

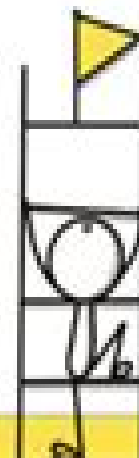
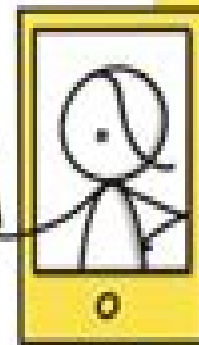
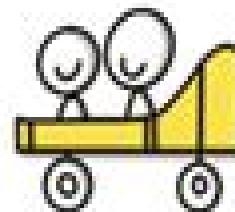
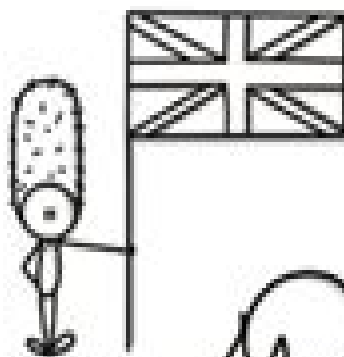
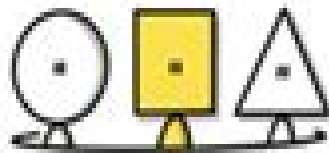
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Algemene Onderwijskunde Voor Het Voortgezet Onderwijs

Pieter Andries Duminy



Algemene Onderwijskunde Voor Het Voortgezet Onderwijs:

Education for the Student Teacher Pieter Andries Duminy, 1990 **History - A Distinct(Ive) Subject?** Joop G. Toebes, 1987 Interreligious Learning Carl Sterkens, 2021-10-01 The increasing plurality of religions and world views in western society has major implications for religious communication in both public and private settings This study is an important step in an exploration of the consequences of this religious plurality for religious education in primary education The chief concern of this study is the following question To what extent is a pedagogic model in which pupils are encouraged to participate in an interreligious dialogue adequate for coping with this religious plurality To address this question the author discusses the following research questions what are the cognitive the affective and the attitudinal effects of the interreligious model for religious education and can this model be legitimised These questions are considered in the context of a discussion of the meaning of religion and an elaboration of the aim of religious education within the context of a secularized and multicultural society *Learning to Deliberate in Religious Education* Isolde Driesen, 2011 Religious and moral pluralism is intrinsic to present day society Pluralism includes both the diversity of religions and worldviews external pluralism and the diverse conceptions of a transcendent reality and a good life within religions internal pluralism This book deals with the challenges this pluralism poses for Christian adult education The goal is to form a clearer picture of how educators deal with pluralism in their practice The premise is that this is particularly evident in the goal orientations and the educational methods they choose This book presents a typology of religio moral education which is empirically tested in the Catholic context in the Netherlands It explores the goal orientations and methods of religious and moral educators and examines the crucial relation between them The educator s choices are also evaluated in the light of a considered approach to pluralism Isolde Driesen 1971 worked as a junior researcher at the Faculty of Theology of the Radboud University Nijmegen on the research project Pluralism and Christian adult education Zeven grondleggers van de onderwijskunde B. Brugsma, F.W. Prins, H. Freudenthal, Ph.J. Idenburg, 2018-01-26 Van de geschiedenis en van onze voorgangers leren we Althans dat wordt beweerd Toch lijken de psychologie pedagogiek en onderwijskunde steeds ahistorischer te worden Oudere bronnen dan van een jaar of vijf geleden worden in empirische artikelen zelden meer geciteerd _ met als gevolg dat psychologen pedagogen en onderwijskundigen geregeld het wiel opnieuw uitvinden Desalniettemin beweren velen van hen dat ze op de schouders staan van intellectuele reuzen Maar wie zijn die reuzen Dit boek is het vierde deel van een meerdelige reeks over pioniers van de academische psychologie pedagogiek en onderwijskunde samengevat de gedragswetenschappen in Nederland _ een initiatief van het Archief en Documentatiecentrum Nederlandse Gedragswetenschappen adng De reeks wil informatie over die grondleggers op een toegankelijke wijze aanbieden aan hedendaagse beoefenaars van deze wetenschappen n aan een breder historisch wetenschappelijk ge nteresseerd publiek In dit deel staan biografische schetsen centraal van zeven grondleggers van de onderwijskunde Berend Brugsma Hanzehogeschool Groningen Philip Idenburg

Universiteit van Amsterdam Hans Freudenthal Universiteit Utrecht Frans Prins Landbouwniversiteit Wageningen Johan van Hulst Vrije Universiteit Leon van Gelder Rijksuniversiteit Groningen en Carel van Parreren Universiteit Utrecht De reeks Pioniers van de Nederlandse gedragswetenschappen staat onder redactie van dr Vittorio Busato prof em dr Mineke van Essen en prof dr Willem Koops samen het bestuur van het adng **Psychodidactiek** Jos Tielemans,1999 **Onderwijs in Hilversum** Treesje Ruhe,2005 **Nederlands in het Middelbaar Beroepsonderwijs** Maria Anna Josephine van Knippenberg,2010 *Classification of Educational Systems in OECD Member Countries* Organisation for Economic Co-operation and Development,1975 Onderwijs in de Europese Unie - Het onderwijs in Nederland Alphonsus M. P. Knoers,1995

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