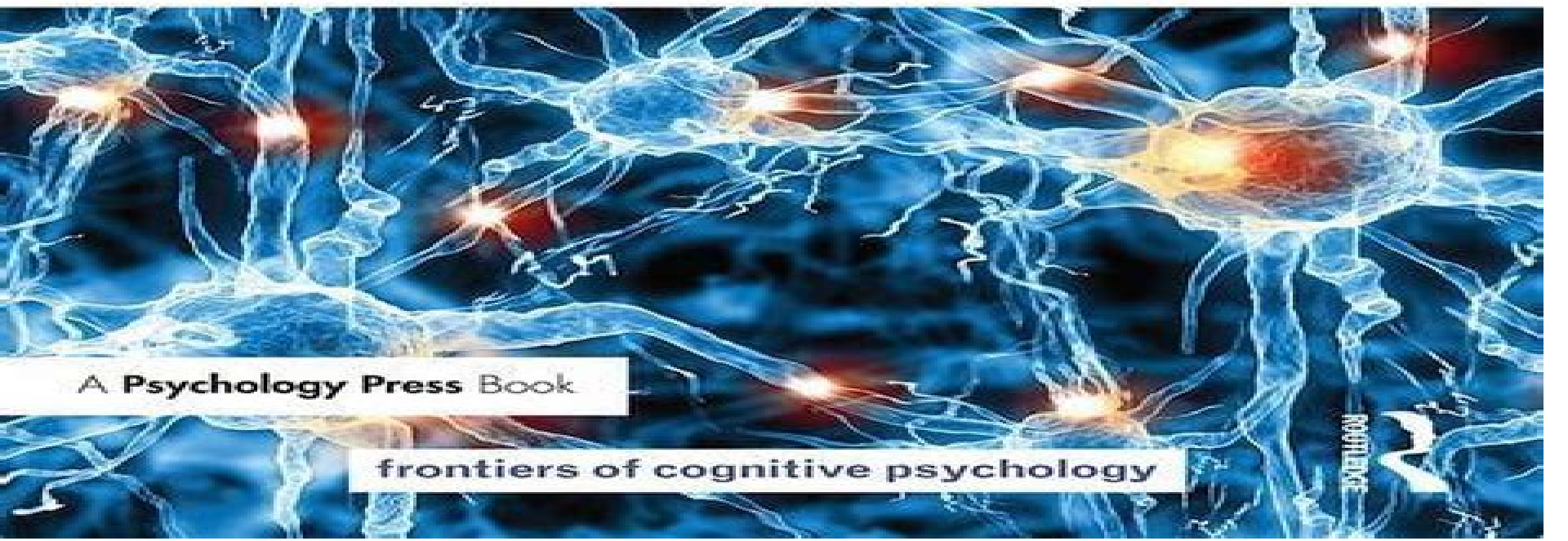


MOTIVATION AND COGNITIVE CONTROL

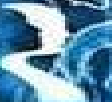
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ROUTLEDGE



And Motivation Cognitive Control Frontiers Psychology

Todd S. Braver



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Motivation and Cognitive Control Todd S. Braver, 2015-12-22 Individuals do not always perform to their full capability on cognitive tasks. When this occurs, the usual explanation is that the individual was not properly motivated. But this begs the important question: How and why does motivation interact with and influence cognitive processing and the control processes that regulate it? What are the underlying mechanisms that govern such interactions? Motivation has been an important component of psychology and neuroscience throughout the history of the field but has recently been rejuvenated by rapidly accelerating research interest in the nature of motivation-cognition interactions, particularly as they impact control processes and goal-directed behavior. This volume provides an up-to-date snapshot of the state of research in this exciting, expanding area. The contributors to the volume are internationally renowned researchers that lead the field in conducting groundbreaking studies. Moreover, they represent a variety of research perspectives and traditions: cognitive psychology and neuroscience, animal learning, social affective and personality psychology, and development, lifespan and aging studies. This book summarizes our current state of understanding of the relationship between motivation and cognitive control and serves as an essential reference for both students and researchers.

Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience, Learning and Memory, 2018-02-01 I. Learning, fear learning, education and memory, memory and future imagining, sleep and memory, emotion and memory, motivation and memory, inhibition in memory, attention and memory, aging and memory, autobiographical memory, eyewitness memory, and category learning.

The Sage Handbook of Cognitive and Systems Neuroscience Gregory J. Boyle, Georg Northoff, Aron K. Barbey, Felipe Fregni, Marjan Jahanshahi, Alvaro Pascual-Leone, Barbara J. Sahakian, 2023-11-15 Cognitive neuroscience is the interdisciplinary study of how cognitive and intellectual functions are processed and represented within the brain, which is critical to building understanding of core psychological and behavioural processes such as learning, memory, behaviour, perception, and consciousness. Understanding these processes not only offers relevant fundamental insights into brain-behavioural relations but may also lead to actionable knowledge that can be applied in the clinical treatment of patients with various brain-related disabilities. This Handbook examines complex cognitive systems through the lens of neuroscience as well as providing an overview of development and applications within cognitive and systems neuroscience research and beyond. Containing 35 original state-of-the-art contributions from leading experts in the field, this Handbook is essential reading for researchers and students of cognitive psychology as well as scholars across the fields of neuroscientific, behavioural, and health sciences. Part 1: Attention, Learning and Memory; Part 2: Language and Communication; Part 3: Emotion and Motivation; Part 4: Social Cognition; Part 5: Cognitive Control and Decision Making; Part 6: Intelligence.

Advances in Motivation Science Andrew J. Elliot, 2022-04-28 *Advances in Motivation Science* Volume Nine, the latest release in Elsevier's series on the topic of motivation science, contains interesting articles that cover topics such as *The Relentless Pursuit of Acceptance and Belonging*.

Reward uncertainty and the aversion attraction dilemma Neurobiological Mechanisms of Selectivity in Motivated Memory Accounting for long term motivation and sustained motivated learning Interest A Unique Affective and Cognitive Motivational Variable That Develops and Neural systems for aversively motivated behavior Neural systems for aversively motivated behavior and more Presents new research in the field of motivation science and research Provides a timely overview of important research programs conducted by the most respected scholars in psychology Gives special attention to directions for future research

The Oxford Handbook of Emotion Dysregulation Theodore P. Beauchaine, Sheila Elizabeth Crowell, 2020 Emotion dysregulation which is often defined as the inability to modulate strong affective states including impulsivity anger fear sadness and anxiety is observed in nearly all psychiatric disorders These include internalizing disorders such as panic disorder and major depression externalizing disorders such as conduct disorder and antisocial personality disorder and various other disorders including schizophrenia autism and borderline personality disorder Among many affected individuals precursors to emotion dysregulation appear early in development and often predate the emergence of diagnosable psychopathology Collaborative work by Drs Beauchaine and Crowell and work by many others suggests that emotion dysregulation arises from both familial coercion invalidation abuse neglect and extra familial deviant peer group affiliations social reinforcement mechanisms These studies point toward strategies for prevention and intervention The Oxford Handbook of Emotion Dysregulation brings together experts whose work cuts across levels of analysis including neurobiological cognitive and social in studying emotion dysregulation Contributing authors describe how early environmental risk exposures shape emotion dysregulation how emotion dysregulation manifests in various forms of mental illness and how emotion dysregulation is most effectively assessed and treated This is the first text to assemble a highly accomplished group of authors to address conceptual issues in emotion dysregulation research define the emotion dysregulation construct at levels of cognition behavior and social dynamics describe cutting edge assessment techniques at neural psychophysiological and behavioral levels of analysis and present contemporary treatment strategies Conceptualizing emotion dysregulation as a core vulnerability to psychopathology is consistent with modern transdiagnostic approaches to diagnosis and treatment including the Research Domain Criteria and the Unified Protocol respectively

Motivation-Cognition Interaction: From Neurocognitive Models to Clinical Applications Elisa Di Rosa, Todd S.

Braver, Daniela Mapelli, Nicky M. J. Edelstyn, 2021-07-08 *Handbook of Biobehavioral Approaches to Self-Regulation* Guido H.E. Gendolla, Mattie Tops, Sander L. Koole, 2014-09-22 How can people master their own thoughts feelings and actions This question is central to the scientific study of self regulation The behavioral side of self regulation has been extensively investigated over the last decades but the biological machinery that allows people to self regulate has mostly remained vague and unspecified Handbook of Biobehavioral Approaches to Self Regulation corrects this imbalance Moving beyond traditional mind body dualities the various contributions in the book examine how self regulation becomes established in cardiovascular

hormonal and central nervous systems Particular attention is given to the dynamic interplay between affect and cognition in self regulation The book also addresses the psychobiology of effort the impact of depression on self regulation the development of self regulation and the question what causes self regulation to succeed or fail These novel perspectives provide readers with a new biologically informed understanding of self awareness and self agency Among the topics being covered are Self regulation in an evolutionary perspective The muscle metaphor in self regulation in the light of current theorizing on muscle physiology From distraction to mindfulness psychological and neural mechanisms of attention strategies in self regulation Self regulation in social decision making a neurobiological perspective Mental effort brain and autonomic correlates in health and disease A basic and applied model of the body mind system Handbook of Biobehavioral Approaches to Self Regulation provides a wealth of theoretical insights into self regulation with great potential for future applications for improving self regulation in everyday life settings including education work health and interpersonal relationships The book highlights a host of exciting new ideas and directions and is sure to provoke a great deal of thought and discussion among researchers practitioners and graduate level students in psychology education neuroscience medicine and behavioral economics

Memories That Matter Christopher R. Madan, 2024-03-28 What makes some experiences more memorable than others How can you better remember specific information later *Memories That Matter* addresses these questions and more The book is divided into three main parts with each part focusing on a different aspect of memory After the introductory first part Part II discusses everyday uses of memory and why we remember establishing a foundation for how memory is structured and stored in the brain Part III dives into what makes us remember Emotional and rewarding experiences are both more memorable than mundane experiences but are often studied using different approaches Self relevance and objects we can interact with are remembered better than less relevant information The author explores these motivation related influences on memory and considers whether a common mechanism underlies them all Part IV changes the focus discussing how we sometimes want to remember specific information that does not automatically capture our attention The book considers evidence based learning strategies and memory strategies whilst also exploring real world applications with discussion of professions that accomplish amazing memory feats daily The book concludes with a reflection on how the role of memory is changing as our world makes information increasingly accessible particularly with the ever expanding influence of the internet Drawing from a variety of literatures and perspectives this important book will be relevant for all students of memory from psychology cognitive neuroscience and related health backgrounds

Modern Pupillometry Megan H. Papesh, Stephen D. Goldinger, 2024-05-26 Pupillometry the study of the eyes pupils has a rich history dating back to the 1800s For example to appear dark with desire women once used atropa belladonna deadly nightshade as a cosmetic because the atropine dilated their pupils making them appear more romantically aroused We now know that this relationship is largely driven by the activity of the sympathetic nervous system specifically a small brainstem nucleus known

as the locus coeruleus LC Because of tight connections between the musculature of the eyes and LC monitoring the pupils can reveal important insights into brain activity during mental processes Many of these processes are related to attention and arousal cognitive or emotional with the LC controlling mental readiness via secretion of the neurotransmitter norepinephrine While these complicated neurochemical processes happen in the brain they are often overtly observable via pupil dilation Although pupillometry was popular in the 1960s and 1970s it fell out of favor until experiencing a renaissance approximately 10 years ago With the advent of new eye tracking and neural recording technology measuring and analyzing pupil size is now easier than ever Because all modern eye trackers use pupil size in the calculation of gaze location they also provide researchers with moment by moment pupil size measures in output files Although previously considered extra data to support gaze location analyses researchers have begun to conduct eye tracking studies solely to gain access to pupil size data These data have been used to study thought processes in many domains including cognitive science psychopathologies business marketing security contexts and the study of addiction The diversity of interest in pupillometry is matched by the diversity in approaches taken to data collection analysis and interpretation To date there exists no book or tutorial review devoted specifically to ensuring that researchers carry out rigorous and reproducible work across these varied domains Modern Pupillometry Cognition Neuroscience and Practical Applications fills this gap by exploring the history neuroscience and methodological considerations of pupillometry research within and beyond psychology

The Cambridge Handbook of Cognitive Development Olivier Houdé, Grégoire Borst, 2022-03-03 This handbook presents a cutting edge overview of cognitive development spanning methodology key domain based findings and applications

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