



University  
Grammar  
of English  
with a  
Swedish  
Perspective

ANITA ESETH, VARDENH



# A University Grammar Of English With A Swedish Perspective Book

**Ying Wang**



## **A University Grammar Of English With A Swedish Perspective Book:**

**University Grammar of English** Maria Estling Vannestål, 2007-08-01 A corpus based university grammar with a Swedish perspective written in English The book is mainly aimed at first term students of English at Swedish universities What else characterises this book Its layout aims at clarity particularly in the way it points out problem areas and uses symbols to illustrate different aspects of language usage it gives an introduction to the study of grammar and the building blocks of language it provides extensive information about language variation based on corpus research it comprises a large number of exercises of various kinds traditional as well as non traditional ones it comes with a website including corpus exercises and short audio lectures it provides information about differences between English and several other languages used by our immigrants and exchange students all examples are authentic taken from for instance language corpora the Internet lyrics and students essays a comprehensive appendix includes among other things useful expressions and an English Swedish Swedish English glossary *A University Grammar of English*, 1978 **The Idiom Principle and L1 Influence** Ying Wang, 2016-10-06 This book examines delexical verb noun collocations such as make a decision give rise to and take care of in Swedish and Chinese learner English Using a methodological framework that combines learner corpus research with a contrastive perspective the study is one of the very few in the field to incorporate corpora of the learner's L1 to investigate the effects of L1 influence The book provides a highly detailed and multi faceted analysis of delexical verb noun collocations in terms of frequency of occurrence lexical preferences and morphosyntactic patterns Quantitative and qualitative results on overuse underuse and errors are presented with linguistically and pedagogically relevant interpretations that include cultural and discourse aspects More importantly the book throws light on how L2 learners may alternate between the open choice principle and the idiom principle as well as the extent and nature of L1 influence on their collocational use *Swedish: A Comprehensive Grammar* Philip Holmes, Ian Hinchliffe, 2013-05-02 Winner of the Swedish National Language Council's Erik Wellander Prize 2003 Swedish A Comprehensive Grammar is an award winning complete reference guide to modern Swedish grammar Systematic and accessible the volume is organised to promote a thorough understanding of Swedish grammar presenting the complexities of Swedish in a concise and readable form Explanations are full clear and free of jargon and an extensive index numbered paragraphs cross references and summary charts provide readers with easy access to the information they require Now in its third edition the text has been comprehensively updated to conform to new standards set in the description of language and to reflect the recommendations of the Language Council of Sweden It offers an improved layout completely revised index and more user friendly paragraph structure Continuing the tradition of previous editions the emphasis remains fixed on Swedish in everyday communication drawing on modern corpus material the internet and the media to provide high frequency words and expressions Examples have been modernised throughout and new content takes account of recent trends resulting from the increasing democratisation of written Swedish

Features include detailed treatment of grammatical structures and parts of speech a wealth of examples from present day Swedish particular attention to areas of confusion and difficulty for learners Swedish English contrasts highlighted throughout the book chapters on word formation orthography and punctuation Swedish A Comprehensive Grammar is the most thorough and detailed Swedish grammar available in English and is an essential reference source for the learner and user of Swedish irrespective of level It is ideal for use in schools colleges universities and adult classes of all types

**English Grammar Basic To Advance : Teori & Implementasi** Erlin Ifadah,Zulfia Siska Wati,Anis Firdatul Rochma,Netty Huzniati Andas,Sabaruddin Sabaruddin,Reimundus Raymond Fatubun,Mustakim Rija,Yudhanita Pertiwi,Mohd. Rafi Riyawi,Mayang Sastra S,Yanuaresti Kusuma Wardhani,Loso Judijanto,Haryani Haryani,2024-09-05 Buku ENGLISH GRAMMAR BASIC TO ADVANCE Teori Implementasi merupakan panduan menyeluruh yang membahas tata bahasa English dari tingkat dasar hingga lanjutan Buku ini mencakup topik penting seperti Introduction to English Grammar Parts of Speech termasuk nouns pronouns verbs adjectives adverbs dan prepositions Selain itu buku ini menguraikan struktur kalimat Sentence Structure berbagai bentuk verb tenses passive voice serta conditionals Setiap bab dirancang untuk memberikan pemahaman teori yang kuat disertai dengan implementasi praktis memungkinkan pembaca untuk mengaplikasikan konsep yang dipelajari dalam komunikasi sehari-hari Bagian akhir buku menyoroti kesalahan umum dalam English Grammar yang sering dilakukan memberikan tips untuk menghindarinya Bab terakhir Practical Applications menghubungkan teori dengan praktik nyata seperti menulis dan berbicara efektif dalam English Dengan kombinasi teori dan latihan praktis buku ini cocok bagi pelajar pengajar dan siapa saja yang ingin meningkatkan kemampuan berbahasa English Buku ini menjadi referensi berharga untuk memahami dan menguasai tata bahasa English secara komprehensif

**The Acquisition of Swedish Grammar** Gunlög Josefsson,Christer Platzack,Gisela Håkansson,2004-05-28 This book provides a number of studies of different aspects of Swedish child language Some of the thematic chapters present original unpublished data on the acquisition of tense on the range and frequency of different word order patterns in early child Swedish related to the input meaning the language of adults talking to the children or in the presence of the children The remaining chapters present overviews of previous research on the acquisition of word formation rules the noun phrase and wh questions The introduction to this volume contains a concise overview of the basic features of Swedish grammar and a comprehensive overview of different Swedish child language corpora The main body of research proceeds within a generative framework but the text is designed to be accessible to researchers of different theoretical paradigms

**Functional Perspectives on Grammar and Discourse** Christopher S. Butler,Raquel Hidalgo Downing,Julia Lavid,2007-07-13 This book a tribute to Angela Downing consists of twenty papers taking a broadly functional perspective on language with topics ranging from the general grammar as an evolutionary product text comprehension integrative linguistics to particular aspects of the grammars of languages Bulgarian English Icelandic Spanish Swedish The more specific papers are sequenced according to Halliday's division into

ideational textual and interpersonal aspects of the grammar and cover a wide range of areas including aspect argument structure noun phrase nominal group structure and nominalisations pronominal clitics theme in relation to writing skills discourse structures and markers the role of attention in conversation the functions of topic phatic communion subjectification formulaic language and modality A recurrent theme in the volume is the use of corpus materials in order to base functional descriptions on authentic productions Overall the volume constitutes a panoramic but nevertheless detailed view of some important current trends in functional linguistics

**Perspectives on Prescriptivism** Joan C. Beal, Carmela Nocera, Massimo Sturiale, 2008 The colloquium Perspectives on Prescriptivism 20-22 April 2006 was hosted by the University of Catania in Ragusa The organisers wished to encourage participants to look at linguistic prescriptivism from a wide range of perspectives Some of the questions raised are answered in this volume

**Investigating Content and Language Integrated Learning** Liss Kerstin Sylvén, 2019-01-18 This book provides a rich and unique longitudinal account of content and language integrated learning CLIL The chapters report on the findings from a large scale three year research project undertaken at senior high school level in Sweden The ecological perspective with quantitative and qualitative methods gives voice to both learners and teachers as well as being an excellent critical example of how such longitudinal research might be carried out Through emic and etic approaches the book provides insights into language learning outcomes both with regard to the target language English and the majority language Swedish learner motivation among CLIL and non CLIL students effects of extramural exposure to English issues in relation to assessment in CLIL and much more As a whole the book offers an unprecedented overview of learner outcomes and detailed insights into the comparison of CLIL and non CLIL education While it is embedded in the Swedish context the nature of this study means that it has strong implications on an international basis

Language Learning in New English Contexts Rita Elaine Silver, Lubna Alsagoff, Christine C M Goh, 2011-10-27 This edited volume is dedicated to the exploration of English language acquisition and development outside of the largely monolingual environments of North America the United Kingdom and Australia Specifically the studies investigate different facets of English language learning in Singapore and uses this experience to forge connections with other New English contexts Using empirical data drawn from a range of language classrooms the contributors emphasise the place of education within a global framework of English language learning In so doing they examine economic social and political factors influencing language education and present a refreshingly global perspective on English language acquisition This comprehensive examination of language learning in New English contexts will be of interest to researchers in applied linguistics and world Englishes

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