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A charge nurse is discussing mental status exams with a newly licensed nurse. Which of the following statements by the newly licensed nurse indicates an understanding of the teaching? (Select all that apply)

A. "To assess cognitive ability. I should ask the client to count backward by sevens."

B. "To assess affect. I should observe the client's facial expression."

C. To assess language ability. I should instruct the client to write a sentence."

D. "To assess remote memory, I should have the client repeat a list of objects."

E. "To assess the client's abstract thinking. I should ask the client to identify our most recent presidents."

A nurse is planning care for a client who has a mental health disorder. Which of the following actions should the nurse include as a psychobiological intervention?

A. Assist the client with systematic desensitization therapy.

B. Teach the client appropriate coping mechanisms.

C. Assess the client for comorbid health conditions.

Monitor the client for adverse effects of the medications.

A nurse in an outpatient mental health clinic is preparing to conduct an initial client interview. When conducting the interview, which of the following actions should the nurse identify as the priority?

A. Coordinate holistic care with social services.

B. Identify the client's perception of her mental health status.

C. Include the client's family in the interview.

D. Teach the client about her current mental health disorder.

A nurse is told during change of shift report that a client is stuporous. When assessing the client, which of the following findings should the nurse expect?

A. The client arouses briefly in response to a sternal rub.

B. The client has a glasgow come scale score less than 7.

C. The client exhibits decorticate rigidity.

D. The client is alert but disoriented to time and place.



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PN Mental Health Review Module Assessment Technologies Institute, LLC,2004 This review module is a component of the Comprehensive Assessment and Review Program and is designed to be used in conjunction with content area exams It includes key points and critical thinking exercises with answer keys for nursing management for a variety of conditions

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d all of the above 3 A client with bipolar disorder is threatening to hit the mental health professional He demonstrated manic episodes Which of the following verbal responses is best for this type of client a Stop that Why do you continue with this kind of behavior b Stop right there I did no harm to you and you have no reason to hit me c Do not hit me If you are unable to control yourself I can help you d You will be restrained if you continue acting this way 4 A 39 year old client ritualistically cleans the sink of her private room multiple times daily A treatment plan was prepared for her Which of the following interventions enables the client to use more effective coping measures a encourage the client to examine negative self perception be encourage the client to engage in cleaning other sinks of the facility c focus on the symptoms rather than on the feelings of the client d encourage the client to participate in different activities 5 The mental health professional is monitoring for alcohol withdrawal from a client with alcohol abuse problem Signs of delirium tremens are being monitored Which of the following may occur a stupor agitation and visual hallucination b changes in the level of consciousness hypertension and visual hallucination c hypotension tactile hallucination and delusions d hypertension changes in level of consciousness and stupor The answers inside Foundations of Mental Health Care and Elsevier Adaptive Quizzing Package Michelle Morrison-Valfre, Elsevier, 2015-03-11 Corresponding chapter by chapter to Foundations of Mental Health Care 5th Edition Elsevier Adaptive Quizzing is the fun and engaging way to focus your study time and effectively prepare for class course exams and the NCLEX exam Elsevier Adaptive Quizzing is comprised of a bank of high quality practice questions that allows you to advance at your own pace based on your performance through multiple mastery levels for each chapter A comprehensive dashboard allows you to view your progress and stay motivated Arthur-Brende Study Guide for the National Clinical Mental Health Counseling Examination Career Training Concepts, Inc, Gary L. Arthur, Joel O. Brende, 2005-01-01 Clinician's Guide to Psychological Assessment and Testing John M. Spores, 2013-01-01 Standardized psychological testing is often essential for reliably determining the presence of a wide range of psychiatric and personality disorders along with effectively addressing related issues that may require a psychological referral This nuts and bolts guide to conducting efficient and accurate psychological testing in clinical settings provides mental health professionals with experienced quidance in the entire process and includes a complete set of forms and templates for all aspects of assessment and testing from the initial referral and diagnostic interview to the final report Based on the author's experience with over two thousand psychological and neuropsychological testing cases this highly practical book presents a standardized process of assessment testing interpretation report writing and presenting feedback to patients family members and other professionals Actual case examples of patients from a wide age range illustrate the assessment and testing process in action The text provides printed and electronic versions of referral and related forms initial psychological assessment report templates that include critical areas of coverage for obtaining insurance approval and interpretation tables for an exceptional inventory of key standardized psychological tests Integral to the book is a review of psychological tests in seven key

categories that most effectively address differential diagnostic dilemmas and related referral questions that clinicians are likely to encounter in practice It also provides effective strategies for selecting the appropriate tests based on the particular diagnostic questions Guidance for successfully obtaining insurance approval for a targeted yet feasible number of testing hours and an efficient system for simultaneous test interpretation and report writing

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