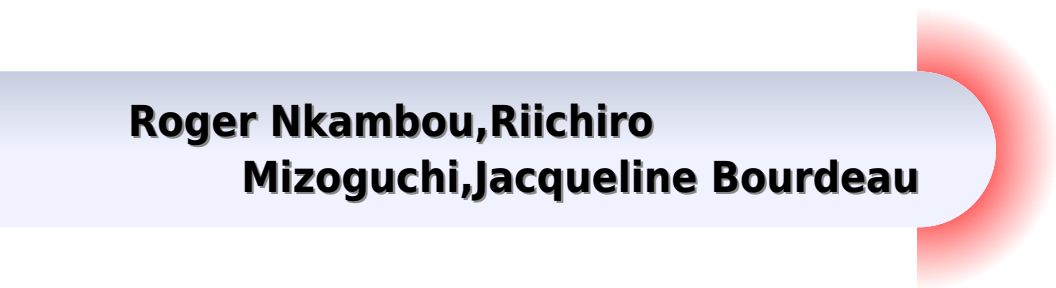


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Advances in Intelligent Tutoring Systems

Advances In Intelligent Tutoring Systems Studies In Computational Intelligence

**Roger Nkambou, Riichiro
Mizoguchi, Jacqueline Bourdeau**



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Cognitive Tutor Ninni Singh, Vinit Kumar Gunjan, Jacek M. Zurada, 2022-09-17 This book illustrates the design development and evaluation of personalized intelligent tutoring systems that emulate human cognitive intelligence by incorporating artificial intelligence Artificial intelligence is an advanced field of research It is particularly used in the field of education to increase the effectiveness of teaching and learning techniques With the advancement of internet technology there is a rapid growth in web based distance learning modality This mode of learning is better known as the e learning system These systems present low intelligence because they offer a pre identified learning frame to their learners The advantage of these systems is to offer to learn anytime and anywhere without putting emphasis on a learner's needs competency level and previous knowledge Every learner has different grasping levels previous knowledge and preferred mode of learning and hence the learning process of one individual may significantly vary from other individuals This book provides a complete reference for students researchers and industry practitioners interested in keeping abreast of recent advancements in this field It encompasses cognitive intelligence and artificial intelligence which are very important for deriving a roadmap for future research on intelligent systems

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Artificial Superintelligence Roman V. Yampolskiy, Allison Duettmann, 2020-04-30 Attention in the AI safety community has increasingly started to include strategic considerations of coordination between relevant actors in the field of AI and AI safety in addition to the steadily growing work on the technical considerations of building safe AI systems This shift has several reasons Multiplier effects pragmatism and urgency Given the benefits of coordination between those working towards safe superintelligence this book surveys promising research in this emerging field regarding AI safety On a meta level the hope is that this book can serve as a map to inform those working in the field of AI coordination about other promising efforts While this book focuses on AI safety coordination coordination is important to most other known existential risks e g biotechnology risks and future human made existential risks Thus while most coordination strategies in this book are specific to superintelligence we hope that some insights yield collateral benefits for the reduction of other existential risks by creating an overall civilizational framework that increases robustness resiliency and antifragility

Design Recommendations for Intelligent Tutoring Systems Robert Sottolare, Arthur Graesser, Xiangen Hu, Keith Brawner, 2015-07-05 Design Recommendations for Intelligent Tutoring Systems ITSs explores the impact of intelligent tutoring system design on education and training Specifically this volume examines Authoring Tools and Expert Modeling Techniques The Design Recommendations book series examines tools and methods to reduce the time and skill required to develop Intelligent Tutoring Systems with the goal of improving the Generalized Intelligent Framework for Tutoring GIFT GIFT is a modular service oriented architecture developed to capture simplified authoring techniques promote reuse and standardization of ITSs along with automated instructional techniques and effectiveness evaluation capabilities for adaptive tutoring tools and methods

[Handbook of Research on Artificial Intelligence in Government Practices and Processes](#) Saura, Jose Ramon, Debasa, Felipe, 2022-03-18 In today's global culture where the internet has established itself as a main tool of communication the global system of economy and regulations as well as data and decisions based on data analysis have become essential for public actors and institutions Governments need to be updated and use the latest technologies to understand what society's demands are and user behavioral data which can be pulled by intelligent applications can offer tremendous insights into this The Handbook of Research on Artificial Intelligence in Government Practices and Processes identifies definitional perspectives of behavioral data science and what its use by governments means for automation predictability and risks to privacy and free decision making in society Many governments can train their algorithms to work with machine learning leading to the capacity to interfere in the behavior of society and potentially achieve a change in societal behavior without society itself even being aware of it As such the use of artificial intelligence by governments has

raised concerns about privacy and personal security issues Covering topics such as digital democracy data extraction techniques and political communications this book is an essential resource for data analysts politicians journalists public figures executives researchers data specialists communication specialists digital marketers and academicians Design Recommendations for Intelligent Tutoring Systems Dr. Robert A. Sottolare, US Army Research Laboratory, Dr. Arthur Graesser, University of Memphis, Dr. Xiangen Hu, University of Memphis, Dr. Heather Holden, US Army Research Laboratory, 2013-08-01 Design Recommendations for Intelligent Tutoring Systems explores the impact of computer based tutoring system design on education and training Specifically this volume **Learner Modeling** examines the fundamentals of learner modeling and identifies best practices emerging concepts and future needs to promote efficient and effective tutoring Part of our design recommendations include current projected and needed capabilities within the Generalized Intelligent Framework for Tutoring GIFT an open source modular service oriented architecture developed to promote simplified authoring reuse standardization automated instruction and evaluation of tutoring technologies **Adaptive Instructional Systems** Robert A. Sottolare, Jessica Schwarz, 2024-05-31 This book constitutes the refereed proceedings of 6th International Conference on Adaptive Instructional Systems AIS 2024 held as part of the 26th International Conference HCI International 2024 which took place in Washington DC USA during June 29 July 4 2024 The total of 1271 papers and 309 posters included in the HCII 2024 proceedings was carefully reviewed and selected from 5108 submissions The HCII AIS 2024 contributions have been organized in the following topical sections Designing and developing adaptive instructional systems adaptive learning experiences AI in adaptive learning **Artificial Intelligence in Education** Alexandra I. Cristea, Erin Walker, Yu Lu, Olga C. Santos, Seiji Isotani, 2025-08-21 This six volume set LNAI 15877 15882 constitutes the refereed proceedings of the 26th International Conference on Artificial Intelligence in Education AIED 2025 held in Palermo Italy during July 22 26 2025 The 130 full papers and 129 short papers presented in this book were carefully reviewed and selected from 711 submissions The conference program comprises seven thematic tracks Track 1 AIED Architectures and Tools Track 2 Machine Learning and Generative AI Emphasising data driven Track 3 Learning Teaching and Pedagogy Track 4 Human Centred Design and Design Based Research Track 5 Teaching AI Track 6 Ethics Equity and AIED in Society Track 7 Theoretical Aspects of AIED and AI Based Modelling for Education **Collaboration Technologies and Social Computing** Patricia Santos, Claudio Álvarez, Davinia Hernández-Leo, Minoru Kobayashi, Gustavo Zurita, 2024-08-19 This book constitutes the proceedings of the 30th International Conference on Collaboration Technologies and Social Computing CollabTech 2024 held in Barcelona Spain during September 11 14 2024 The 12 full papers and 10 short papers included in this book were carefully reviewed and selected from 85 submissions The papers present up to date research on theory models design principles methodologies and case studies that contribute to a better understanding of the complex interrelations between collaboration and technology

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