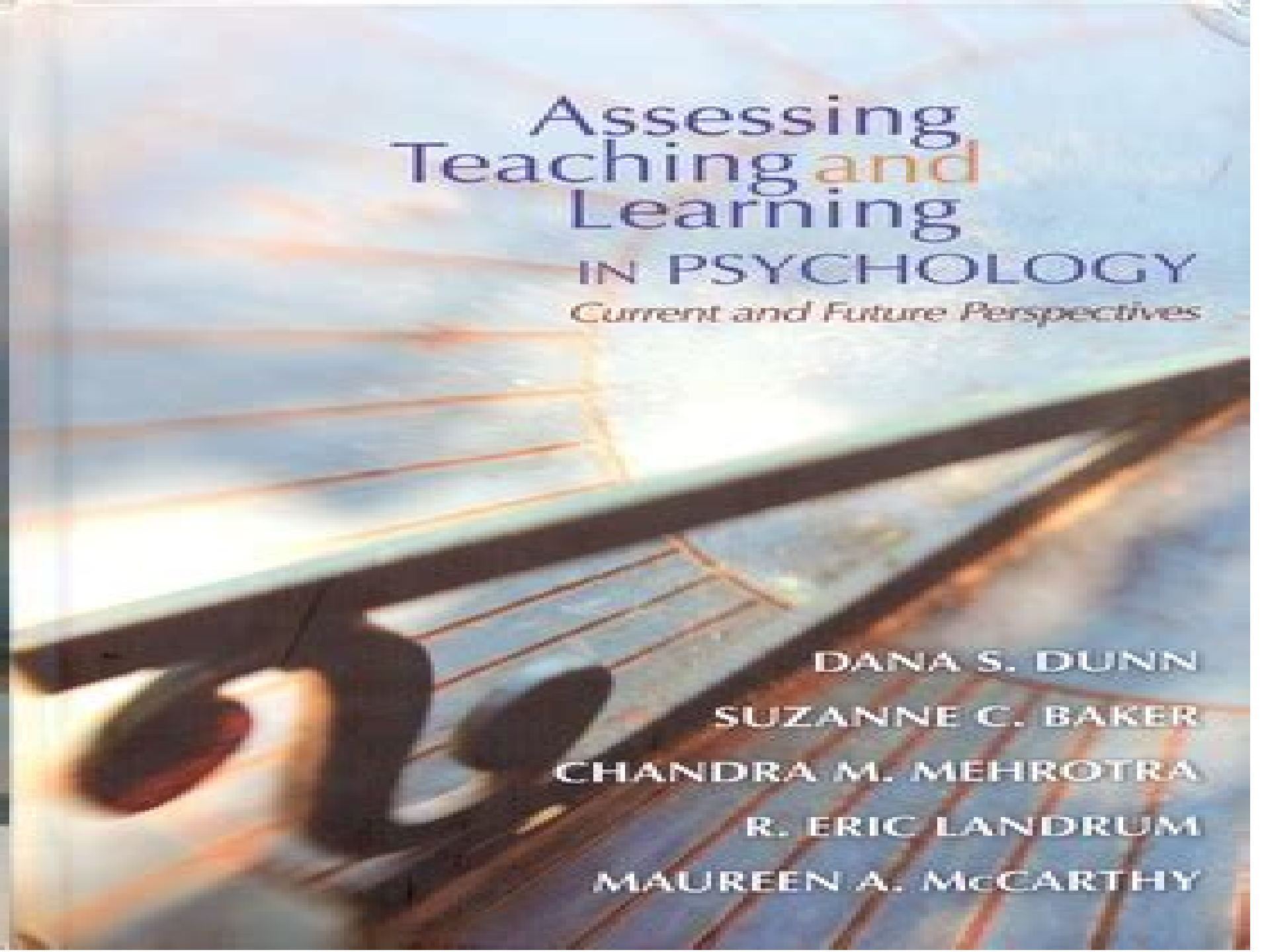




Assessing Teaching and Learning IN PSYCHOLOGY

Current and Future Perspectives

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Assessing Teaching And Learning In Psychology Current And Future Perspectives

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Assessing Teaching and Learning in Psychology: Current and Future Perspectives Dana Dunn, 2012-06-13 ASSESSING TEACHING AND LEARNING IN PSYCHOLOGY CURRENT AND FUTURE PERSPECTIVES is designed to be a helpful response to the assessment needs of psychology teachers department heads and program administrators in 2 year and 4 year institutions one that builds on the momentum found in the wider assessment movement Chapters of this professional reference explore assessment options and opportunities at all levels in the undergraduate psychology curriculum offering practical guidance to educators who want to improve teaching and learning through assessment practices Readers learn about pragmatic practices for designing and implementing assessments of student performance within introductory intermediate and advanced including capstone courses and about how assessment can inform the internal and external evaluation of a psychology department or program Department chairs acquire practical advice about how best to work with reluctant faculty members so that assessment practices can become normative rather than marginalized within the classroom In addition to learning how assessment can inform the quality of their teaching faculty members can use assessment concepts and tools found in the book to properly interpret and advocate for the appropriate use of students evaluations of teaching effectiveness Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

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[Doing the Scholarship of Teaching and Learning. Measuring Systematic Changes to Teaching and Improvements in Learning](#) Regan A. R. Gurung, Janie H. Wilson, 2014-01-02 The Scholarship of Teaching and Learning SoTL should be an integral part of every academic s life representing not only the pinnacle of effortful teaching but also standing side by side with more conventional disciplinary scholarship Although practiced by many instructors for years SoTL has garnered national attention resulting in a spate of new journals to publish pedagogical research SoTL helps students fosters faculty development and has been integrated into higher education This volume provides readers with challenges that will motivate them to engage in SoTL and take their pedagogical research further We include many key features aimed to help both the teacher new to research and SoTL and also researchers who may have a long list of scholarly publications in non pedagogical areas and who have not conducted research This is the 136th volume of this Jossey Bass higher education series It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers

An EasyGuide to APA Style Beth M. Schwartz, R. Eric Landrum, Regan A. R. Gurung, 2016-01-20 Written by experienced psychology instructors who are active and respected members of the American

Psychological Association APA Society for the Teaching of Psychology the updated Third Edition provides a reader friendly guide for mastering APA style and covers all sections of an APA style paper Clear conversational and humorous the book presents easy to understand explanations of how to write research papers term papers and lab reports and cite references following APA style and format The authors focus on the most essential elements of APA style and format offering useful advice tips and visual representations

Teaching Psychology around the World (Volume 4) Alfredo

Padilla-López, Grant J. Rich, Luciana Karine de Souza, 2018-10-19 This book provides a one volume overview of psychology s globalization and will serve as a handbook for psychology professors around the globe wanting to internationalize and diversify their courses and curricula and seeking innovative ideas to enrich their teaching Topics covered include practical tips to diversify specific courses such as abnormal psychology lifespan development and psychotherapy and innovative methods of assessment of student learning Additionally a number of chapters focus on describing the training of psychologists and the history and future of psychology education in various nations and regions Co edited by six distinguished international academics the thirty three chapters represent each major geographic region around the world with authors based in nations in Africa Asia Australia Europe Latin America and North America Instructors of cross cultural cultural and international psychology and of multicultural education will be especially interested in the book as will program evaluators policy makers and university administrators

EuroPsy Ingrid Lunt, José Maria Peiró, Ype Poortinga, Robert A. Roe, 2014-10-22 The only comprehensive professional handbook on EuroPsy the European standard and benchmark for education and training in psychology This book is mandatory reading for anyone involved with accreditation education quality assurance and assessment of standards in psychology EuroPsy has been accepted and adopted as the European standard for education and training in psychology by EFPA This book written by its initiator and leading members of the working groups that set EuroPsy up is the only comprehensive text available about this European benchmark It first reviews the development of EuroPsy in the historical context of psychology as science and profession and policies for higher education set by international bodies and in particular the European Union This handbook then goes on to address the curricula of university courses and programmes following from the Bologna Agreement the flexibility allowed to reflect diversity in Europe licencing and accreditation and benchmarking as well as other prerequisites for meeting the EuroPsy standards These include the use of a competence model to assure professional standards supervision continued professional development supervision and ethics Finally the authors examine the current and future role of EuroPsy in psychology in Europe including practical examples of how EuroPsy has been applied in practice

Critical Thinking in Psychology Robert J. Sternberg, Diane F. Halpern, 2020-01-16 Pinpoints exactly what critical thinking is and uses cutting edge research to show how to teach and assess it

Gamification in Education and Business Torsten Reiners, Lincoln C.

Wood, 2014-11-22 This book is dedicated to applied gamification in the areas of education and business while also covering

pitfalls to avoid and guidelines needed to successfully implement for a project Using different theoretical backgrounds from various areas including behavioral economics game theory and complex adaptive systems the contributors aim to help readers avoid common problems and difficulties that they could face with poor implementation The book s contributors are scholars and academics from the many areas where the key theory of gamification typically comes from Ultimately the book s goal is to help bring together the theories from these different disciplines to the field of practice in education and business The book is divided into four parts Theory Education Business and Use Cases Part I provides a foundation on the theory of gamification and offers insight into some of the outstanding questions that have yet to be addressed In Part II the application and value that gamification can bring within the education sector is examined The book then changes focus in Part III to spotlight the use of gamification within business environments The topics also cover educational aspects like improved learning outcomes motivation and learning retention at the workplace Finally Part IV concentrates on the applications and use of gamification through a series of case studies and key elements that are used in real situations to drive real results

Handbook of Research on Redesigning Teaching, Learning, and Assessment in the Digital Era Meletiadou, Eleni, 2023-05-15 Recent evolutions such as pervasive networking and other enabling technologies have been increasingly changing human life knowledge acquisition and the way works are performed and students learn In this societal change educational institutions must maintain their leading role They have therefore embraced digitally enhanced learning to provide increased flexibility and access for their students The Handbook of Research on Redesigning Teaching Learning and Assessment in the Digital Era provides insights into the transformation of education in the digital era and responds to the needs of learners of any context and background through relevant studies that include sound pedagogical and content knowledge Covering key topics such as hybrid learning media remote learning and social media this major reference work is ideal for administrators policymakers academicians researchers scholars practitioners librarians instructors and students

The Practical Researcher Dana Dunn, 2012-11-27 This text offers updated online searching materials reviewed by reference librarians updated sample references written in APA style new material on learning to identifying the embedded outline found in published APA style papers as a way to learn to outline papers additional discussion of diary studies beeper studies and experience sampling methods A new Preface and Acknowledgements is also included as well as updated suggested references and at the end of each chapter

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