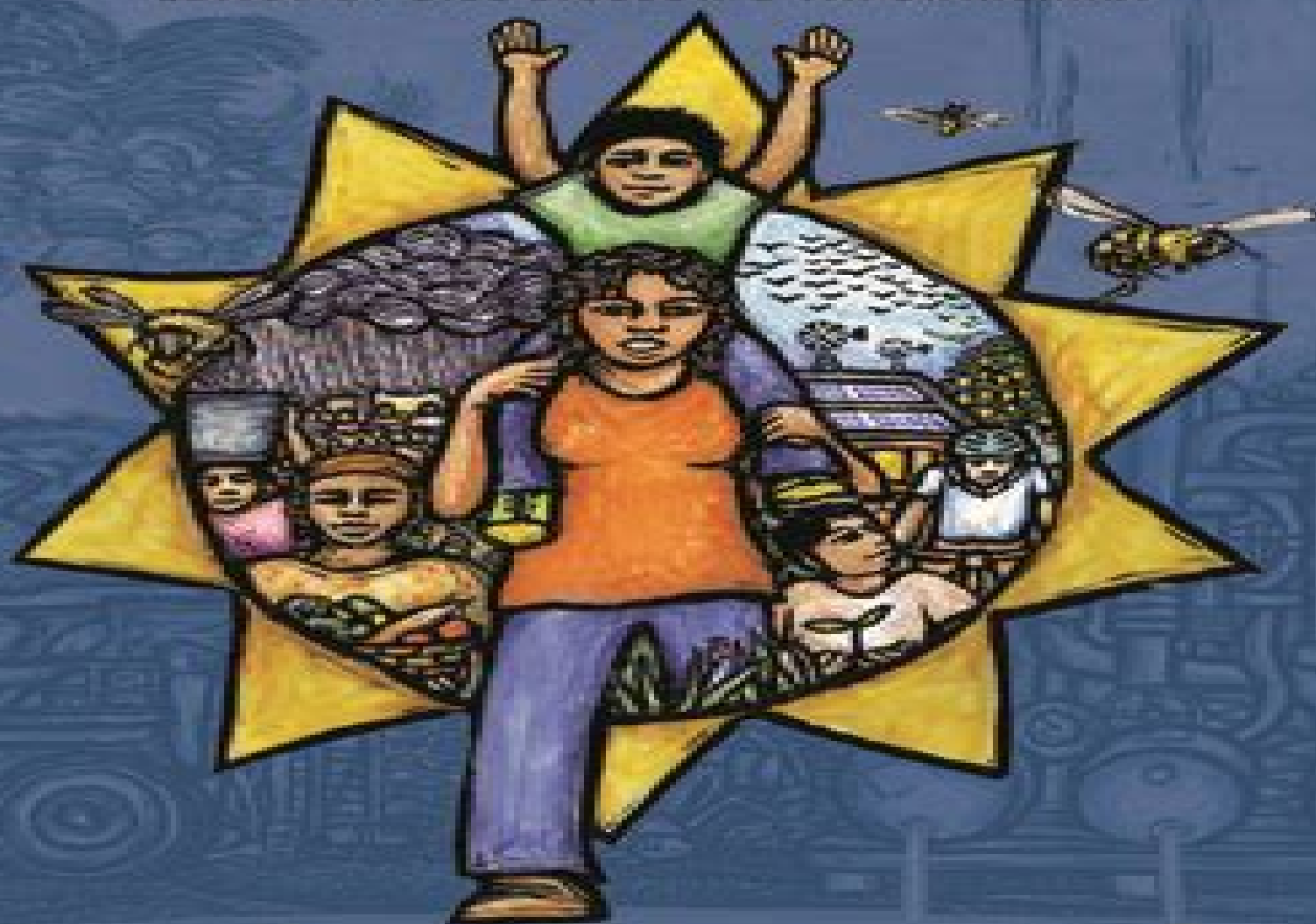


A PEOPLE'S CURRICULUM FOR THE EARTH

EDITED BY BILL BIGELOW & TIM SWINEHART



A RETHINKING SCHOOLS PUBLICATION

A Peoples Curriculum For The Earth Teaching About The Environmental Crisis

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A Peoples Curriculum For The Earth Teaching About The Environmental Crisis:

A People's Curriculum for the Earth Bill Bigelow, Tim Swinehart, 2014-11-14 A People's Curriculum for the Earth is a collection of articles role plays simulations stories poems and graphics to help breathe life into teaching about the environmental crisis The book features some of the best articles from Rethinking Schools magazine alongside classroom friendly readings on climate change energy water food and pollution as well as on people who are working to make things better A People's Curriculum for the Earth has the breadth and depth of Rethinking Globalization Teaching for Justice in an Unjust World one of the most popular books we've published At a time when it's becoming increasingly obvious that life on Earth is at risk here is a resource that helps students see what's wrong and imagine solutions Praise for A People's Curriculum for the Earth To really confront the climate crisis we need to think differently build differently and teach differently A People's Curriculum for the Earth is an educator's toolkit for our times Naomi Klein author of The Shock Doctrine and This Changes Everything Capitalism vs the Climate This volume is a marvelous example of justice in ALL facets of our lives civil social educational economic and yes environmental Bravo to the Rethinking Schools team for pulling this collection together and making us think more holistically about what we mean when we talk about justice Gloria Ladson Billings Kellner Family Chair in Urban Education University of Wisconsin Madison Bigelow and Swinehart have created a critical resource for today's young people about humanity's responsibility for the Earth This book can engender the shift in perspective so needed at this point on the clock of the universe Gregory Smith Professor of Education Lewis Clark College co author with David Sobel of Place and Community based Education in Schools **Teaching Climate Change to**

Adolescents Richard Beach, Jeff Share, Allen Webb, 2017-05-25 THE essential resource for middle and high school English language arts teachers to help their students understand and address the urgent issues and challenges facing life on Earth today this text features classroom activities written and used by teachers and a website <http://climatechangeela.pbworks.com> with additional information and links All royalties from the sale of this book are donated to Alliance for Climate Education <https://acespace.org> Arts in Nature with Children and Young People Zoe Moula, Nicola Walshe, 2024-12-23 This novel text brings together research and practice on the intersection between arts and nature and their impact on children and young people's wellbeing health equality and sustainability Existing literature focuses on either the impact of the arts or the impact of being in with nature on children's and young people's wellbeing However the intersection between the two arts and nature and their combined effect on wellbeing has received limited attention Through five research based and seven practice based chapters this book draws upon arts in nature practices that incorporate visual arts music movement drama and poetry in a range of natural environments such as forests beaches greenhouses parks community areas and school playgrounds Arts in Nature with Children and Young People will appeal to anyone working with children and young people including mental health and healthcare professionals teachers researchers artists and arts therapists It is also an accessible guide for parents

and families looking for inspiration and ideas for creative and outdoor activities Issues in Geography Teaching Chris Fisher, Tony Binns, 2016-01-28 Issues in Geography Teaching examines a wide range of issues which are of interest to those teaching geography from the early years through to higher education including the role of research and the use of ICT in teacher training the significance of developing critical thinking skills broader educational issues such as citizenship and development the importance of environmental education the position and role of assessment the present state and status of geographical education and issues that are likely to be of concern in the future Issues in Geography Teaching details the contexts presents the facts and raises thought provoking questions which should stimulate further interest and discussion

Teaching in the Anthropocene Alysha J. Farrell, Candy Skyhar, Michelle Lam, 2022-07-29 This new critical volume presents various perspectives on teaching and teacher education in the face of the global climate crisis environmental degradation and social injustice Teaching in the Anthropocene calls for a reorientation of the aims of teaching so that we might imagine multiple futures in which children youths and families can thrive amid a myriad of challenges related to the earth s decreasing habitability Referring to the uncertainty of the time in which we live and teach the term Anthropocene is used to acknowledge anthropogenic contributions to the climate crisis and to consider and reflect on the emotional responses to adverse climate events The text begins with the editors discussion of this contested term and then moves on to make the case that we must decentre anthropocentric models in teacher education praxis The four thematic parts include chapters on the challenges to teacher education practice and praxis affective dimensions of teaching in the face of the global crisis relational pedagogies in the Anthropocene and ways to ignite the empathic imaginations of tomorrow s teachers Together the authors discuss new theoretical eco orientations and describe innovative pedagogies that create opportunities for students and teachers to live in greater harmony with the more than human world This incredibly timely volume will be essential to pre and in service teachers and teacher educators **FEATURES** Offers critical reflections on anthropocentrism from multiple perspectives in education including continuing education educational organization K 12 post secondary and more Includes accounts that not only deconstruct the disavowal of the climate crisis in schools but also articulate an ecosophical approach to education **Features** discussion prompts in each chapter to enhance student engagement with the material Earth Sciences Amy Bain, Janet Richer, Janet Weckman, 2001-05-15 Everything you need to create exciting thematic science units can be found in these handy guides Developed for educators who want to take an integrated approach these teaching kits contain resource lists reading selections and activities that can be easily pulled together for units on virtually any science topic Arranged by subject each book lists key scientific concepts for primary intermediate and upper level learners and links them to specific chapters where resources for teaching those concepts appear Chapters identify and describe comprehensive teaching resources nonfiction and related fiction reading selections then detail hands on science and extension activities that help students learn the scientific method and build learning across the curriculum A final section helps you locate helpful

experiment books and appropriate journals Web sites agencies and related organizations *The Living Environmental Education* Wei-Ta Fang,Arba'at Hassan,Ben A. LePage,2022-09-29 This open access book is designed and written to bridge the gap on the critical issues identified in environmental education programs in Asian countries The world and its environments are changing rapidly and the public may have difficulty keeping up and understanding how these changes will affect our way of life The authors discuss various topics and case studies from an Asian perspective but the content messaging and lessons learned need not be limited to Asian cultures Each chapter provides a summary of the intensive research that has been performed on pro environmental behaviors the experience of people working in industry and at home and their philosophies that guide them in their daily lives We highlight humanity s potential to contribute to Sustainable Development Goals SDGs by understanding better the environmental psychology social inclusion and environmental sustainability and stewardship protection elements that contribute to responsible environmental citizenship The content of the chapters in this book includes a discussion of the crucial issues plans and evaluations for sustainability theories practices and actions with a proposed management structure for maximizing the cultural social and ecological diversity of Asian experiences compared to other theories and cultures internationally We intend that the data in this book will provide a comprehensive guide for students professors practitioners and entrepreneurs of environmental education and its related disciplines using case studies that demonstrate the relationship between the social and behavioral sciences and environmental leadership and sustainability Resources in Education ,2000-04 **Experiencing Environment and Place through Children's Literature** Amy Cutter-Mackenzie,Phillip Payne,Alan Reid,2014-06-11 Recent scholarship on children s literature displays a wide variety of interests in classic and contemporary children s books While environmental and ecological concerns have led to an interest in ecocriticism as yet there is little on the significance of the ecological imagination and experience to both the authors and readers young and old of these texts This edited collection brings together a set of original international research based chapters to explore the role of children s literature in learning about environments and places with a focus on how children s literature may inform and enrich our imagination experiences and responses to environmental challenges and injustice Contributions from Australia Canada USA and UK explore the diverse ways in which children s literature can provide what are arguably some of the first and possibly most formative engagements that some children might have with nature Chapters examine classic and new storybooks mythic tales and image based and or written texts read at home in school and in the field Contributors focus on exploring how children s literature mediates and informs our imagination and understandings of diverse environments and places and how it might open our eyes and lives to other presences understandings and priorities through stories their telling and re telling and their analysis This book was originally published as a special issue of Environmental Education Research Rethinking Columbus BILL ed BIGELOW,1998 RESOURCES FOR TEACHING ABOUT THE IMPACT OF THE ARRIVAL OF COLUMBUS IN THE AMERICAS

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