Behaviour Recovery

Bill Rogers



A whole-school program for mainstream schools

Behaviour Recovery A Whole School Programme For Mainstream Schools

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Behaviour Recovery A Whole School Programme For Mainstream Schools:

Teacher Leadership and Behaviour Management Bill Rogers, 2002-08-09 This book will be invaluable to teachers and other education professionals interested in behavior management discipline and colleague support issues **Recovery** Bill Rogers, 1994 Provides a strategy for working with disruptive children in primary schools The book gives teachers a step by step guide in how to encourage students to develop positive behaviour A separate set of photocopiable Behaviour Recovery William Arthur Rogers, Bill Rogers, 2003 Behaviour Recovery support material is also available Second Edition uses a structured approach that enables students to develop positive behaviours Bill Rogers inclusion of real school experiences both his own and others makes the book informative practical and easy to follow This new edition of this well known book has been thoroughly revised with updated chapters on discipline and behaviour management attention deficit disorder ADD and frustration tolerance management A renewed focus on the nature and practical extent of colleague support when working with challenging behaviours and emotional and behavioural disorders EBD is also present Key Features Covers the practical realities options and programs that teachers are using to address the challenge of children with emotional and behavioural disorders Focuses on attention deficit disorder ADD particularly with older primary and lower secondary age children Discusses issues relating to task avoidance task focus and organisation within the behaviour recovery model Includes information on discipline and behaviour management that has been redeveloped and expanded Included photocopiable masters for developing personal behaviour programs for students Dr Bill Rogers has worked as a teacher at every level of education Having researched behaviour management school discipline teacher stress whole school approaches to behaviour management and the nature of colleague support in schools and authored numerous resources Dr Roger's work is well known in Australia and the United Kingdom for his awareness of and sensitivity to teachers concerns and needs in their profession EBOOK: Improving Behaviour and Attendance at School Susan Hallam, Lynne Rogers, 2008-03-16 Behaviour remains a huge issue of concern at all levels of education This book draws together research and practice to uncover the complexities of improving behaviour and attendance in school and offers a range of practical solutions aimed at tackling behavioural issues and its prevention for schools teachers non teaching staff and those working to support them in Local Authorities It considers current concerns relating to the behaviour of children and young people the theoretical underpinnings of possible approaches to improving behaviour and attendance as well as what we know about the causes of disaffection In exploring ways that behaviour and attendance can be improved the authors examine a range of perspectives including school management and whole school policies and behaviour in and around the school in the classroom and of individual pupils particularly those at risk of exclusion from school It discusses the work of Behaviour and Educational Support Teams teacher coaches learning mentors and nurture groups as ways of supporting children and young people particularly those identified as being at risk It also outlines ways of improving relationships between the school and

home as well as the ways that parents can be supported to assist in changing their children's behaviour and attendance Alternatives to exclusion and new curricula are discussed in relation to their success in maintaining students in education. The final chapters focus on attendance and what can be done to improve it in the general school population and those students who are persistent absentees Throughout the book case studies are used to illustrate examples of good practice and the impact on children parents and teachers The book concludes with an overview of key issues emerging for practice

Behaviour Recovery Bill Rogers, 1994 Behaviour Recovery provides you with a practical strategy for working with disruptive children in primary schools This step by step guide enables you to help your pupils develop positive behaviour Key issues covered in this book include how to understand motivate and discipline behaviourally disordered children how to develop a successful programme to deal with behaviour difficulties how to effectively manage pupil anger Written by Bill Rogers this informative book recognises that to deal successfully with behaviourally disordered pupils a school needs to develop a whole school programme and focus on early intervention A separate set of photocopiable support materials which includes picture cards and behaviour plans is available To get the best results it is recommended that you use the cards with this text Behaviour Recovery Pack book supporting cards 0582 26427 8 29 99 Behaviour Recovery Bill Rogers, 2004-01-01 Behaviour Recovery Second Edition uses a structured approach that enables students to develop positive behaviours Bill Rogers inclusion of real school experiences both his own and others makes the book informative practical and easy to follow This new edition of this well known book has been thoroughly revised with updated chapters on discipline and behaviour management attention deficit disorder ADD and frustration tolerance management A renewed focus on the nature and practical extent of colleague support when working with challenging behaviours and emotional and behavioural disorders EBD is also present Key Features Covers the practical realities options and programs that teachers are using to address the challenge of children with emotional and behavioural disorders Focuses on attention deficit disorder ADD particularly with older primary and lower secondary age children Discusses issues relating to task avoidance task focus and organisation within the behaviour recovery model Includes information on discipline and behaviour management that has been redeveloped and expanded Included photocopiable masters for developing personal behaviour programs for students Dr Bill Rogers has worked as a teacher at every level of education Having researched behaviour management school discipline teacher stress whole school approaches to behaviour management and the nature of colleague support in schools and authored numerous resources Dr Roger s work is well known in Australia and the United Kingdom for his awareness of and sensitivity to teachers concerns and needs in their profession Behaviour Management with Young Children Bill Rogers, Elizabeth McPherson, 2014-04-23 This book will make a difference not only to the behaviour of pupils but also to the sanity of teachers Jane Bellamy Headteacher Wold Newton School Wold Newton Driffield East Riding of Yorkshire It is what we have been waiting for A delight to read and will be a constant source of inspiration and guidance to us all Cathy Whalen

Headteacher Mousehold Infant and Nursery School Norwich Norfolk What a privilege to read a book written by the person that has had the most impact on my classroom teaching and the whole ethos of our school Debbie Hoy Headteacher Brookland Infant Nursery School Cheshunt Hertfordshire Written by Behaviour Management expert Bill Rogers and his daughter and Early Years teacher Elizabeth McPherson this book explores behaviour management in the crucial early years Essential skills are explored in detail through a wide range of case studies and with specific focus on challenging student behaviour positive discipline practice students with special behaviour needs how colleague support can help our day to day teaching anger management and safe restraint how to set up and maintain a whole class behaviour agreement The ultimate guide for early years students educators and teachers this book will change the way you think and practise Manage Children's Challenging Behaviour Bill Rogers, 2009-08-07 In this new edition of his bestselling book Bill Rogers brings together contributions from practising teachers that suggest ways to tackle disruptive and challenging behaviour Bill introduces and comments on each chapter setting out key principles for behaviour leadership in the style that makes him such a popular author There are numerous case studies drawn from practice each showing how the teacher manages the situation and what the outcome was these examples from practice highlight the difference teachers can make to their students behaviour attitude self esteem and peer acceptance Chapters look at finding a way back from inappropriate behaviour dealing with very challenging behaviour on a daily basis creating a peaceful school and developing positive practice New material in this book includes new case studies more analysis of actions taken and skills used when managing challenging behaviour a new chapter on working with confrontational and angry parents opportunities for reflection to encourage discussion with colleagues managing anger in ourselves and our children The direct practical and inspirational nature of these accounts will resonate with all teachers and school support staff working with any age group Based on the everyday experiences of the teachers who have written them these are teachers accounts offering sound advice and guidance to fellow professionals All royalties from the sale of this book are donated to the charity World Vision and their children s education programmes in South East Asia How to Help Children and Young People with Complex Behavioural Difficulties Barbara Knowles, Ted Cole, 2011-03-15 The authors examine the underlying causes of BESD and discuss research based theory They offer a range of interventions and therapies for use in and out of school and encourage practitioners to develop skills such as engaging with parents identifying special educational needs and setting constructive boundaries The Palgrave International Handbook of School Discipline, Surveillance, and Social Control Jo Deakin, Emmeline Taylor, Aaron Kupchik, 2018-06-07 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates

and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers

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