatrists psychologists speech pathologists occupational therapists social workers behaviour clinicians counsellors teachers agency managers among others will find the book invaluable

Embracing the Song of Phrase: An Mental Symphony within **Assessing Adults With Intellectual Disabilities A Service Providers Guide**

In some sort of taken by displays and the ceaseless chatter of immediate interaction, the melodic elegance and mental symphony produced by the published word usually disappear into the back ground, eclipsed by the persistent noise and distractions that permeate our lives. Nevertheless, situated within the pages of **Assessing Adults With Intellectual Disabilities A Service Providers Guide** a wonderful fictional value brimming with natural thoughts, lies an immersive symphony waiting to be embraced. Constructed by a wonderful musician of language, that fascinating masterpiece conducts visitors on a mental trip, well unraveling the concealed melodies and profound impact resonating within each carefully constructed phrase. Within the depths with this poignant review, we shall investigate the book is key harmonies, analyze its enthralling publishing type, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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